

Summer 2018 GTU Course Listing

Term	Course	Name	Start/End	Meeting Times	School	Pass/Fail	Credits	Max Enroll	Faculty	Auditors allowed
SU/18	RABS-2100	Bible, Art, Imagine, Dialogue	June 18-29, 2018	6:10 - 9:40pm	ABSW		3		Homrighausen/McManus	
<p>How can art, creativity, and imagination help us be better Bible readers, preachers, and teachers? This immersion course brings students into a dynamic conversation between biblical scholars and artists engaging the Word of God. We will engage what scholars are calling “visual exegesis” of the Bible, its relationship to other modes of biblical exegesis, and its potential for preaching and Bible study in local churches. The class will be structured around case studies of contemporary artists from different backgrounds (Protestant, Catholic, Jewish, and secular) as well as site visits to local depositories of sacred art. Topics include biblical characters and symbolism, social justice and the arts, interreligious dialogue, and the theologies and cultural contexts of different artists. Requirements: short visual-exegetical reflections shared in class (80%) and a practicum project on bringing this method into your own ministry and context (20%). Class meets weeknights June 18-29, 2018; 6:10pm to 9:40 pm.</p>										
SU/18	RSCE-2162	Cross Cultrl Exp: Rwanda Trip	July 8-20, 2018		ABSW		3		Flesher	
<p>This course will incorporate travel to Rwanda July 8-20, 2018 as part of the learning experience. Readings for the course will include: Rwanda before the Genocide: Catholic politics and Ethnic Discourse in the Late Colonial Era and Inside Rwanda's Gacaca Courts. Themes for discussion and discovery will include: the impact of the church for good and for ill in societal conflicts; restorative justice; the strategies, successes, and failures of the Gacaca courts. Students will be required to meet June 17, 2017 from 1pm to 4pm for conversation around book #1 (listed above) as well as preparatory discussion for the trip. Students will be required to participate in all activities planned in Rwanda. A final paper will be required on a topic selected in consultation with the professor. Class meets 6/6/18 from 6:30pm-8:30pm at ABSW; and 7/8/18-7/20/18 in Rwanda.</p>										
SU/18	RSCE-2165	Justice in New Orleans	July 29-August 4, 2018		ABSW		3		Tanner	
<p>This course will incorporate travel to New Orleans July 29-August 4, 2018 (tentative dates) as part of the learning experience. Students will study the history of New Orleans in the aftermath of Hurricane Katrina. We will participate in rebuilding efforts, meet residents involved in community development, and discuss the intersections of injustice faced by the residents of the Lower 9th Ward. Students will be required to meet July 7, from 1pm to 4pm for conversation around pre-trip readings and discussion of the trip. Students will be required to participate in all activities planned in New Orleans. A final paper will be required on a topic selected in consultation with the professor. Class meets 7/7/18 from 1:00pm-4:00pm at ABSW, and 7/29/18-8/4/19 in New Orleans.</p>										
SU/18	FT-1902	Leadership in Ministry	June 11-22, 2018	4:00-5:45pm	CDSP		1.5		Paul Fromberg	
<p>An introduction to a variety of multi-disciplinary tools for leadership in ministry. Through shared learning and case studies, together with theological reflection on our own practices, we will develop the courage and imagination needed for leadership. Pre-course readings, lecture, discussion, case studies. Evaluation: class participation, final paper. Audience: Low-residency students.</p>										
SU/18	HM-2100	Introduction to Homiletics	June 11-22, 2018	2:00-5:45pm	CDSP		3	12	George "Tripp" Hudgins	
<p>This is a basic (introductory) course in the theory and practice of liturgical preaching. The class will be centered on the practice of preaching by students, as well as the skills of careful listening and the offering of constructive criticism for the benefit of all participants. The particular emphasis of this homiletics course will be on lectionary-based preaching in a eucharistic context. In addition, there will be reading and discussion on various models of homily preparation valuing ecumenical resources, the various texts in any community which contribute to contextualized preaching, as well as some of the important and emerging contemporary issues in preaching.</p>										

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SU/18	HRPT-2050	The Sabbath	June 11-22, 2018	8:00-11:30am	CDSP		3		Naomi Seidman	
