

**Church Divinity School of the Pacific**  
**M.Div. Curriculum**  
**January 2016**

CDSP's MDiv program offers rigorous academic and spiritual formation for those who, in a context of religious and cultural pluralism, will lead the church in participating in God's mission, forming Christian disciples, and proclaiming the Gospel.

The program of study utilizes the ecumenical and interreligious resources of the Graduate Theological Union while at the same time providing a curriculum that addresses the needs and concerns of the world and the church as perceived from the perspective of the Episcopal Church. In addition to integrative courses focusing on the core skills of contextual awareness, critical reflection, and public conversation, the sequence of courses covers the six canonically required areas of study for ordination to the priesthood in the Episcopal Church while also enabling students to develop skills for ministry leadership.

Community is the undergirding context for what the individual learns and for the academic curriculum. CDSP is a diverse community representing a wide spectrum of the Episcopal Church. It is part of the larger ecumenical and interfaith communities of the Graduate Theological Union and the greater San Francisco Bay Area. Both larger communities enrich and challenge CDSP with even broader ranges of heritage, belief and practice. Within this setting the residential CDSP community gathers daily to worship God. Knowledge of one another comes through meals together, meetings, classes, committees, and other formal and informal occasions. The community rejoices together and sometimes laments together. Students in the low-residence program experience similar dynamics in their intensive sessions. In addition, students in the low-residence and residential programs come together in formation groups that meet with faculty advisors throughout the fall and spring semesters. This spiritual development in community provides the foundation for the course of study that educates and trains people for lay and ordained ministries.

**The Shape of the Curriculum:**

Foundations for Ministry (3 credits): As students begin their course of study, this course serves as an orientation to core topics in the Anglican tradition and develops key academic skills that will be used throughout the curriculum. Students develop their understanding of Anglican polity, ethos, and spirituality; together with their ability to think theologically, to communicate effectively orally and in writing, to plan and lead worship at CDSP, and to integrate theological reflection and practice, particularly in relation to current issues in public life.

Biblical studies (four 3-credit courses): The courses in biblical studies are designed to introduce students to the variety of literary characteristics of the Bible, its multiple historical contexts, and the diversity of readers through the ages, and to develop basic skills in interpreting a biblical text in connection with contemporary social and political realities.

- Introductory courses: Students are required to take a 3-credit introduction to the Old Testament and a 3-credit introduction to the New Testament. The advisor, in consultation with biblical studies faculty, may grant advanced placement if previous academic work

warrants this; normally the student will take an advanced course in the same testament in lieu of the introductory course requirement.

- Biblical language: Students are required to take at least one 3-credit course in a biblical language, either Hebrew or Greek. Students in both the low-residence and residential programs are expected to complete this requirement by the end of their second year of study. CDSP regularly offers a 3-credit introductory course in each language. Residential students who desire more in-depth study of a biblical language should enroll in the two-course sequence offered through the GTU; low-residence students may seek a second course at an institution near their primary residence and arrange to have the credits transferred to CDSP. A student who can show evidence of competence in a biblical language is excused from this requirement; the student will replace the biblical-language course with another course in biblical studies.
- Exegesis area elective: Students are required to take an exegesis course involving more detailed study of a particular book or small group of books. To fulfill this requirement, students must write an exegesis paper for this course.

History (two 3-credit courses): These courses are designed to explore the relationship between church and society and developments in doctrine, authority and practices in their cultural location. The first course covers the history of Christianity from its origins to the late medieval period. The second course covers the development of Christianity as a world movement from the fifteenth to the late twentieth century, with a particular focus on the parallel development of Anglicanism as a global phenomenon.

Theology (two 3-credit courses): This sequence of courses introduces students to the core topics and methods of Christian systematic theology. The first course in the CDSP sequence considers the following theological topics: God, creation, Trinity, Christology, theological anthropology, sin and salvation, grace, and pneumatology. The second course focuses on church, sacraments, eschatology, Christianity's relationship to other religions, hermeneutics, and theological method.

Ethics (one 3-credit course): This course introduces the field of Christian ethics by studying major theoretical approaches and exploring how Christians might address contemporary ethical issues. The course thus aims to advance students' historical and theoretical knowledge in a way that also provides resources for contemporary moral decision-making and pastoral leadership.

