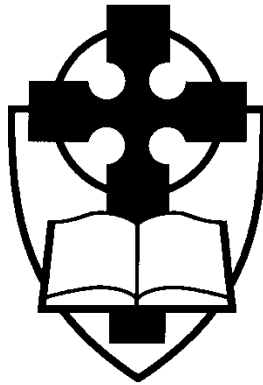


**Church Divinity School
of the Pacific**

Academic Handbook



**Church Divinity School of the Pacific
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www.cdsp.edu**

REVISED January 2017

**All material herein is supplementary and subject to the official catalogue of this
School and the Constitution and By-Laws of the Board of Trustees.**

CDSP ACADEMIC HANDBOOK

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1. ADMISSIONS

As an accredited seminary of the Episcopal Church, Church Divinity School of the Pacific is open to men and women seeking a theological education in preparation for the ordained ministry, or for more effective leadership and educational roles in society and in the Church in a lay capacity. The degree of Bachelor of Arts, or its equivalent, from an accredited college or university, is the usual requirement for admission to a degree program. In addition to college transcripts, letters of reference, autobiographical statements, and an interview (on-campus or online) are required.

Application deadlines: All pertinent documents should be in the hands of the Admissions Office by the following dates.

- Residential and online programs
 - March 15: Priority deadline for fall admission
 - July 1: Final deadline for fall admission
 - December 1: Final deadline for spring admission.

Students are admitted to the residential M.Div. program only for the Fall term. Under extraordinary circumstances, students may be admitted to other programs at the beginning of the Spring term.

(***All programs except MDiv allow Spring admission. Might want to rephrase the prior sentence)

- Low-residence programs:
 - March 15: Priority deadline for June admission.
 - April 1: Final deadline for June admission.

Materials submitted by an applicant for admission purposes are not returnable to the applicant regardless of the admission decision, nor does the School release copies of such materials to a third party without written consent of the original sender.

Simultaneous Enrollment: Students regularly enrolled in the schools associated in the Graduate Theological Union may register in CDSP courses for which they are qualified. CDSP does not normally admit to its degree programs people who are already enrolled in a degree program at another institution, either within or outside of the GTU. The provisions within the GTU for pursuing concurrent M.A. and M.Div. programs are an exception to this, and adhere to the requirements for concurrent programs set forth by the Association of Theological Schools.

Combined M.Div. Program with Bloy House, the Episcopal Theological School at Claremont: Students applying to or already enrolled in the Bloy House program must complete a CDSP application for admission. An applicant may use the biographical statement and references used for application to Bloy House. An application to CDSP requires a full set of official transcripts from the issuing schools. Bloy House students must visit CDSP for interviews as part of the application process.

Applicants Not Holding a Baccalaureate Degree: The Association of Theological Schools limits the percentage of the student body that can be enrolled without the baccalaureate degree. An applicant to the Master of Divinity program who does not hold a baccalaureate from an accredited institution is eligible for admission to the Certificate of Theological Studies program. Such students will want to do substantial work with CDSP faculty during their first year. Normally, during the second semester of the first year, these students should apply through their advisors to the faculty for admission to the M.Div. program.

Provisional Admission: Because admission means that the school believes that the applicant is capable of completing the program, provisional admission may be granted in situations in which there is not clear evidence of an applicant's academic promise but there are other factors to recommend their admittance (see Provisional Admission in the section "Grading System and Registration").

Unclassified Students: Students not enrolled in a regular degree or diploma program shall be known as Unclassified students. Admission to such status will be limited to one year. Continuation of this status beyond one year will necessitate reapplication to the Admissions Committee not later than 1 June. Unclassified students who later wish to become degree students must apply to the Admissions Committee for such status. Limited and Online status are two categories within Unclassified status. The admission process for each of these begins with the Admissions Office.

Limited Status: Persons who wish to take one specific course in a specific semester, and do not plan to pursue a degree program at CDSP, may be admitted to Limited Status through a modified admissions procedure. The decision to admit an applicant to Limited Status will be made administratively by at least two members of the Admissions Committee. Courses taken under Limited Status are not normally applied toward future degree work at CDSP. A special admission form for Limited Status is available from the Director of Admissions.

Online Status: Persons who wish to register only for an online course, for credit, and who do not plan to pursue a degree program at CDSP, may be admitted to Online Status through the admission process used for that status. People interested should contact the Director of Admissions.

Transfer Credit: Requests for transfer credit for previous academic work completed at an accredited institution will be considered as part of the admission process. Such requests should be directed to the Registrar and are evaluated by the Dean of Academic Affairs and the Registrar. For purposes of transfer credit two quarter courses in the same subject matter are considered the equivalent of one semester course. A three-quarter course sequence may be considered the equivalent of a two-semester course sequence. M.Div. transfer students will be required to show knowledge of Greek or Hebrew, or otherwise be certified as competent, before being admitted to third-year standing. Students transferring work from other schools must complete a minimum of one full year's work (eight 3-unit courses as a CDSP student) in order to be eligible for a degree. Only one of these eight courses may be an online course taken while in residence. Coursework to be credited toward a degree program must fit within the maximum time limit for completion of the program (M.Div.—10 years; M.T.S.—8 years; and M.A.—4 years). Previous work that culminates in another degree is not eligible to be counted toward a CDSP degree program.

Students admitted to a certificate program (Certificate of Anglican Studies, Certificate of Theological Studies) may apply at a later date for admission to the M.Div. or M.T.S. program by completing a Change of Program Request Form available from the Registrar's Office and online. After a certificate has been awarded, a student may be admitted to the M.Div. or MTS program by following normal application process. Credits earned in the certificate program may be counted toward the degree. Coursework must fit within the maximum time limit for completion of the program— M.Div., 10 years; M.T.S., 8 years.

Online Coursework: Students in residential programs may complete no more than one-third of their programs through online coursework. This limit applies to the total program so it includes any

coursework used for transfer credit. For the M.Div. the limit is eight 3-unit courses; for the M.T.S., five courses.

2. DEGREES AND CERTIFICATES

Accreditation: Church Divinity School of the Pacific is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada, and the following degree programs are approved: M.Div, M.T.S, D.Min.; approved for a Comprehensive Distance Education Program.¹

CDSP offers the following degrees, diplomas and certificates:

First Degrees: Master of Divinity
Master of Theological Studies
Master of Arts (cooperative program with the GTU)

Advanced Degrees: Doctor of Ministry (These programs have been discontinued. For further information, contact Susanna Singer, Director of D.Min. Programs.)

Diploma: Diploma of Graduation

Certificates: Certificate of Anglican Studies
Certificate of Theological Studies

Degree Programs Offered by the Graduate Theological Union: Doctor of Philosophy and Doctor of Theology degrees are given by the GTU, but those students affiliated with CDSP are also voted the degree by the CDSP Board of Trustees. The requirements for the Master of Arts degree are set forth in the GTU catalogue.

