## Church Divinity School of the Pacific Contextual Education Program

## Sermon Feedback Form

	Date
Student	Responder
	t did you hear as the central idea or theme of the sermon? Was it clear or were there multiple competing themes?
	t human problem, need or concern was addressed? How well did the sermon reflect/address the needs of the specific gathered congregation?
	t "Good News" (Gospel) was proclaimed in response to the aspects described in #2 above?
	were the theme and message informed by the readings from the lectionary, scriptural exegesis, and/or Anglican/Episcopal tradition (be specific)?

5.	How well did the sermon communicate empathy? How well did it communicate a motivation or challenge to specifically Christian action?
6.	In what ways did the student's delivery (demeanor, language, body movement or stance, illustrations, etc.) help or hinder you in hearing the message?
7.	What was your overall experience of this sermon?
8.	What are the specific goals (if any) that the student has for preaching (as documented in the learning covenant)?
9.	How did this sermon contribute to the student's movement toward the learning goal?