Liturgics and Music (two 3-credit courses and one 1.5-credit course):

- An introductory 3-credit course on the history and theology of Christian worship is intended as a bridge between students' past liturgical experience and the knowledge and understanding needed by persons who will exercise liturgical leadership in the church.
- The second 3-credit course focuses on sacramental theology, with special attention to sacraments and sacramental rites as acts of the church and particular emphasis on the Book of Common Prayer.
- A 1.5-credit course develops skills for effective liturgical leadership.
- In addition to these required courses, an elective course in church music prepares students both to exercise musical leadership in Episcopal liturgy and to develop guiding philosophies for the implementation of music in parish life.

Christian Education (one 3-credit course): This course introduces students to theologically-grounded strategies, methodologies, and resources to communicate the Christian faith to others—adults, youth, and children. Students develop their ability to prepare programming and shape formation experiences rooted in an understanding of the contemporary context in which individuals live and worship.

Homiletics (one 3-credit course): A foundational course on the art of preaching addresses preaching from the lectionary, exegesis of scripture, sermon design and presentation, and learning to “tune” the sermon to its liturgical context as well as the cultural location and situation of the congregation.

Pastoral Theology (3 credits, offered as a 3-credit semester-long course and as two 1.5-credit courses in successive January intersessions): This introductory course focuses on the purposes, concerns and methods of pastoral theology and pastoral care. Pastoral theology informs and frames practices of the ministry of the church with individuals and groups within a congregation, institution or community. The course sets such pastoral care within a theological framework and considers how theology shapes ministry and how changing social circumstances affect both theology and ministerial practice. It also introduces students to basic skills and knowledge necessary for effective pastoral ministry and theological reflection.

Students with advanced clinical degrees in counseling may meet this requirement by taking any advanced course in the pastoral theology area that addresses the uniqueness of the pastoral role as caretaker and the religious resources for caring.

Organizing for Public Ministry (one 3-credit course): This course focuses on developing skills, tools, and theoretical/reflective capacity for community organizing around multiple issues within a ministry context. CDSP is a member organization of the Bay Area Industrial Areas Foundation (the nation's oldest network of faith-based and community organizations), and the course is taught as a weeklong intensive by a team of experienced trainers from IAF with additional theological reflection and context provided by a CDSP professor.

Field Education (6 credits): Field Education provides an opportunity and context for thinking theologically and exercising ministerial skills under trained supervisors. In concurrent field education during the fall and spring semesters, the student serves an average of eight hours per week, exclusive of travel and preparation, in a local congregation or institution. The CDSP director of field education works with residential students to arrange placement in a Bay Area congregation or institution, and for students in the low-residence program, the director of field education works with each student and their home diocese to arrange placement near their primary residence.

In addition to a ministerial placement, students meet in a field-education colloquium designed to foster integration of their ministerial experiences with their overall theological education. For students in the residential program, the colloquium meets weekly for two hours during the fall and spring semesters. Students in the low-residence program participate in colloquia during two January intersessions, the first prior to their placement and the second in the intersession during their placement year.

**Participation in Child Abuse and Clergy Sexual Misconduct Prevention Training is required prior to beginning field education.**

Students are not paid by the center in which they serve. Students who require financial support for travel to and from their site may negotiate this support directly with their supervisor.

The field education supervisor and the student negotiate a learning contract for the academic year that details the specific expectations of the supervisor and the specific goals of the student. This contract is the basis for coordinating the educational objectives of the student and the work requirements of the field education site.

A formal written evaluation is prepared at the end of each semester by the supervisor and by the student. The evaluations give the student practice in self-evaluation, practice in evaluating the field education situation, and an opportunity to respond to the supervisor's evaluation. These evaluations are sent to the director of field education and are shared only with the student's faculty advisor and the President and Dean, if requested by him.

The Field Education Manual provides further information about procedures and regulations.

Anglicanism area elective (one 3-credit course): In consultation with their advisor, students select a course in a focused aspect of Anglican history, theology, or ethics. CDSP regularly offers courses both during fall and spring semesters and during the summer intensive.

Interfaith area elective (one 3-credit course): In consultation with their advisor, students select a course in another world religion or interfaith relations. Courses are offered regularly in the GTU during the fall and spring semesters, and CDSP offers suitable courses during the summer intensive.