GTU Certificates of Study

CDSP students are eligible to pursue certificates offered through individual centers of the Graduate Theological Union. These certificates represent the breadth of expertise and diversity within the study and practice of Christianity and other religions at the GTU. Certificates are available in the following areas:

Certificate in Asian and Oceanic Cultures and Faith Traditions

Certificate in Black Church/Africana Religious Studies

Certificate in Hindu Studies

Certificate in Islamic Studies

Certificate in Jewish Studies

Certificate in Orthodox Christian Studies

¹ The Commission contact information is:

The Commission on Accrediting of the Association of Theological Schools in the United States and Canada
10 Summit Park Dr
Pittsburgh, PA 15275
Tel: 412-788-6505; Fax: 412-788-6510; Website: www.ats.edu

Certificate in Women's Studies in Religion

For more information on these certificates: <http://www.gtu.edu/centersandaffiliates/>

3. CURRICULUM FOR THE DEGREE OF MASTER OF DIVINITY

[For students beginning the program in Summer 2016 and thereafter]

CDSP's MDiv program offers rigorous academic and spiritual formation for those who, in a context of religious and cultural pluralism, will lead the church in participating in God's mission, forming Christian disciples, and proclaiming the Gospel.

The program of study utilizes the ecumenical and interreligious resources of the Graduate Theological Union while at the same time providing a curriculum that addresses the needs and concerns of the world and the church as perceived from the perspective of the Episcopal Church. In addition to integrative courses focusing on the core skills of contextual awareness, critical reflection, and public conversation, the sequence of courses covers the six canonically required areas of study for ordination to the priesthood in the Episcopal Church while also enabling students to develop skills for ministry leadership.

Community is the undergirding context for what the individual learns and for the academic curriculum. CDSP is a diverse community representing a wide spectrum of the Episcopal Church. It is part of the larger ecumenical and interfaith communities of the Graduate Theological Union and the greater San Francisco Bay Area. Both larger communities enrich and challenge CDSP with even broader ranges of heritage, belief and practice. Within this setting the residential CDSP community gathers daily to worship God. Knowledge of one another comes through meals together, meetings, classes, committees, and other formal and informal occasions. The community rejoices together and sometimes laments together. Students in the low-residence program experience similar dynamics in their intensive sessions. In addition, students in the low-residence and residential programs come together in formation groups that meet throughout the fall and spring semesters. This spiritual development in community provides the foundation for the course of study that educates and trains people for lay and ordained ministries.

The Shape of the Curriculum:

Foundations for Ministry (3 credits): As students begin their course of study, this course serves as an orientation to core topics in the Anglican tradition and develops key academic skills that will be used throughout the curriculum. Students develop their understanding of Anglican polity, ethos, and spirituality; together with their ability to think theologically, to communicate effectively orally and in writing, to plan and lead worship at CDSP, and to integrate theological reflection and practice, particularly in relation to current issues in public life.

Biblical studies (four 3-credit courses): The courses in biblical studies are designed to introduce students to the variety of literary characteristics of the Bible, its multiple historical contexts, and the diversity of readers through the ages, and to develop basic skills in interpreting a biblical text in connection with contemporary social and political realities.

- Introductory courses: Students are required to take a 3-credit introduction to the Old Testament and a 3-credit introduction to the New Testament. The advisor, in consultation with biblical studies faculty, may grant advanced placement if previous academic work warrants this; normally the student will take an advanced course in the same testament in lieu of the introductory course requirement.
- Biblical language: Students are required to take at least one 3-credit course in a biblical language, either Hebrew or Greek. Students in both the low-residence and residential programs are expected to complete this requirement by the end of their second year of study. CDSP regularly offers a 3-credit introductory course in each language. Residential students who desire more in-depth study of a biblical language should enroll in the two-course sequence offered through the GTU; low-residence students may seek a second course at an institution near their primary residence and arrange to have the credits transferred to CDSP. A student who can show evidence of competence in a biblical language is excused from this requirement; the student will replace the biblical-language course with another course in biblical studies.
- Exegesis area elective: Students are required to take an exegesis course involving more detailed study of a particular book or small group of books. To fulfill this requirement, students must write an exegesis paper for this course.

History (two 3-credit courses): These courses are designed to explore the relationship between church and society and developments in doctrine, authority and practices in their cultural location. The first course covers the history of Christianity from its origins to the late medieval period. The second course covers the development of Christianity as a world movement from the fifteenth to the late twentieth century, with a particular focus on the parallel development of Anglicanism as a global phenomenon.

Theology (two 3-credit courses): This sequence of courses introduces students to the core topics and methods of Christian systematic theology. The first course in the CDSP sequence considers the following theological topics: God, creation, Trinity, Christology, theological anthropology, sin and salvation, grace, and pneumatology. The second course focuses on church, sacraments, eschatology, Christianity's relationship to other religions, hermeneutics, and theological method.

Ethics (one 3-credit course): This course introduces the field of Christian ethics by studying major theoretical approaches and exploring how Christians might address contemporary ethical issues. The course thus aims to advance students' historical and theoretical knowledge in a way that also provides resources for contemporary moral decision-making and pastoral leadership.

Liturgics and Music (two 3-credit courses and one 1.5-credit course):

- An introductory 3-credit course on the history and theology of Christian worship is intended as a bridge between students' past liturgical experience and the knowledge and understanding needed by persons who will exercise liturgical leadership in the church.
- The second 3-credit course focuses on sacramental theology, with special attention to sacraments and sacramental rites as acts of the church and particular emphasis on the Book of Common Prayer.
- A 1.5-credit course develops skills for effective liturgical leadership.

- In addition to these required courses, an elective course in church music prepares students both to exercise musical leadership in Episcopal liturgy and to develop guiding philosophies for the implementation of music in parish life.

Christian Education (one 3-credit course): This course introduces students to theologically-grounded strategies, methodologies, and resources to communicate the Christian faith to others—adults, youth, and children. Students develop their ability to prepare programming and shape formation experiences rooted in an understanding of the contemporary context in which individuals live and worship.

Homiletics (one 3-credit course): A foundational course on the art of preaching addresses preaching from the lectionary, exegesis of scripture, sermon design and presentation, and learning to “tune” the sermon to its liturgical context as well as the cultural location and situation of the congregation.

Pastoral Theology (3 credits, offered as a 3-credit semester-long course and as two 1.5-credit courses in successive January intersessions): This introductory course focuses on the purposes, concerns and methods of pastoral theology and pastoral care. Pastoral theology informs and frames practices of the ministry of the church with individuals and groups within a congregation, institution or community. The course sets such pastoral care within a theological framework and considers how theology shapes ministry and how changing social circumstances affect both theology and ministerial practice. It also introduces students to basic skills and knowledge necessary for effective pastoral ministry and theological reflection.

Students with advanced clinical degrees in counseling may meet this requirement by taking any advanced course in the pastoral theology area that addresses the uniqueness of the pastoral role as caretaker and the religious resources for caring.

Organizing for Public Ministry (one 3-credit course): This course focuses on developing skills, tools, and theoretical/reflective capacity for community organizing around multiple issues within a ministry context. CDSP is a member organization of the Bay Area Industrial Areas Foundation (the nation's oldest network of faith-based and community organizations), and the course is taught as a weeklong intensive by a team of experienced trainers from IAF with additional theological reflection and context provided by a CDSP professor.