<p>This course will cover the origins and historical development of the Sabbath from the Bible until the present day. We will read religious sources on the meaning and observance of the Sabbath, study the phenomenology of the Sabbath experience, and analyze the role of the Sabbath in shaping Jewish literature, thought, and culture. Readings include selections from the Talmud, Maimonides, liturgy, Abraham Joshua Heschel, and modern poetry and short stories. Students are also expected to participate in a Sabbath service or meal during the Sabbath between the two weeks of the class and reflect on their experience. Students will write one brief reflection paper and a longer research paper. This satisfies the Interfaith elective requirement for MDiv students.</p>										
SU/18	LSFT-2115	Liturgical Leadership	June 11-22, 2018	2:00-3:45pm	CDSP		1.5	14	Randal Gardner	
<p>This course is a practicum for students preparing for ordination which will allow them to experience the process of preparation, performance and reflection on liturgical presiding at the rites of Eucharist, Initiation, Marriage, Anointing, Reconciliation and Funerals. Evaluation will be based on each student's participation in classroom liturgies in roles of assisting, presiding, and peer evaluation. Intended audience: students preparing for ordained leadership, primarily in Anglican churches. Advanced work required. Faculty consent required.</p>										
SU/18	LSHS-1100	Introduction to Worship	June 11-22, 2018	2:00-5:45pm	CDSP		3		Ruth Meyers	
<p>This course introduces students to the study of liturgy and its practice in worshipping communities. We will examine the nature of ritual; dimensions of Christian liturgy, including symbol, space, time, and texts; and the historical development of Christian liturgy, with particular attention to the development of Anglican worship. Evaluation includes participation based upon assigned readings and written assignments. Audience: MDiv and MA/MTS students.</p>										
SU/18	NT-2508	Pauline Epistles	June 11-22, 2018	8:00-11:30am	CDSP		3		Peter Ajer	
<p>An examination of Paul's letters in their original socio-historical and religious context. Various methods and approaches in biblical interpretation will be used to understand the possible meanings of specific texts and their relevance for contemporary Christians and ministry. Format: Lecture, seminars, online discussions, group discussions. Evaluation: short papers and exegesis paper. Audience: MDiv/MA/MTS. Prerequisite: introductory course in New Testament</p>										
SU/18	RSFT-1615	Foundations for Ministry	June 11-22, 2018	2:00-5:45pm	CDSP		3		Susanna Singer	
<p>This course will provide the basic skills and subject familiarity for engagement with graduate-level scholarly practice and is designed to critically reflect upon the nature and content of Anglican spiritual identity, including an introduction to history and global Anglicanism, liturgy and music, congregational dynamics, and developing skills of close and active reading. Evaluation will be via short papers, presentations, and a final research paper. The course is intended for MDiv, CAS, and MTS students.</p>										
SU/18	RSST-2220	New Voices in Anglicanism	June 11-22, 2018	8:00-11:30am	CDSP	No	3		John Kater	
<p>This course is designed to read and reflect upon a number of new voices from around the Anglican Communion in order to broaden our understanding of the Anglican tradition, Readings will represent clerical and lay voices of the last thirty years in Asia, Africa, Latin America and the South Pacific. [Letter grade only. Pre-requisite: Students must have taken at least one course in Theology.]</p>										

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SU/18	BS-1110	Biblical Hebrew	June 11-22, 2018	8:00-11:30am	CDSP/PLTS		3		Julian Gonzalez	
<p>The purpose of this course is to provide the student with a working knowledge of Biblical (Classical) Hebrew; by the end of the course, the student will be able to read any passage of narrative in the Hebrew Bible with the aid of a lexicon (dictionary).</p> <p>The ability to reach this goal is dependent upon three primary areas of comprehension:</p> <ol style="list-style-type: none"> <li>1) Knowledge of the Hebrew writing system (consonants and vowel points),</li> <li>2) Knowledge of Hebrew grammar and basic syntax, and</li> <li>3) Knowledge of Hebrew vocabulary</li> </ol> <p>Classroom time will be primarily devoted to introducing and reviewing these various facets. The primary place where the student will learn the language is in his or her own private, independent study. The learning of a new language is extremely time-intensive. The student should be prepared to spend 2 to 3 (or more) hours every day in preparation. Success in this program is almost solely dependent upon the dedication of the time and energy of the student to this class. This requirement of the class cannot be emphasized enough.</p>										