Electives (9 credits, normally three 3-unit courses): In consultation with their advisor, students select elective courses to enrich their education or prepare them for specific ministerial emphases. Normally, electives are taken near the end of the student's program, to enable each student to determine areas of greatest personal interest and/or need in their preparation for ministry.

Modern Language Study: Students in the M.Div. program may receive credit toward their degree of no more than three (3) credits for modern language study, as elective credit. The purpose of this study must be preparation for or enhancement of a student's ministry in a setting where that language is spoken. Courses in a modern language must emphasize conversation rather than just reading. Study of this modern language does not replace the requirement of a 3-credit course in a biblical language.

Capstone (6 credits): During their final year of study, students integrate their seminary education by participating in a "capstone" course [course title to be determined in spring 2016], offered both online and in the classroom as a two-course sequence in the fall and spring semesters. In addition to theological reflection and contextual analysis, students engage in constructive

practical work on ministry leadership, including training in various skills, including evangelism, congregational development, church administration, canon law, finances, and fund-raising.

An integral part of the capstone course is a ministerial placement in a congregation or institution, which also serves as a context for in-class theological reflection. In consultation with their advisor, the CDSP director of field education, their field education supervisor, and their diocese, students decide whether to continue in the same setting as their field education or seek placement in a different context. While enrolled in the capstone course, the student serves an average of four to five hours per week, exclusive of travel and preparation, in a local congregation or institution. The field education supervisor and the student negotiate a learning contract for the academic year that details the specific expectations of the supervisor and the specific goals of the student. This contract is the basis for coordinating the educational objectives of the student, the learning objectives of the capstone course, and the work requirements of the field education site.

Immersion (0 credits): All students are required to participate in a course or program that includes at least 20 hours of immersion in a racial, ethnic, or cultural context different from the student's own context. Students may receive academic credit for immersion courses taken at CDSP or the GTU, but they are not required to enroll in a credit-bearing course. The advisor approves the course or program and notifies the Registrar when the requirement is completed.

Formation (0 credits): Throughout their enrollment in the M.Div. program, students participate in a spiritual formation program under the direction of the Dean of Students and Dean of Chapel.

- Formation group: Each month during the fall and spring semesters, students participate in a one-hour spiritual formation group led by a faculty member, offered simultaneously on campus and via a web-based application such as WebEx.
- Online discussion: During the fall and spring semesters, at least one written comment in response to a monthly prompt posted by the Dean of Students.
- Spiritual direction: Every student is required to be in spiritual direction, meeting with a director at least monthly, and to tell their advisor who their director is and how often the student and spiritual director meet. Students are not required to disclose matters discussed during spiritual direction.
- Worship:
  - o Full-time students in the residential program are required to participate in the midday Eucharist on Tuesdays and the evening Eucharist on Thursdays; regular absence during a semester may be approved by the student's advisor for conflicts with a GTU class or a field-education commitment.
  - o Part-time students in the residential program are required when on campus to participate in the midday Eucharist on Tuesdays and the evening Eucharist on Thursdays.
  - o In addition to the Tuesday and Thursday celebrations of Eucharist, all students in the residential program develop a pattern of participation in seminary worship in consultation with their advisor.
  - o Students in the low-residence program are required to participate in all worship offered when they are on campus for the summer intensives and January intersession.

- All students in both the low-residence and residential programs are required to participate regularly in planning and leading CDSP community worship, to preach in the context of the Holy Eucharist or Evening Prayer in chapel once during their final year, and to meet with the appropriate persons or groups for reflection and feedback.

Courses at the Graduate Theological Union: Because CDSP is a member school of the GTU, CDSP students may register for courses at any of the member schools or centers of the GTU. GTU courses can satisfy some M.Div. requirements, and CDSP sometimes makes arrangements for its students to be guaranteed a place in a course offered at another school. To assist students in planning their program, the CDSP Registrar publishes an annual list of GTU courses that satisfy CDSP M.Div. requirements. CDSP students are strongly encouraged to take advantage of the opportunities for ecumenical and interreligious study offered through the GTU.