Field Education (6 credits): Field Education provides an opportunity and context for thinking theologically and exercising ministerial skills under trained supervisors. In concurrent field education during the fall and spring semesters, the student serves an average of eight hours per week, exclusive of travel and preparation, in a local congregation or institution. The CDSP director of field education works with residential students to arrange placement in a Bay Area congregation or institution, and for students in the low-residence program, the director of field education works with each student and their home diocese to arrange placement near their primary residence.

In addition to a ministerial placement, students meet in a field-education colloquium designed to foster integration of their ministerial experiences with their overall theological education. For students in the residential program, the colloquium meets weekly for two hours during the fall and spring semesters. Students in the low-residence program participate in colloquia during two January

intersessions, the first prior to their placement and the second in the intersession during their placement year.

Participation in Child Abuse and Clergy Sexual Misconduct Prevention Training is required prior to beginning field education.

Students are not paid by the center in which they serve. Students who require financial support for travel to and from their site may negotiate this support directly with their supervisor.

The field education supervisor and the student negotiate a learning contract for the academic year that details the specific expectations of the supervisor and the specific goals of the student. This contract is the basis for coordinating the educational objectives of the student and the work requirements of the field education site.

A formal written evaluation is prepared at the end of each semester by the supervisor and by the student. The evaluations give the student practice in self-evaluation, practice in evaluating the field education situation, and an opportunity to respond to the supervisor's evaluation. These evaluations are sent to the director of field education and are shared only with the student's faculty advisor and the President and Dean, if requested by him.

The Field Education Manual provides further information about procedures and regulations.

Anglicanism area elective (one 3-credit course): In consultation with their advisor, students select a course in a focused aspect of Anglican history, theology, or ethics. CDSP regularly offers courses both during fall and spring semesters and during the summer intensive.

Interfaith area elective (one 3-credit course): In consultation with their advisor, students select a course in another world religion or interfaith relations. Courses are offered regularly in the GTU during the fall and spring semesters, and CDSP offers suitable courses during the summer intensive.

Electives (9 credits, normally three 3-unit courses): In consultation with their advisor, students select elective courses to enrich their education or prepare them for specific ministerial emphases. Normally, electives are taken near the end of the student's program, to enable each student to determine areas of greatest personal interest and/or need in their preparation for ministry.

Modern Language Study: Students in the M.Div. program may receive credit toward their degree of no more than three (3) credits for modern language study, as elective credit. The purpose of this study must be preparation for or enhancement of a student's ministry in a setting where that language is spoken. Courses in a modern language must emphasize conversation rather than just reading. Study of this modern language does not replace the requirement of a 3-credit course in a biblical language.

Capstone (6 credits): During their final year of study, students integrate their seminary education by participating in a "capstone" course [course title to be determined], offered both online and in the classroom as a two-course sequence in the fall and spring semesters. In addition to theological reflection and contextual analysis, students engage in constructive practical work on ministry leadership, including training in various skills, including evangelism, congregational development, church administration, canon law, finances, and fund-raising.

An integral part of the capstone course is a ministerial placement in a congregation or institution, which also serves as a context for in-class theological reflection. In consultation with their advisor, the CDSP director of field education, their field education supervisor, and their diocese, students decide whether to continue in the same setting as their field education or seek placement in a different context. While enrolled in the capstone course, the student serves an average of four to five hours per week, exclusive of travel and preparation, in a local congregation or institution. The field education supervisor and the student negotiate a learning contract for the academic year that details the specific expectations of the supervisor and the specific goals of the student. This contract is the basis for coordinating the educational objectives of the student, the learning objectives of the capstone course, and the work requirements of the field education site.

Immersion (0 credits): All students are required to participate in a course or program that includes at least 20 hours of immersion in a racial, ethnic, or cultural context different from the student's own context. Students may receive academic credit for immersion courses taken at CDSP or the GTU, but they are not required to enroll in a credit-bearing course. The advisor approves the course or program and notifies the Registrar when the requirement is completed.

Formation (0 credits): Throughout their enrollment in the M.Div. program, students participate in a spiritual formation program under the direction of the Dean of Students and Dean of Chapel.

- Formation group: Each month during the fall and spring semesters, students participate in a spiritual formation group.
- Online discussion: During the fall and spring semesters, students participate in the Formation Moodle site curated by the Dean of Students.
- Spiritual direction: Every student is required to be in spiritual direction, meeting with a director at least monthly, and to tell their advisor how often the student and spiritual director meet. Students are not required to disclose matters discussed during spiritual direction.
- Class retreats: An annual retreat is arranged for each class and students' families. Attendance is required unless excused by the Dean of Students and student's advisor.
- Worship:
 - o Full-time students in the residential program are required to participate in the midday Eucharist on Tuesdays and the evening Eucharist on Thursdays. Regular absences during a semester, because of conflicts with a GTU class or a field-education commitment, must be approved by the student's advisor.
 - o Part-time students in the residential program are required when on campus to participate in scheduled chapel services.
 - o In addition to attending the Tuesday and Thursday celebrations of Eucharist, all students in the residential program shall develop a pattern of participation in seminary worship in consultation with their advisor.
 - o Students in the low-residence program are required to participate in all worship offered when they are on campus for the summer intensives and January intersession.
 - o All students in both the low-residence and residential programs are required to participate regularly in planning and leading CDSP community worship, to preach in the context of the Holy Eucharist or Evening Prayer as assigned by rota or volunteering, and to meet with the appropriate persons or groups for reflection and feedback.

Courses at the Graduate Theological Union: Because CDSP is a member school of the GTU, CDSP students may register for courses at any of the member schools or centers of the GTU. GTU courses can satisfy some M.Div. requirements, and CDSP sometimes makes arrangements for its students to be guaranteed a place in a course offered at another school. To assist students in planning their program, the CDSP Registrar publishes an annual list of GTU courses that satisfy CDSP M.Div. requirements. CDSP students are strongly encouraged to take advantage of the opportunities for ecumenical and interreligious study offered through the GTU.

Summary of Requirements:

Foundations for Ministry:	3 credits
Biblical Studies:	
Introduction to the Old Testament	3 credits
Introduction to the New Testament	3 credits
Biblical language	3 credits
Exegesis area elective	3 credits
History	6 credits
Theology	6 credits
Ethics	3 credits
Liturgics and Music	
Introduction to Worship	3 credits
Liturgics	3 credits
Liturgical Leadership	1.5 credits
Christian Education	3 credits
Homiletics	3 credits
Pastoral Theology	3 credits
Organizing for Public Ministry	3 credits
Field Education	6 credits
Anglicanism area elective	3 credits
Interfaith area elective	3 credits
Open electives	9 credits
Capstone	6 credits
Immersion (course or program)	0 credits
Formation	0 credits
TOTAL CREDITS REQUIRED	76.5

Residency Requirements:

The M.Div. curriculum intends to cultivate a theological understanding of Christian faith through study and reflection, experience in ministry, worship, and personal and social maturation within the framework of the CDSP and GTU communities. Formation in community is integral to students’ academic and spiritual formation, and some face-to-face interaction is needed to establish and develop relationships in the seminary community.