SU/18	RSST-8XXX	Sex & Spirit in Latinx Literature & Theology	June 11-July 6, 2018	online	JST		3	10	Pearl Barros	
<p>One of the distinctive features of Latinx and Chicanx critical theories is their reluctance to compartmentalize knowledge along categories of gender and sexuality, race and ethnicity, activism and spirituality, or philosophy, religion, and literature. This course takes these interdisciplinary theoretical approaches to investigate understandings of suffering, sexuality, and spirituality with the work of three major Chicanx thinkers: Gloria Anzaldúa, Cherrie Moraga, and Ana Castillo. It also analyzes how Latinx and Chicanx Christian theologians draw upon these authors to articulate their own theologies of liberation.</p>										
SU/18	ST-8XXX	Contextual Christologies	July 30-Aug 31, 2018	online	JST		3	10	Sean Gross	
<p>This intensive course focuses on a central element of Catholic theology: the nature of Christ. Christian theology includes treatment of two major types of Christology – Christology from above, which looks at the divinity of Christ, and Christology from below, which considers the humanity of Christ. Given that this is a course that considers the context of the theological audience(s) in mind, most of our attention will center on Christ’s humanity. The course’s intersectional approach allows for participants to consider how their context shapes their articulation of Christ, as well as that of the individuals to whom each student may minister to in current or future roles. We will consider gospel accounts of Jesus, and how their audiences affected how Jesus is presented in these narratives. Then we will look at how Christology took shape in the early church, how reflection on Christ’s mission and message aligns (or resists) various ethical methodologies, and how contemporary writers connect to Christ through the lenses of their own particularities. Students will provide their own assessment of how their context shapes their interpretation of Christ, and which (perhaps yet-articulated) Christologies lend themselves best to their future academic, ministerial, and personal commitments.</p>										

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Term	Course	Name	Start/End	Meeting Times	School	Pass/Fail	Credits	Max Enroll	Faculty	Auditors allowed
SU/18	RSFT-2300	Faith-Based Community Organiz	May 21-25, 2018		PLTS		1.5		Faculty	
<p>In this course participants will explore the basic arts and tools of faith-based community organizing from a biblical and faith-tradition perspective, through a racial equity lens. The course will deal with attitudes and behaviors around building and exercising public power, cultivating justice-centered relationships, developing leaders, working with interfaith and non-faith-based partners, taking public action, and changing public policy and institutional and corporate practices to reflect the just and beloved community God intends. The course will draw upon and integrate students' knowledge gained in previous courses in theology, ethics, Bible, and practical theological disciplines. This course prepares participants to lead ministries that work for justice using the disciplines of community organizing. [Scheduling Note: Intensive taught May 21-25 9:00am-1:30pm with afternoon and evening group homework: MW 1:30-5:00pm, TTH 1:30-3:00pm, 6:00-8:00pm, F 1:30-3:00pm]</p>										
SU/18	CE 1051	Intro to Christian Ethics	June 4 - 15, 2018		PSR ONLINE		3		Miller, Randall	No
<p>INTRODUCTION TO CHRISTIAN ETHICS Leading churches, social advocacy groups, and nonprofit organizations through processes of moral discernment and decision-making has never been quite so challenging. Over the past half-century churches have been pushed from their once privileged place at the very center of social and public life to the very margins. In addition, ongoing church scandals and what some view as unwarranted intrusions into the political arena have further eroded the moral authority traditionally accorded to churches, clergy, and other religiously identified leaders and fostered a profound skepticism and even hostility towards organized religion. This entry level course takes seriously the challenges and opportunities for doing Christian Ethics in a Postmodern context. Rather than an ^issues^ or ^rules^ -based approach, the class will focus on the key concepts, tools, and skills that students will need to clarify their own beliefs and perspectives, understand the ^art^ of moral reflection and discernment, and provide ethical leadership and guidance to others. This is a required course for MDiv students. This ONLINE course meets asynchronously using Moodle from 6/4/18 - 6/15/18. It has no required meeting times. High-speed internet connection required.</p>										