**Summary of Requirements:**

Foundations for Ministry:	3 credits
Biblical Studies:	
Introduction to the Old Testament	3 credits
Introduction to the New Testament	3 credits
Biblical language	3 credits
Exegesis area elective	3 credits
History	6 credits
Theology	6 credits
Ethics	3 credits
Liturgics and Music	
Introduction to Worship	3 credits
Liturgics	3 credits
Liturgical Leadership	1.5 credits
Christian Education	3 credits
Homiletics	3 credits
Pastoral Theology	3 credits
Organizing for Public Ministry	3 credits
Field Education	6 credits
Anglicanism area elective	3 credits
Interfaith area elective	3 credits
Open electives	9 credits
Capstone	6 credits
Immersion (course or program)	0 credits
Formation	0 credits
<b>TOTAL CREDITS REQUIRED</b>	<b>76.5</b>

**Residency Requirements:**

The M.Div. curriculum intends to cultivate a theological understanding of Christian faith through study and reflection, experience in ministry, worship, and personal and social maturation within the framework of the CDSP and GTU communities. Formation in community is integral to

students' academic and spiritual formation, and some face-to-face interaction is needed establish and develop relationships in the seminary community.

Normally, a student chooses either the residential or the low-residence option at the beginning of the program and follows that course of studies. With the permission of the advisor, a student may move to a different residency option. **All M.Div. students must complete 7 terms in residence, whether fall, January intersession, spring, or summer intensive.**

Residential program: The residence requirement is normally six full semesters (or the equivalent in part-time study) of coursework taken on-campus at the GTU as a CDSP student, plus one January intersession. Full-time study is understood as enrollment in four 3-credit courses. A student may not enroll for more than five 3-credit courses (15 credits), excluding 1-credit courses, in any one semester.

“In residence” is defined as being on campus regularly to participate in class sessions as well as worship, seminary meals, and other community activities. Over the course of six semesters in residence, a student may take up to eight three-credit courses online, provided that in each semester the student is on campus regularly for at least one class, worship, meals, and other community activities. Students may petition the faculty through their advisor to count course work done online and/or during the summer and January toward a maximum of one semester's residence. The residential program cannot be completed in less than five full semesters of residence.

**Students should be aware that taking fewer than four courses each semester does NOT meet the requirements for full-time status as determined for purposes of agencies dealing with financial aid, or for purposes of student loans, immigration, and veterans educational benefits. In many cases agencies require that repayment of loans begin immediately when a student's course load falls below half-time (two 3-credit courses).**

Two 1.5-credit courses may be counted in place of a 3-credit course with the consultation of the advisor. It is especially appropriate to do this if these courses are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

Low-residence program: The residence requirement for the low-residence M.Div. program is four June intensive terms (each 2 weeks long) and four January intensive terms (normally 1 week long) taken on campus as a CDSP student. In addition to these eight intensive terms on campus, students take 6 credit hours per semester each fall and spring. The program is designed to be completed by a student in a minimum of four years. A student may not enroll in more than three 3-credit courses (nine credits) in any one semester.

Students may petition the faculty through their advisor to count course overloads and/or additional course work done during the summer and January toward a maximum of two semesters and one January intersession, in which case the student would complete the program after their fourth summer intensive. The residential program cannot be completed in less than

three years (4 summer intensives, 3 January intersessions, and 6 semesters of online coursework).

**Students should be aware that taking classes in a low-residence program requires diligence for maintaining an appropriate enrollment status for eligibility for federal financial aid and for required loan repayment. Low-residence students are strongly encouraged to be in conversation with the Financial Aid Office.**

Length of program (residential and low-residence): All requirements must be completed within ten years inclusive of leaves of absence. A program is counted as beginning as of the first term of study in which credits toward a degree are successfully earned.

Transfer students (residential and low-residence): Students transferring work from other schools must complete a minimum of one full year's work in order to be eligible for a degree. A full year is defined as eight 3-credit courses as a CDSP student OR two residencies, January or June, and two semesters online.

A student who has matriculated in a CDSP degree program may petition the Dean of Academic Affairs to enroll in a course at another institution and transfer up to 3 units of academic credit from that institution to the CDSP degree. Petitions will be approved only for courses meeting specific academic needs not addressed through CDSP or the GTU, for example, a modern-language course or, for low-residence students, a second semester of a biblical language.