Normally, a student chooses either the residential or the low-residence option at the beginning of the program and follows that course of studies. With the permission of the advisor, a student may move to a different residency option. **All M.Div. students must complete 7 terms in residence, whether fall, January intersession, spring, or summer intensive.**

Residential program: The residence requirement is normally six full semesters (or the equivalent in part-time study) of coursework taken on-campus at the GTU as a CDSP student, plus one January intersession. Full-time study is understood as enrollment in four 3-credit courses. A student may not enroll for more than five 3-credit courses (15 credits), excluding 1-credit courses, in any one semester.

“In residence” is defined as being on campus regularly to participate in class sessions as well as worship, seminary meals, and other community activities. Over the course of six semesters in residence, a student may take up to eight three-credit courses online, provided that in each semester the student is on campus regularly for at least one class, worship, meals, and other community activities. Students may petition the faculty through their advisor to count course work done online and/or during the summer and January toward a maximum of one semester’s residence. The residential program cannot be completed in less than five full semesters of residence.

Students should be aware that taking fewer than four courses each semester does NOT meet the requirements for full-time status as determined for purposes of agencies dealing with financial aid, or for purposes of student loans, immigration, and veterans educational benefits. In many cases agencies require that repayment of loans begin immediately when a student’s course load falls below half-time (two 3-credit courses).

Two 1.5-credit courses may be counted in place of a 3-credit course with the consultation of the advisor. It is especially appropriate to do this if these courses are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

Low-residence program: The residence requirement for the low-residence M.Div. program is four June intensive terms (each 2 weeks long) and four January intensive terms (normally 1 week long) taken on campus as a CDSP student. In addition to these eight intensive terms on campus, students take 6 credit hours per semester each fall and spring. The program is designed to be completed by a student in a minimum of four years. A student may not enroll in more than three 3-credit courses (nine credits) in any one semester.

Students may petition the faculty through their advisor to count course overloads and/or additional course work done during the summer and January toward a maximum of two semesters and one January intersession, in which case the student would complete the program after their fourth summer intensive. The residential program cannot be completed in less than three years (4 summer intensives, 3 January intersessions, and 6 semesters of online coursework).

Students should be aware that taking classes in a low-residence program requires diligence for maintaining an appropriate enrollment status for eligibility for federal financial aid and for required loan repayment. Low-residence students are strongly encouraged to be in conversation with the Financial Aid Office.

Length of program (residential and low-residence): All requirements must be completed within ten years inclusive of leaves of absence. A program is counted as beginning as of the first term of study in which credits toward a degree are successfully earned.

Transfer students (residential and low-residence): Students transferring work from other schools must complete a minimum of one full year’s work in order to be eligible for a degree. A full

year is defined as eight 3-credit courses as a CDSP student OR two residencies, January or June, and two semesters online.

A student who has matriculated in a CDSP degree program may petition the Dean of Academic Affairs to enroll in a course at another institution and transfer up to 3 units of academic credit from that institution to the CDSP degree. Petitions will be approved only for courses meeting specific academic needs not addressed through CDSP or the GTU, for example, a modern-language course or, for low-residence students, a second semester of a biblical language.

Residential M.Div Curriculum Sequence

	Fall	Intersession	Spring
Year 1	<ol style="list-style-type: none"> 1. Foundations for Ministry 2. Pastoral Theology 3. History I 4. Introduction to Old Testament 	Organizing for Public Ministry	<ol style="list-style-type: none"> 1. Introduction to Worship 2. Introduction to New Testament 3. History II 4. Biblical Language OR Interfaith area elective
Year 2	<ol style="list-style-type: none"> 1. Field Education I 2. Theology I 3. Christian Education 4. Anglicanism area elective OR Exegesis elective OR Interfaith area elective OR Biblical Language 	Immersion of some kind	<ol style="list-style-type: none"> 1. Field Education II 2. Theology II 3. Homiletics 4. Anglicanism area elective OR Exegesis area elective OR Interfaith area elective OR Biblical Language
Year 3	<ol style="list-style-type: none"> 1. Capstone I 2. Liturgics 3. Ethics 4. Anglicanism area elective OR Exegesis area elective OR Interfaith area elective OR Elective 		<ol style="list-style-type: none"> 1. Capstone II 2. Elective 3. Elective 4. Elective OR Anglicanism area elective OR Exegesis area elective OR Interfaith area elective 5. Liturgical Leadership (1.5 credits)

Low-Residence M.Div Curriculum Sequence

	Summer	Fall	Intersession	Spring
Year 1	1. Biblical Language OR Anglicanism elective OR Interfaith elective 2. Foundations for Ministry	1. History I 2. Introduction to Old Testament	Organizing for Public Ministry	1. Introduction to New Testament 2. History II
Year 2	1. Anglicanism elective OR Interfaith elective OR Biblical Language OR Exegesis elective 2. Introduction to Worship	1. Christian Education 2. Theology I	1. Pastoral Theology I (1.5 credits) 2. Field Education Colloquium I (0 credits)	1. Ethics 2. Theology II
Year 3	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Homiletics	1. Field Education Placement I 2. Liturgics	1. Pastoral Theology II (1.5 credits) 2. Field Education Colloquium II (0 credits)	1. Field Education Placement II 2. Elective
Year 4	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Liturgical Leadership	1. Capstone I 2. Elective	Immersion of some kind	1. Capstone II 2. Elective

	(1.5 credits)			
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Low-Residence M.Div Curriculum Sequence (accelerated)

	Summer	Fall	Intersession	Spring
Year 1	1. Biblical Language OR Anglicanism elective OR Interfaith elective 2. Foundations for Ministry	1. History I 2. Introduction to Old Testament	1. Pastoral Theology I (1.5 credits) 2. Field Education Colloquium I (0 credits) 3. Organizing for Public Ministry	1. Introduction to New Testament 2. History II
Year 2	1. Anglicanism elective OR Interfaith elective OR Biblical Language OR Exegesis elective 2. Introduction to Worship	1. Christian Education 2. Theology I 3. Field Education Placement I	1. Pastoral Theology II (1.5 credits) 2. Field Education Colloquium II (0 credits)	1. Ethics 2. Theology II 3. Field Education Placement II
Year 3	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Homiletics	1. Capstone I 2. Liturgics 3. Elective	Immersion of some kind	1. Capstone II 2. Elective 3. Elective
Year 4	1. Anglicanism elective OR Exegesis elective OR Interfaith elective 2. Liturgical Leadership (1.5 credits)			

M.Div Degree Program Goals and Learning Outcomes:

Degree Goal #1 – Mission

- 1.1 Students will articulate a coherent theological understanding of God’s mission, grounded in Scripture and in Christian heritage, particularly in its Anglican distinctiveness as well as its ecumenical comprehensiveness.
- 1.2 Students will demonstrate skill in contextual analysis that informs and deepens the church’s commitment to the common good in particular ministry settings.

