***Church Divinity School of the Pacific***

***Contextual Education Program***

# **Field Education Placement Learning Covenant**

*To be completed by student and supervisor and submitted to Mark Hearn* (mhearn@cdsp.edu)*, Director of Contextual Education*

***A draft version of this form must be submitted by May 31st prior to the beginning of a fall semester placement.***

***Final signed versions of the form must be submitted no later than the end of the first week of classes each semester.***

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Semester and Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Placement Site: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student’s Diocese \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list the agreed upon days and times that the seminarian will be present at the placement site (averaging 8-10 hours per week). Note special liturgical events as well as regular hours.

List vacations and other agreed-upon time away.

Provide the regular day and time for supervisory meetings between the seminarian and the supervisor.

List the names of the Lay Committee members who will be working with the seminarian. Indicate which member will be the designated convener

**End of Semester evaluations, including the student self-assessment, supervisor’s assessment and lay committee assessment must be signed and submitted to the Director of Contextual Education no later than the last week of classes for the semester.**

This Field Education Learning Covenant is accepted by:

Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_ Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please initial this page indicating your agreement to the specific goals and activities documented below**

**Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_ Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Each student in Field Education must define learning goals in a minimum of three categories each semester and have a minimum of four total learning goals across those categories. Categories for learning goals are: (1) **Liturgical Leadership and Preaching**, (2) **Administration and Management**, (3) **Christian Formation**, (4) **Pastoral Care**, (5) **Mission, Outreach, and Public Leadership**, (6) **Other**. See the related document “Developing a Learning Covenant,” available on the CDSP website, for more information on each of these categories.

**Category 1 (choose from the list above)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Goal #1:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: | Goal #2:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: |

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**Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_ Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Category 2 (choose from the list above)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| Goal #1:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: | Goal #2:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: |

**Please initial this page indicating your agreement to the specific goals and activities documented below**

**Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_ Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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**Category 3 (choose from the list above)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- |
| Goal #1:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: | Goal #2:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: |

**Please initial this page indicating your agreement to the specific goals and activities documented below**

**Supervisor \_\_\_\_\_\_\_\_\_\_\_\_\_ Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Each student in Field Education must define learning goals in a minimum of three categories each semester and have a minimum of four total learning goals across those categories. Categories for learning goals are: (1) **Liturgical Leadership and Preaching**, (2) **Administration and Management**, (3) **Christian Formation**, (4) **Pastoral Care**, (5) **Mission, Outreach, and Public Leadership**, (6) **Other**. See the related document “Developing a Learning Covenant,” available on the CDSP website, for more information on each of these categories.

**Category 4 OPTIONAL (choose from the list above)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |  |
| --- | --- |
| Goal #1:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: | Goal #2:  Rationale for this Goal:  Specific activities that will contribute to accomplishing this goal:  How you will know you have accomplished (or made progress toward) this goal: |