SU/18	FTRS 4500	Community Organizing I	June 4 - 8, 2018	9am - 1pm	PSR		1.5		Katske, Erika	With permission
<p>Community Organizing: Session I Faith and Community Organizing: Prophets, Power, and Social Transformation. Now more than ever, we need creative, determined and spiritually- and morally--rooted organizers to aid in the work of building strong, resilient and responsive communities. These uncertain times demand a new generation of community leaders – religious and not – who are morally grounded, relationship focused, and skillful at building and using community power. From these strong foundations, individuals become more able to carry out the work of social movements – the large waves of change that mark this time as a moment for resistance. In this class, we will examine and try out several different models of organizing, explore our own personal paths to and styles of leadership, look at the unique and urgent work facing today's prophetic leaders, and uncover ways to build and re-build community life (based in spiritual teaching and practice) that lead to needed social change. Throughout this class, we will delve into some traditional as well as some new ways of thinking about community organizing in and outside of faith contexts. We will also take a look at the difference between community organizing and social movements, and understand how congregations and other community institutions can be anchors in helping individuals make meaning in the rapidly-changing, politically-charged moment in which we live. Each interactive session will combine discussion of organizing theory and impact with practical skill-building. Students will be challenged to read, reflect, write, and put teachings into action in mini-organizing campaigns. This course is designed for students, former students, and community partners who are serious about integrating social justice into their leadership, who want to learn how to use organizing as a congregational or community development tool, and/or who want to better understand the role that faith communities can (and need to) play in movements for social change. Course meets weekdays, 6/04/18 - 6/08/18, from 9am-1pm.</p>										

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Term	Course	Name	Start/End	Meeting Times	School	Pass/Fail	Credits	Max Enroll	Faculty	Auditors allowed
SU/18	FTRS 4500	Community Organizing I & II	June 4 - 15, 2018	9am - 1pm	PSR		3		Katske, Erika	With permission
<p>Community Organizing: Session I &amp; II Faith and Community Organizing: Prophets, Power, and Social Transformation. Now more than ever, we need creative, determined and spiritually- and morally--rooted organizers to aid in the work of building strong, resilient and responsive communities. These uncertain times demand a new generation of community leaders – religious and not – who are morally grounded, relationship focused, and skillful at building and using community power. From these strong foundations, individuals become more able to carry out the work of social movements – the large waves of change that mark this time as a moment for resistance. In this class, we will examine and try out several different models of organizing, explore our own personal paths to and styles of leadership, look at the unique and urgent work facing today's prophetic leaders, and uncover ways to build and re-build community life (based in spiritual teaching and practice) that lead to needed social change. Throughout this class, we will delve into some traditional as well as some new ways of thinking about community organizing in and outside of faith contexts. We will also take a look at the difference between community organizing and social movements, and understand how congregations and other community institutions can be anchors in helping individuals make meaning in the rapidly-changing, politically-charged moment in which we live. Each interactive session will combine discussion of organizing theory and impact with practical skill-building. Students will be challenged to read, reflect, write, and put teachings into action in mini-organizing campaigns. This course is designed for students, former students, and community partners who are serious about integrating social justice into their leadership, who want to learn how to use organizing as a congregational or community development tool, and/or who want to better understand the role that faith communities can (and need to) play in movements for social change. Course meets weekdays, 6/04/18 - 6/15/18, from 9am-1pm.</p>										
SU/18	PS 2XXX	Pastoral Care in Transgender Communities	June 4 - 8, 2018	1pm - 5pm	PSR		1.5		Hero-Shaw, Jakob	With permission