Learning Outcomes

- 1.1.1 Students will demonstrate an ability to preach in ways that clearly and compellingly articulate a culturally aware and scripturally informed theology of mission.
- 1.1.2 Students will articulate in critically reflective ways how and why views of Scripture have evolved over time and in a variety of contexts, serving as the foundation of Christian understandings of mission, especially in the Anglican tradition.
- 1.1.3 Students will articulate a coherent and critically reflective historical and theological understanding of the nature of the church and of the church’s participation in God’s mission throughout history, with particular attention to the worldwide Anglican Communion.
- 1.1.4 Students will articulate a coherent, critically reflective and contextually sensitive theological understanding of mission in relation to particular present-day issues and challenges.
- 1.1.5 Students will demonstrate skill in leading communities of faith in their participation in God’s mission.

- 1.2.1 Students will demonstrate the ability to analyze a wide variety of socio-cultural contexts in which ministry takes place, using tools that include critical theory as applied to class and race.
- 1.2.2 Students will demonstrate the capacity to articulate and use a Scripturally, theologically, and historically grounded Christian ethic that encompasses interpersonal relations, wider social issues, and the church’s participation in the common good.
- 1.2.3 Students will demonstrate the ability to identify and offer a Christian critique of the ways in which various forms of moral thinking shape our current culture.

Degree Goal #2 – Discipleship

- 2.1 Through participation in a community of worship, prayer, and service, students will cultivate spiritual practices that empower them to gather and form Christian community, and skills that enable them to engage Christian disciples in joining God’s mission of reconciliation, justice, and mercy.

Learning Outcomes

- 2.1.1 Students will articulate a theological and practical understanding of the connections between worship, mission, and the formation of Christian disciples.
- 2.1.2 Students will demonstrate reflective skills in working with peers and others to develop and lead worship that gathers, forms, and transforms the Christian community for the sake of individual and corporate participation in God's mission.
- 2.1.3 Students will demonstrate skills in designing and implementing holistic Christian formation resources, programs, and approaches that shape Christian disciples and Christian communities of witness, service, social action, and advocacy.
- 2.1.4 Students will demonstrate the capacity to cultivate in themselves and others the habits, dispositions, and imaginative capacities needed for faithful public action in order to lead communities of faith that participate in God's healing of the world.
- 2.1.5 Students will demonstrate knowledge of a variety of approaches to congregational and organizational development, leadership, and change management, with particular attention to the challenge of nurturing Christian community in rapidly changing social and ecclesial contexts.
- 2.1.6 Students will exhibit knowledge of a variety of spiritual practices that foster lively faith and healthy leadership and will demonstrate using these both in their own lives and ministries, and to build up the Christian faith and ministry of others.
- 2.1.7 Students will demonstrate understanding and practical use of a variety of methods of theological reflection in their own practice of ministry leadership, and in relation to the life of Christian communities.
- 2.1.8 Students will demonstrate the ability to participate in and shape conversations on contested issues in ways that both express conviction and embody respect for others.

Degree Goal #3 – Evangelism

- 3.1 Students will articulate and embody the good news of God in Jesus Christ in coherent and compelling ways, orally, in writing, and through action, communicating the transforming power of the Gospel both within the church and in our pluralistic world.

Learning Outcomes

- 3.1.1 Students will demonstrate an ability to preach in a wide variety of contemporary contexts, presenting the Gospel in ways that are clear and attractive both to existing Christians and to those who do not profess the Christian faith.
- 3.1.2 Students will articulate critically reflective historical knowledge of the role and function of Christian apologetics, witness, and evangelism, particularly within the Anglican tradition.
- 3.1.3 Students will exhibit an understanding of the rhetorical, philosophical, and conceptual tools that shape Christian apologetics.
- 3.1.4 Students will show the capacity to engage with sources and resources in the Anglican tradition and beyond, in order to formulate their own critically reflective theologies of the place of evangelism in God's mission, in relation both to those who are willing to receive the Gospel and those who are not.
- 3.1.5 Students will articulate an understanding of the complementary relationship between evangelism and Christian social action, and their respective roles in proclaiming the Gospel and inviting people into Christian discipleship.
- 3.1.6 Students will demonstrate skills in developing contextually sensitive and authentic language, practices, and strategies for witness and evangelism that are usable in a variety

- of ministry settings in the church and the world, with particular attention to the challenges of the post-colonial and inter-religious context.
- 3.1.7 Students will articulate a critically reflective theological understanding of the evangelistic dimensions of worship.
 - 3.1.8 Students will articulate a contextually sensitive, critically reflective theological understanding of the role of music and the arts in communicating the Gospel, and leading people into an encounter with the Holy.

[M.Div. Program: Students who began the program before Summer 2016]

Purpose: To educate and train people for Holy Orders and lay ministries in the service of God. In fulfilling this purpose CDSP seeks to utilize the ecumenical resources of the Graduate Theological Union while at the same time providing a curriculum that addresses the needs and concerns of the church and the world as perceived within the milieu of the Episcopal Church.

Intended outcomes for the Master of Divinity:

- 1. Broad knowledge of the theological disciplines and:*
 - a. Specific knowledge of the distinctive flavor and role of Anglicanism in social, historical, and theological perspective*
 - b. Knowledge of the different theological perspectives of the Christian tradition*
- 2. An integrated understanding of:*
 - a. The theological disciplines, and an ability to reflect theologically*
 - b. The relationship between theology and ministry.*
- 3. Beginning expertise in the arts of ministry: teaching, preaching, pastoring, leading worship, and encouraging the ministries of others.*
- 4. Growth in spiritual depth, moral integrity, and social concern.*
- 5. Capacity for ministerial and public leadership with awareness of the wide range of pastoral roles and skills.*
- 6. Enhanced sensitivity to multicultural realities as the context for ministry and an awareness of world religions.*

The Residential Master of Divinity Program

[Students who began the program before Summer 2016]

Residence Requirement: The residential M.Div. curriculum intends to cultivate a theological understanding of Christian faith within the context of study and reflection, experience in ministry, worship, and personal and social maturation within the framework of the CDSP and GTU

communities. Admission to the degree program accordingly testifies to the School's expectation that a student is capable of carrying on and completing such a program.

Given the rationale of the curriculum, the program is designed to be completed by a full-time student in a minimum of three academic years, including two January intersessions. If the student elects an intern year rather than concurrent field education, the program of study shall extend over four years. Full-time study is understood as enrollment in four 3-unit courses. A candidate for the M.Div. degree or the Diploma of Graduation is expected to complete successfully at least twenty-four (24) full semester courses in not less than three years, both fulfilling distributional expectations of the curriculum and demonstrating logical sequence. Two January intersessions are required.