### Residential M.Div Curriculum Sequence

	<b>Fall</b>	<b>Intersession</b>	<b>Spring</b>
<b>Year 1</b>	<ol style="list-style-type: none"> <li>1. Foundations for Ministry</li> <li>2. Pastoral Theology</li> <li>3. History I</li> <li>4. Introduction to Old Testament</li> </ol>	Organizing for Public Ministry	<ol style="list-style-type: none"> <li>1. Introduction to Worship</li> <li>2. Introduction to New Testament</li> <li>3. History II</li> <li>4. Biblical Language OR Interfaith area elective</li> </ol>
<b>Year 2</b>	<ol style="list-style-type: none"> <li>1. Field Education I</li> <li>2. Theology I</li> <li>3. Christian Education</li> <li>4. Anglicanism area elective OR Exegesis elective OR Interfaith area elective OR Biblical Language</li> </ol>	Immersion of some kind	<ol style="list-style-type: none"> <li>1. Field Education II</li> <li>2. Theology II</li> <li>3. Homiletics</li> <li>4. Anglicanism area elective OR Exegesis area elective OR Interfaith area elective OR Biblical Language</li> </ol>
<b>Year 3</b>	<ol style="list-style-type: none"> <li>1. Capstone I</li> <li>2. Liturgics</li> <li>3. Ethics</li> <li>4. Anglicanism area elective OR Exegesis area elective OR Interfaith area elective OR Elective</li> </ol>		<ol style="list-style-type: none"> <li>1. Capstone II</li> <li>2. Elective</li> <li>3. Elective</li> <li>4. Elective OR Anglicanism area elective OR Exegesis area elective OR Interfaith area elective</li> <li>5. Liturgical Leadership (1.5 credits)</li> </ol>

### Low-Residence M.Div Curriculum Sequence

	<b>Summer</b>	<b>Fall</b>	<b>Intersession</b>	<b>Spring</b>
<b>Year 1</b>	1. Biblical Language OR Anglicanism elective OR Interfaith elective 2. Foundations for Ministry	1. History I 2. Introduction to Old Testament	Organizing for Public Ministry	1. Introduction to New Testament 2. History II
<b>Year 2</b>	1. Anglicanism elective OR Interfaith elective OR Biblical Language OR Exegesis elective 2. Introduction to Worship	1. Christian Education 2. Theology I	1. Pastoral Theology I (1.5 credits) 2. Field Education Colloquium I (0 credits)	1. Ethics 2. Theology II
<b>Year 3</b>	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Homiletics	1. Field Education Placement I 2. Liturgics	1. Pastoral Theology II (1.5 credits) 2. Field Education Colloquium II (0 credits)	1. Field Education Placement II 2. Elective
<b>Year 4</b>	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Liturgical Leadership (1.5 credits)	1. Capstone I 2. Elective	Immersion of some kind	1. Capstone II 2. Elective

**Low-Residence M.Div Curriculum Sequence (accelerated)**

	<b>Summer</b>	<b>Fall</b>	<b>Intersession</b>	<b>Spring</b>
<b>Year 1</b>	1. Biblical Language OR Anglicanism elective OR Interfaith elective 2. Foundations for Ministry	1. History I 2. Introduction to Old Testament	1. Pastoral Theology I (1.5 credits) 2. Field Education Colloquium I (0 credits) 3. Organizing for Public Ministry	1. Introduction to New Testament 2. History II
<b>Year 2</b>	1. Anglicanism elective OR Interfaith elective OR Biblical Language OR Exegesis elective 2. Introduction to Worship	1. Christian Education 2. Theology I 3. Field Education Placement I	1. Pastoral Theology II (1.5 credits) 2. Field Education Colloquium II (0 credits)	1. Ethics 2. Theology II 3. Field Education Placement II
<b>Year 3</b>	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Homiletics	1. Capstone I 2. Liturgics 3. Elective	Immersion of some kind	1. Capstone II 2. Elective 3. Elective
<b>Year 4</b>	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Liturgical Leadership (1.5 credits)			

## **Degree Program Goals and Learning Outcomes:**

### Degree Goal #1 – Mission

- 1.1 Students will articulate a coherent theological understanding of God’s mission, grounded in Scripture and in Christian heritage, particularly in its Anglican distinctiveness as well as its ecumenical comprehensiveness.
- 1.2 Students will demonstrate skill in contextual analysis that informs and deepens the church’s commitment to the common good in particular ministry settings.