<p>Pastoral Care in Transgender Communities - In progressive theological education and in the work of spiritually inclusive ministry we must create communities of care for all those who are differently gendered, in doing so we affirm the inherent worth and dignity of all people of all genders. Living into this spiritual imperative requires quality pastoral care for transgender and gender nonconforming individuals. This course addresses culturally relevant and diverse situations of care that are unique to transgender and gender nonconforming communities. This one week, 1.5 credit hour course, will address pastoral care and spiritual care in transgender communities, including those who are transgender, gender nonconforming, gender creative, genderqueer, agender, gender expansive, and others with a variety of non-normative gender identities; as well as their families and communities that stand in solidarity with differently gendered people. This is an in-person, ground class. We will utilize in class discussion, Moodle, an optional after class excursion, and a final project as the pedagogical tools for this course.</p>										
SU/18	STCE 3XXX	Greening Your Church	June 18 -29, 2018		PSR ONLINE		3		Shore-Goss, Robert	With permission
<p>Greening the Church: Theological and Practical Foundations - This online course with the overall theme of a Summer of love extends the Golden Rule of love of neighbor to love of God's creation. It explores the pastoral and theological foundations and eco-resource to prepare yourself and your church to become a "Climate Church" in the 21st century, exploring themes of climate change, environmental racism, prophetic preaching, ritual protests and civil disobedience, and networking with interfaith and green organizations for collaborative work for environmental care and justice.</p>										

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SU/18	HM 1XXX	Into to Preaching & Preaching and Storytelling	June 18 -29, 2018	8:30am - 12:30pm	PSR		3		Ourisman, David	With permission
<p>Introduction to Preaching &amp; Preaching and Storytelling - This course, in conjunction with its companion course in week 2, will serve as a foundational course in homiletics for M.Div. students. Utilizing a combination of lectures, class discussions, and in-class exercises, we will begin by discussing the role of preaching in the church from a theological/pastoral point-of-view. Subsequent class discussions will focus on the move from text to sermon, the shape of the sermon, the role of imagination in crafting a sermon, the role of the congregation in the preaching event, and general questions related to the preparation and delivery of sermons. Each student will preach once during the course and will submit a self-evaluation paper following the course. Prerequisite: an introductory course in Biblical studies</p>										
SU/18	HM 2XXX	Preaching and Storytelling	June 25-29, 2018	8am - 12:30pm	PSR		1.5		Ourisman, David	With permission
<p>We live in a time of competing narratives, and transformative preaching requires preachers to create and deliver compelling narratives. This course will explore the art of storytelling and how it can enable such preaching. We will use narrative theory to examine the poetics of storytelling. How do the elements of narrative affect us when we read or hear stories? The course will employ an inductive methodology. We will listen to recordings of stories told by gifted storytellers from a variety of cultures. How do these narrative artists go about their craft? What can we learn from them about both the structure and the delivery of stories? We will consider how preachers can incorporate storytelling in our preaching and will use in-class exercises each day to work on our own storytelling skills. The course is offered both to active preachers as continuing education as well as to M.Div. students. Each student will preach once during the course of this class (2 CEU's).</p>										
SU/18	RARS 2001	Queering Christ in Text and Image I	June 18 - 22nd, 2018	1pm - 5pm	PSR		1.5		Johnson, Jay; Tanis, Justin	
<p>"Who do you say that I am?" Matthew's Jesus asked that question of his disciples (Mt 16:15). Many different answers and approaches to that question have appeared over the centuries since then. The question itself both expands and deepens when accompanied by visual engagements and responses. This course combines a variety of images and texts in an exploration of how "queer" Christ appears outside the "standard" or dominant representations of Jesus, and then further, how this queerness can inspire and inform movements of liberating social change. The co-teachers of this course will offer their expertise in Christology, queer theory, and the visual arts to invite an approach to social transformation rooted in historical traditions and contemporary insights. Beyond white, heterosexual maleness, who do you say Jesus is? MDIV Elective, CSR, MTS</p>										