The residence requirement for the M.Div. program is normally six full semesters (or the equivalent in part-time study) of coursework taken on-campus at the GTU as a CDSP student. "In residence" is defined as being on campus regularly to participate in class sessions as well as worship, seminary meals, and other community activities. Over the course of six semesters in residence, a student may take up to eight three-unit courses online, provided that in each semester the student is on campus regularly for at least one class, worship, meals, and other community activities. Students may petition the faculty through their advisor to count certain kinds of course work done online and/or during the summer and January toward a maximum of one semester's residence. Three-unit courses taken in January may be counted either toward the requirement of 24 three-unit courses or toward the requirement of courses taken in two January intersessions, but not both. In any event, the CDSP M.Div. program cannot be completed in less than five full semesters. Students transferring work from other schools must complete a minimum of one full year's work (eight 3-unit courses as a CDSP student) in order to be eligible for a degree. **Students should be aware that taking fewer than four courses each semester does NOT meet the requirements for full-time status as determined for purposes of agencies dealing with financial aid, for purposes of student loans, immigration, and veterans educational benefits. In many cases agencies require that repayment of loans begin immediately when a student's course load falls below half-time (two 3-unit courses).**

Two 1.5-unit courses can be counted in place of a 3-unit course with the consultation of the advisor. It is especially appropriate to do this if these courses are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

Online Courses: Current policy allows only eight 3-unit online courses to be counted toward fulfillment of the residential M.Div. course requirements. Online courses may not be audited.

Course Overload and Length of Program: A student may not enroll for more than five 3-unit courses (fifteen units), excluding 1-unit courses, in any one semester. In any event, the program cannot be completed in less than three years, or five semesters and the time necessary to complete online, summer and January courses (where applicable) for the equivalent of a sixth semester. All requirements must be completed within ten years inclusive of internship and leaves of absence. A program is counted as beginning with the first work credited toward it.

The Shape of the Curriculum: The M.Div. curriculum is shaped by at least three realities. First, the curriculum intends to prepare persons adequately for ministry in the Episcopal Church. Second, there are many good courses taught in other GTU schools which CDSP students might appropriately elect. Third, each CDSP student brings to the task of study unique educational and experiential backgrounds, scholastic ability, and goals. These three realities, plus other unique

factors, are present when advisor and advisee sit down to chart a particular course of study within the M.Div. curriculum.

The goal of formation for ministry in the Anglican tradition calls for an intentional attempt to bring together what is being learned in a variety of academic contexts. The M.Div. curriculum at CDSP is therefore built around a sequence of courses designed to integrate material from a wide spectrum of theological studies, to focus on the characteristically Anglican approaches to these studies, and to apply the content of student learning to the practicalities of life in the Episcopal Church. The six specific courses in this sequence—Anglican Tradition and Life, Pastoral Theology, two courses in Field Education, Liturgics, and Issues in Ministry—have been developed explicitly to support integration for formation in Anglican ministry. These courses will normally be taken in the specified order, one per semester (see the normal M.Div. course sequence below).

Other course requirements may be fulfilled by taking courses in other GTU schools. The suitability of specific courses to the CDSP M.Div. curriculum will be determined by the CDSP Faculty and may be negotiated through a student's advisor.

A student may present prior course work done elsewhere as a proposal for advanced placement in any given area of study rather than taking the basic courses. Decisions about such advanced placement are made by the student's advisor and should not be confused with decisions about transfer credit. Student should be aware that scheduling conflicts might limit the opportunities in this regard.

Areas of Focus in the Master of Divinity Program: Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Divinity program may pursue a specialized area of focus. Interested students take three elective courses in addition to any relevant required courses that fall within the area of focus. These elective courses may be taken at CDSP or any GTU member school. These areas of focus enable a student to design a course of study in preparation for ministry in particular fields or to deepen understanding of a particular area. Students discern studying for an area of focus in consultation with their academic advisor.

Areas of Focus Offered at CDSP:

1. Theological Studies
2. Biblical Studies
3. Liturgy, Music & Homiletics
4. Pastoral Studies and Christian Education
5. Ministry Development
6. Ethics
7. Historical Studies
8. Anglican Studies
9. Interfaith Relations

M.Div. Course Requirements [Students who matriculated before Summer 2016]

Anglican Tradition and Life: This required, multi-disciplinary course will develop the student's ability to articulate the depth and breadth of Anglicanism as a living tradition in both

English-speaking and non-Anglo contexts. This is the first course in the integrative M.Div. sequence.

Other elective courses on various aspects of the Anglican tradition are offered regularly.

Biblical Studies (a minimum of 4 courses): It is recommended that students take two courses in biblical introduction, one in Old Testament, one in New Testament. The advisor may grant advanced placement in this respect, if previous academic work warrants this.

Of the remaining two courses, one should be an exegesis course, involving more detailed study of a particular book or small group of books, and the other a course in a biblical language, or, if the student has already fulfilled the Biblical Language Requirement (see below), a second more advanced course in biblical studies.

The CDSP faculty will normally offer or arrange for a course in Old Testament Introduction beginning in the fall semester each year and for one semester of New Testament Introduction usually in the spring. Equivalents may be available at other GTU schools. Exegesis courses will be available at CDSP and throughout the GTU.

Biblical Language Requirement: Students are required to have at least one semester of a biblical language, either Hebrew or Greek. This should be taken as early as possible, but no later than the end of the summer preceding the Third Year, so that the student can make use of it in other Bible courses. The student who can show evidence of competence in a biblical language is excused from this requirement. In this case, the student will replace the biblical language course with another course in biblical studies. Note: Approved summer or intersession Greek or Hebrew courses may count for both course and residence credit and fulfillment of the language requirement.

History (a minimum of 2 courses): Two courses are required in the area of history, over a one-year period. These courses are designed to explore the relationship between church and society and the cultural location of developments in doctrine, authority and practices. The first course covers the history of Christianity from its origins to the late medieval period. The second course covers the development of Christianity as a world movement from the 15th to the late 20th century, with a particular focus on the parallel development of Anglicanism as a global phenomenon, and particular attention to the English Reformation. Equivalents may be available at other GTU schools, but additional work may be necessary to ensure knowledge of Anglican history.

Theology (a minimum of 2 courses): Two courses are required in the area of theology. The first course in the CDSP sequence concentrates on the doctrines of God, creation, Trinity, suffering, and evil, as well as on theological method and interpretation of biblical texts. The second course focuses on Christology, Spirit, theological anthropology, mission, soteriology, interreligious relations, ecological and economic issues, ecclesiology, and eschatology. Equivalents may be available at other GTU schools, but additional work may be necessary to ensure knowledge of Anglican theological tradition.

Ethics (a minimum of 1 course): One course in Christian ethics is required. The introductory course offered at CDSP surveys major approaches to Christian ethics and explores contemporary ethical issues with the goal of providing resources for moral decision-making. Equivalents may be available at other GTU schools.

Liturgics and Music (a minimum of 2 courses): In the first semester, CDSP offers a 1-unit elective course in the fundamentals of worship. Its purpose is to introduce students to the shape of the liturgical rites, and to practical liturgical skills such as public speaking and reading, and basic familiarity with church music.

An introductory 3-unit course on worship is intended as a bridge between students' past liturgical experience and the knowledge and understanding needed by persons who will exercise liturgical leadership in the church. This course focuses on the history and theology of worship in the Christian church and in the Anglican tradition in particular.

The second 3-unit course in liturgics presupposes course work in History, Bible, and Theology. This course, which is part of the integrative sequence, will normally be offered in the fall semester. It is a course in sacramental theology, with special attention to the relation of sacramental worship to the doctrine of the Church.