### Learning Outcomes

- 1.1.1 Students will demonstrate an ability to preach in ways that clearly and compellingly articulate a scripturally based theology of mission.
- 1.1.2 Students will articulate in critically reflective ways how and why views of Scripture have evolved over time and in a variety of contexts, serving as the foundation of Christian understandings of mission, especially in the Anglican tradition.
- 1.1.3 Students will articulate a coherent and critically reflective historical and theological understanding of the nature of the church and of the church’s participation in God’s mission throughout history, with particular attention to the worldwide Anglican Communion.
- 1.1.4 Students will articulate a coherent, critically reflective and contextually sensitive theological understanding of mission in relation to particular present-day issues and challenges.
- 1.1.5 Students will demonstrate skill in leading communities of faith in their participation in God’s mission.
  
- 1.2.1 Students will demonstrate the ability to analyze a wide variety of socio-cultural contexts in which ministry takes place, using tools that include critical theory as applied to class and race.
- 1.2.2 Students will demonstrate the capacity to articulate and use a Scripturally, theologically, and historically grounded Christian ethic that encompasses interpersonal relations, wider social issues, and the church’s participation in the common good.
- 1.2.3 Students will demonstrate the ability to identify and offer a Christian critique of the ways in which various forms of moral thinking shape our current culture.

### Degree Goal #2 – Discipleship

- 2.1 Through participation in a community of worship, prayer, and service, students will cultivate spiritual practices that empower them to gather and form Christian community, and skills that enable them to engage Christian disciples in joining God’s mission of reconciliation, justice, and mercy.

### Learning Outcomes

- 2.1.1 Students will articulate a theological and practical understanding of the connections between worship, mission, and the formation of Christian disciples.
- 2.1.2 Students will demonstrate reflective skills in working with peers and others to develop and lead worship that gathers, forms, and transforms the Christian community for the sake of individual and corporate participation in God’s mission.

- 2.1.3 Students will demonstrate skills in designing and implementing holistic Christian formation resources, programs, and approaches that shape Christian disciples and Christian communities of witness, service, social action, and advocacy.
- 2.1.4 Students will demonstrate the capacity to cultivate in themselves and others the habits, dispositions, and imaginative capacities needed for faithful public action in order to lead communities of faith that participate in God's healing of the world.
- 2.1.5 Students will demonstrate knowledge of a variety of approaches to congregational and organizational development, leadership, and change management, with particular attention to the challenge of nurturing Christian community in rapidly changing social and ecclesial contexts.
- 2.1.6 Students will exhibit knowledge of a variety of spiritual practices that foster lively faith and healthy leadership and will demonstrate using these both in their own lives and ministries, and to build up the Christian faith and ministry of others.
- 2.1.7 Students will demonstrate understanding and practical use of a variety of methods of theological reflection in their own practice of ministry leadership, and in relation to the life of Christian communities.
- 2.1.8 Students will demonstrate the ability to participate in and shape conversations on contested issues in ways that both express conviction and embody respect for others.

### Degree Goal #3 – Evangelism

- 3.1 Students will articulate and embody the good news of God in Jesus Christ in coherent and compelling ways, orally, in writing, and through action, communicating the transforming power of the Gospel both within the church and in our pluralistic world.

### Learning Outcomes

- 3.1.1 Students will demonstrate an ability to preach in a wide variety of contemporary contexts, presenting the Gospel in ways that are clear and attractive both to existing Christians and to those who do not profess the Christian faith.
- 3.1.2 Students will articulate critically reflective historical knowledge of the role and function of Christian apologetics, witness, and evangelism, particularly within the Anglican tradition.
- 3.1.3 Students will exhibit an understanding of the rhetorical, philosophical, and conceptual tools that shape Christian apologetics.
- 3.1.4 Students will show the capacity to engage with sources and resources in the Anglican tradition and beyond, in order to formulate their own critically reflective theologies of the place of evangelism in God's mission, in relation both to those who are willing to receive the Gospel and those who are not.
- 3.1.5 Students will articulate an understanding of the complementary relationship between evangelism and Christian social action, and their respective roles in proclaiming the Gospel and inviting people into Christian discipleship.
- 3.1.6 Students will demonstrate skills in developing contextually sensitive and authentic language, practices, and strategies for witness and evangelism that are usable in a variety of ministry settings in the church and the world, with particular attention to the challenges of the post-colonial and inter-religious context.
- 3.1.7 Students will articulate a critically reflective theological understanding of the evangelistic dimensions of worship.

- 3.1.8 Students will articulate a contextually sensitive, critically reflective theological understanding of the role of music and the arts in communicating the Gospel, and leading people into an encounter with the Holy.