SU/18	RARS 2001	Queering Christ in Text and Image I & II	June 18 - 29th, 2018	1pm - 5pm	PSR		3		Johnson, Jay; Tanis, Justin	
<p>"Who do you say that I am?" Matthew's Jesus asked that question of his disciples (Mt 16:15). Many different answers and approaches to that question have appeared over the centuries since then. The question itself both expands and deepens when accompanied by visual engagements and responses. This course combines a variety of images and texts in an exploration of how "queer" Christ appears outside the "standard" or dominant representations of Jesus, and then further, how this queerness can inspire and inform movements of liberating social change. The co-teachers of this course will offer their expertise in Christology, queer theory, and the visual arts to invite an approach to social transformation rooted in historical traditions and contemporary insights. Beyond white, heterosexual maleness, who do you say Jesus is? MDIV Elective, CSR, MTS</p>										

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SU/18	FTRS 3834	Engaging Communities of Liberation: Cuernavaca Immersion	July 8 - 21, 2018		PSR (Mexico)		1.5-3		Schlager, Bernie	No
<p>JULY 8-21, 2018 - This immersion course in Cuernavaca, Mexico, will explore communities of liberation in modern Mexico, focusing on the LGBTQ and women's communities and on issues of economic justice within Mexico and between Mexico and the United States. Students will develop their knowledge of written, spoken and read Spanish through language classes and immersive living experience with native Spanish speakers. The program will include multiple field trips to sites of cultural and artistic importance, lectures on related topics, and dialogue with community members. Some knowledge of Spanish is suggested but not required. Application required - see <a href="https://psr.edu/academics/contextual-learning/">https://psr.edu/academics/contextual-learning/</a> (Upcoming Immersions tab) for application and due dates. Faculty may request interview. Limited number of participants, open to community members/auditors. There will be 2-3 required pre-trip classroom sessions during June 2018 semester for both academic discussion &amp; logistics. Auditors &amp; community members required to participate in all pre-trip classes. Remote access will be provided as needed.</p>										
SU/18	FTED-2100	UU Ministerial Leadership	Aug 20-24, 2018	10:00am-6:00pm	SKSM	Yes	3		Rosemary Bray McNatt	No
<p>This CORE intensive course focuses on the theological foundations and habits of mind necessary to be a self-defined leader among Unitarian Universalists, either in congregations or in other UU settings. Students will have the opportunity to test their current skills in a series of real-world challenges likely to be faced in parish or community settings. The goal is to allow student the chance to confront possible issues while the stakes are low. Role playing, small group work and reflection papers will be required. This is a required course for the M.Div. program. Relates to SKSM Thresholds 1 &amp; 5 and MFC Comps 2, 5 &amp; 7 Students must contact the instructor via e-mail prior to enrolling in order to receive permission to register. Registration is contingent upon faculty approval.</p>										
SU/18	HRSP-2100	Mindful Walk Transylvania	July 14-27, 2018	TBD	SKSM	Yes	3	15	Megan Dowdell	No
<p>This is an immersion course taking place July 14 to 27 (14 days/13 nights) in central Transylvania. This course is a collaboration between SKSM and the Unitarian Universalist Partner Church Council. It begins and ends in the city of Cluj (Kolozsvár) and includes 8 days of walking through the beautiful rolling hills and pastoral river valleys among Unitarian villages. During the walk, pilgrims will engage in short didactic sessions on religious history, political and cultural issues facing Unitarians in the region, Transylvanian community life, as well as spiritual practices. In the final days of the trip, students take a bus to Deva (Déva) and climb to a mountain-top fortress to hold a vespers service, where Francis David, the first Bishop of the Unitarian Church was martyred. A trip fee (\$1095) includes local transportation, local guides, accommodations, meals, and cultural programs. Additional expenses include air travel and US ground transportation. Some scholarships are available to UU students pursuing ministerial fellowship. Evaluation is based on participation, leadership of spiritual practices or vespers, and a final reflection paper. Pre-trip meetings and information sessions will build community and prepare students for the immersion experience. Not for the casual walker; daily distances will range from 6-17 miles and use trails and roads of varying surfaces. Students must also register with the UU Partner Church Council (visit uupcc.org). US/Canadian citizens need passports but do not need a visa to visit Romania.</p>										