A 1-unit liturgical leadership elective is offered in the second semester of the Third Year. Its purpose is to deal with the specific responsibilities associated with the ordained ministries, both in liturgical presiding and also in general pastoral oversight of the liturgy.

An elective course in music introduces students to the fundamentals of music-reading and sight-singing, and another deals with advanced work in singing of the liturgy and other aspects of liturgical planning that involve music. Both courses emphasize the musical resources of the Episcopal Church.

Additional elective courses deal with a variety of areas such as Christian initiation, Eucharist, the pastoral rites, sacred space, and holy orders (especially as understood in the Anglican tradition).

Christian Education (a minimum of 1 course): A course in this area will serve to introduce students to the methodologies and resources to communicate the Christian faith to others—adults, youth, and children. It serves as an integrative experience for the student who needs to pull together the many strands of theological education in preparation for entering professional ministry. Because it presupposes knowledge of Bible, Theology, and History, Christian Education is appropriately taken during the Second or Third Year.

Homiletics (a minimum of 1 course): A course on the art of preaching addresses preaching from the lectionary, exegesis of scripture, sermon design and presentation, and learning to “tune” the sermon to its liturgical context. Students in field education will benefit from the integrative experience of classroom preparation and preaching combined with preaching in field education sites. Those going on internship will find instruction in homiletics helpful preparation. Because all baptized Christians are charged to proclaim the Good News, practice in preaching is appropriate for a wide variety of ministries, including ministry of lay persons. Homiletics courses presuppose knowledge of Bible, Theology, and History, and should be taken during the Second or Third Year.

Pastoral Theology (a minimum of 1 course): The introductory Pastoral Theology course, which is offered in the first year as part of the required integrative sequence, focuses on the purposes, concerns and methods of pastoral theology and pastoral care. Pastoral theology

informs and frames practices of the ministry of the church to individuals and groups within a congregation, institution or community. The course sets such pastoral care within a theological framework and considers how theology shapes ministry and how changing social circumstances affect both theology and ministerial practice. It also introduces students to basic skills and knowledge necessary for effective pastoral ministry and theological reflection.

Students with advanced clinical degrees in counseling may meet this requirement by taking any advanced course in the pastoral theology area that addresses the uniqueness of the pastoral role as caretaker and the religious resources for caring. Because an introduction to pastoral theology provides good preparation for Clinical Pastoral Education (C.P.E.) and Field Education, we recommend (but do not require) that students meet this requirement before engaging in either of those programs.

Field Education (a course in each of the semesters of the 2nd or 3rd year or an approved internship). **Note: Refer to Field Education Manual for specific information about procedures and regulations.**

Field Education is an opportunity and context for thinking theologically and exercising ministerial skills under trained supervisors. In concurrent field education the student works an average of eight hours per week, exclusive of travel and preparation, in a Bay Area parish or institution. Field Education Colloquia meet each semester for two hours per week. In these theological reflection groups both discussion and reflective papers will assist the students in integrating the various strands of the theological education process.

Placement in a field education site is arranged by the student with guidance and approval of the Director of Field Education. **Participation in Child Abuse and Clergy Sexual Misconduct Prevention Training is required prior to beginning field education.**

Students for concurrent field education will not be paid by the center in which they work. Students who require financial support for travel to and from their site may negotiate this support directly with their supervisor.

The field education supervisor and the student negotiate a learning/work contract for the academic year that details the specific expectations of the supervisor and the specific goals of the student. This contract is the basis for coordinating the educational objectives of the students and the work requirements of the field education site.

A formal written evaluation is prepared at the end of each semester by the supervisor and by the student. The evaluations give the student practice in self-evaluation, practice in evaluating his or her field education situation, and an opportunity to respond to the supervisor's evaluation. These evaluations are sent to the Director of Field Education and are shared only with the student's faculty advisor and the President and Dean, if requested by him.

A student who elects an internship of eight months or more under a trained supervisor will gain a depth of experience in the field that cannot be equaled in the part-time field experience of the concurrent program. Internships are in parishes or social service institutions such as hospitals, social agencies or prisons, and are arranged and approved through the office of the Director of Field Education. Students who elect to fulfill the field education requirement by taking an internship must register for and participate in the Theological Reflection Group, FE 2410, either while on internship (if in a nearby site and they so desire) or during the first

semester after their return. Participation in this 1-unit required course will enable them to benefit from the theological reflection papers and discussion in the colloquium.

Students who elect to fill the Field Education requirement through an internship must complete two additional open electives to reach the total of 24 full courses required for the M.Div. The two internship courses do not count toward the 24.

Issues in Ministry: The final course in the M.Div. integrative sequence covers a variety of practical topics to prepare graduating students for active ministry as both lay and ordained leaders in the church.

Electives recommended in this area include courses in parish dynamics and administration, the roles of ordained and lay leadership, ethics for ministry, and substance abuse.

Modern Language Study: Students in the Master of Divinity Program may receive credit toward their degree of no more than three (3) units for modern language study, as elective credit. The purpose of this study must be preparation for or enhancement of a student's ministry in a setting where that language is spoken. Courses in a modern language must emphasize conversation, rather than just reading. Study of this modern language does not replace the requirement of a semester's study of a biblical language.

Students may transfer credit in from another accredited institution of higher learning. Summer courses may be allowed for this purpose. Students wishing to pursue this option must petition the Dean of Academic Affairs through their advisor. The petition must identify the course, the school, and the time in which the course will be taken. The Dean will confer with the Registrar to confirm the number of academic credits to be allowed to transfer. An official transcript from the school offering the course will be required before the course can be counted toward the CDSP M.Div. degree.

January Intersession: January Intersession is intended to be a useful change of pace. Courses offered will not fill up all the available time nor will they necessarily meet each of the four weeks. M.Div. students are required to complete for credit and pay tuition for at least one course during each of two January Intersessions. Students may petition the faculty through their advisor to take a 3-unit course in January and have it count as one of the 24 3-unit courses required for the M.Div. In this case, the student is still required to take other courses in two Januaries. Three-unit courses taken in January may be counted either toward the requirement of 24 3-unit courses or toward the requirement of courses taken in two January intersessions, but not both.

January Intersession offers an excellent opportunity to fulfill the requirement in sexual misconduct prevention, to engage in multicultural experiences, to gain knowledge about substance abuse and 12-Step programs, and to participate in other special CDSP programming.

Worship Leadership and Preaching in Chapel: As part of their academic program, all M.Div. students are required to participate regularly in planning and leading CDSP community worship, to preach in the context of the Holy Eucharist in chapel once during their final year, and to meet with the appropriate persons or groups for reflection and feedback.

Multicultural Requirement: All M.Div. students must take a course carrying at least 1 credit that includes an immersion experience in a racial or ethnic culture different from the student's own. This requirement may be filled by a successful completion of an Intersession course in multi-cultural ministry; a language study program including cultural immersion; selected courses offered in the GTU; Field Education or internship placement with a concurrent reading course in theological reflection on the multicultural context; or a Special Reading Course that includes all the elements listed below.

