

Student and Supervisor 1st Semester Review of Learning and Placement

Process

The student and the supervisor conduct the review together. Each person may write their own review or a combined document may be submitted. Typically, the review should be between 1.5 and 3 single-space typed pages. Please assure that the student's name is on all pages. The student and the supervisor should exchange, review, and discuss their thoughts during a supervisory session. If, as a result of the discussion, either individual wishes to make changes, those changes should be made and the revised version should be exchanged, reviewed, and discussed again. **Once both parties feel the review is accurate, specific, and thorough, each person should sign below and submit this coversheet and review document(s) to the director of field education (cmccall@cdsp.edu; Parsons 212). The review is due no later than one week after the end of the semester being reviewed.**

Content

Referring to the Contract and Learning Covenant that was agreed to at the beginning of the semester, assess the progress and growth of the student in this ministry context in the following ways.

1. Learning Covenant Assessment – For each goal in the learning covenant, identify the ways in which the student has made progress toward the goal. Be specific in identifying activities and experiences that indicate progress. In what ways can or should the student continue to develop toward this goal?
2. Overall Growth Assessment – Assess the student's overall growth toward effective ministry vocation and identity over the past semester, including the student's relationship with authority (his/her own and others), the student's effectiveness as a leader, the ways in which the student's ministry was received, and the ways in which this specific placement has contributed to this growth.
3. Supervisory Relationship Assessment – Describe some of the issues that have been raised and discussed in supervisory meetings and theological reflection. Describe the effectiveness of communication and feedback in the supervisory relationship. What are the strengths of the relationship and what are areas you would like to develop further?
4. Other Assessment – In addition to the goals set in the learning covenant, what other specific activities or issues have had a meaningful impact on the placement experience? How should these be developed/addressed for the student's future in ministry?

Attach the student's and the supervisor's responses to these questions and submit this form, signed, to the director of field education.

Student _____ date _____

Supervisor _____ date _____