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SU/18	RAFT-2580	Songs & Stories for All Ages	Aug 20-24, 2018	9:00am-5:00pm	SKSM	Yes	3	15	Michelle Favreault	No
<p>This course is designed for MDiv students and worship leaders who prepare weekly services. With a combination of lectures, in class exercises, field trips and guest presenters, participants will develop a liturgical calendar filled with songs and stories drawn from folklore, sacred text, life experience and creative collaborations. Musical experimentation and vocalization exercises each day will include creating songs, instruments and deepening an understanding of the role of music in creating mood, flow and resonance for spiritual growth. Readings will explore multi vocal worship leadership in Unitarian Universalist congregational settings. Sessions will include tools and techniques for religious leaders and lay led teams working with or without professional staff. The course will emphasize appropriate use of historic and contemporary resources in faith formation in changing times with a review of generational theory. No experience necessary however a willingness to take risks, engage with creative practices and experimentation will be expected. In class presentations and a final project (in congregation or school setting) will be determined in conversation with the instructor.</p>										
SU/18	RSED-2200	Leadership Along The Way	Aug 13-17, 2018	9:00am-5:00pm	SKSM	Yes	3	16	J. Tyson Casey	With permission
<p>The rationale for this course is to develop one's own life-cultivating (i.e. sustainable) leadership in relationship to the long arc of social change and transformation that existed before our time and will continue after us. We will explore ways of managing time and energy, rediscovering our agency amidst unpredictable and chaotic moments, and leading in a way that honors the leadership present in any given moment, as well as the leadership that preceded and will follow such moments. This course is in-person, interactive, and rooted in Taoist and Zen praxis. Students will be expected to complete readings, reflections, and activities that will deepen their leadership practice. Relates to SKSM Threshold 1 and MFC Comps 5 &amp; 7.</p>										
SU/18	RSFT-1017	ECO-Intensive	Aug 20-24, 2018	9:00am-5:00pm	SKSM	Yes	3	22	Shannon Freidiani	No
<p>Educating to "Create Just and Sustainable Communities that Counter Oppressions" ("ECO") is a core goal of Starr King's M.Div. and M.A.S.C. degree programs. In this required core intensive, M.Div. and M.A.S.C. students work together to form a framework for counter-oppressive spiritual leadership. We will ask: how can spirituality, ministry, and religious activism respond to the multiple and intersecting realities of injustice, suffering, and oppression in our lives and our world? What models of justice and sustainable community invite our commitment? Drawing on Unitarian Universalist and multi-religious sources, we will explore how in the midst of a world marked by tragedy, sorrow and injustice there remain abiding resources of beauty and grace that nourish resistance, offer healing and call us to accountability and community building. Reading and writing assignments to be completed before the course. Final paper. This course has a special focus on economic and racial justice addressed intersectionally. Relates to Thresholds #2,5,7 and 8 and MFC Competency #4.</p>										
SU/18	STCE-4550	Mujerista TheoEthics	Aug 27-31, 2018	9:00am-5:00pm	SKSM	Yes	3	15	Sofia Betancourt	No
<p>Mujerista and Latina Feminist TheoEthics: This intensive seminar surveys the rich contributions of Mujerista and Latina Feminist scholars to theologies of liberation. We will explore Latin@ / Hispanic ethnic identity formations; consider the impact of transnational identities in the global North and global South to this work; engage the formative writings of Ada María Isasi-Díaz, María Pilar Aquino, Ivone Gebara and others; and acknowledge their interconnections to Womanist thought. There will be significant advanced reading for this course, but there will not be a final paper. Grades will be determined primarily through class participation. Pre-requisite: ECO Core Intensive or equivalent. Relates to SKSM thresholds 1, 2, and 6 and MFC Competencies 1, 6, and 7. This course is high residency only. Students must contact the instructor via e-mail prior to enrolling in order to receive permission to register. Registration is contingent upon faculty approval.</p>										