In all cases, course work must include:

- theological reflection on ministry in a multicultural setting,
- a minimum of 20 hours of immersion in the cultural context, and
- a paper of at least 5 pages, reflecting on questions such as the following:
 - *How did this experience enable you to appreciate the values, customs, language and aspirations of this culture?*
 - *What new insights did you gain concerning your own cultural values as a result of this experience?*
 - *What implications does this experience have for your understanding of the Gospel and your ministry?*

A copy of the paper produced for this course is to be handed in to the student's advisor prior to the beginning of the final semester of the student's M.Div. program.

World Religion: In order to prepare for ministry in the diverse context that is now the norm through the church, M.Div. students are also strongly urged to devote one elective course to the study of a non-Christian faith tradition or interreligious study. There are numerous courses offered through CDSP and the other schools and centers of the GTU.

Curriculum Planning: While it is up to every student to map out a particular program that will fit his or her special needs and concerns, the sequences and requirements outlined above should provide guidance and options. Because of the annual evaluation of each M.Div. student by the faculty, it is important that M.Div. students take courses with a significant percentage of full-time CDSP faculty. This consideration should affect the process of course selection.

While there are many different options and paths available, the suggestions made for each of the areas of study (Bible, History, etc.) should provide the starting point for curricular planning. The particular background and experience of each student as well as special interests and concerns should be in dialogue with the curricular requirements and recommended courses. The expectations or hopes of other groups and individuals (e.g., the student's Commission on Ministry) may also play a part in the curricular planning process.

Due to the number of equivalent courses in the GTU for many of CDSP's requirements, there is a great deal of freedom and many possibilities to be found within the curriculum. In the advising process, equivalent courses and various options will be spelled out in light of the particular experience, needs and concerns of the student. It is very possible for students to focus their free electives on one particular area (e.g. Theology, Liturgics, etc.) should such an emphasis be desired or needed. No more than five free electives may be taken in any one field.

Summary of Requirements for Residential M.Div. Degree:

1. **Length of Program:** Three years full time, but not more than ten years, inclusive of internship and leaves of absence.
2. **Residence Requirement:** Registration in no fewer than six semesters.
3. **Course Requirements: The six integrative courses marked * are courses that must be taken at CDSB in a prescribed sequence:**

*Anglican Tradition and Life (1 full course)

Biblical Studies (4 full courses):

1 OT Introduction

1 NT Introduction

1 Biblical Language

1 using exegesis

History (2 full courses):

1 Early Church and Medieval

1 Reformation to Modern

Theology (2 full courses):

1 Theology I

1 Theology II

Ethics (1 full course)

Liturgics (2 full courses):

1 Introduction to Worship

*1 Liturgics

Christian Education (1 full course)

Homiletics (1 full course)

*Pastoral Theology (1 full course)

Field Education

**2 Concurrent Field Education

OR

Internship and Theological Reflection Group + 2 additional free electives

*Issues in Ministry (1 full course)

Multicultural Course (at least 1 credit, see page 11)

Free Electives (6 full courses, no more than 5 in any single field)

Intersession: 2 Electives, one in each of 2 separate January intersessions

Additional courses recommended for those preparing for ordained ministry:

Fundamentals of Worship

Liturgical Leadership

Church Music and Liturgical Singing

Addictions, 12-Steps and the Church

A course in parish leadership

Additional Requirements:

Worship leadership and preaching in chapel

Those preparing to take Field Education must participate in Child Abuse Prevention Training. The January Intersession course *Sexual Violations and the Church* is one option that fulfills this requirement. Diocesan programs may also be accepted.

Typical Residential M.Div. Course Sequence

	Fall Semester	January Intersession (2 required)	Spring Semester
Year One	1. *Anglicanism 2. Old Testament Intro. 3. History of Christianity I 4. *Pastoral Care 5. Fundamentals of Worship (e)	Multicultural requirement <u>OR</u> Sexual Violations & the Church <u>OR</u> Elective	1. New Testament Intro. 2. History of Christianity II 3. Introduction to Worship 4. Elective
Year Two	1. * Field Education: Studying the Ministry Context 2. Theology I 3. Biblical Language 4. Homiletics <u>OR</u> Ethics <u>OR</u> Christian Education	Multicultural requirement <u>OR</u> Sexual Violations & the Church <u>OR</u> Elective	1. * Field Education: Theological Reflection 2. Theology II 3. Homiletics <u>OR</u> Ethics <u>OR</u> Christian Education 4. Elective
Year Three	1. * Liturgics 2. Biblical Exegesis 3. Homiletics <u>OR</u> Ethics <u>OR</u> Christian Education 4. Elective	Optional	1. * Issues in Ministry 2. Elective 3. Elective 4. Elective 5. Liturgical Leadership (e)

* = These courses must be taken at CDSP in prescribed sequence.

(e) = 1 unit; highly recommended, not required

Low Residence Master of Divinity Program

[Students who began the program before Summer 2016]

Residence Requirement: The low residence M.Div. curriculum intends to cultivate a theological understanding of Christian faith within the context of study and reflection, experience in ministry, worship, and personal and social maturation within the framework of the CDSP and GTU communities. Admission to the degree program accordingly testifies to the School's expectation that a student is capable of carrying on and completing such a program.

The low residence M.Div curriculum is designed to follow the residential program while taking into consideration the reality of graduate work undertaken in the context of intensive residential sessions and online classes. The program is designed to be completed by a student in a minimum of four years. A full-time load is 18-21 units per year, spread over two residential intensive terms (June and January) and two online semesters (fall and spring). A total of 78 credit units is required to fulfill distributional expectations of the curriculum.

The residence requirement for the low residence M.Div. program is normally four June intensive terms (each 2 weeks long) and four January intensive terms (1-2 weeks long) taken on-campus as a CDSP student. In addition to these eight intensive terms on campus, students take 6 credit hours per semester each fall and spring. Many of the online classes are designed as "HyFlex" classes in which one professor simultaneously teaches a residential and an online section of the same course. Students transferring work from other schools must complete a minimum of one full year's work (six 3-unit courses as a CDSP student) in order to be eligible for a degree. **Students should be aware that taking classes in a low residence program requires diligence for maintaining an appropriate enrollment status for eligibility for federal financial aid and for required loan repayment. Low residence students are strongly encouraged to be in conversation with the Financial Aid office.**

Course Overload and Length of Program: A student may not enroll in more than four 3-unit courses (twelve units), excluding 1-unit courses, in any one semester. All requirements must be completed within ten years inclusive of internship and leaves of absence. A program is counted as beginning with the first work credited toward it.

The Shape of the Curriculum: The low residence M.Div. curriculum is shaped by at least three realities. First, the curriculum intends to prepare persons adequately for ministry in the Episcopal

Church. Second, this program is designed to educate students who cannot attend a residential program. Thus, there is an effort to balance formational and educational experiences that can only occur in community as found in the June and January intensive sessions. At the same time, students are also able to gain competency in the theological disciplines through online courses offered primarily through CDSP but also through other GTU schools. Third, each CDSP student brings to the task of study unique educational and experiential backgrounds, scholastic ability, and goals. These three realities, plus other unique factors, are present when advisor and advisee consult to chart a particular course of study within the M.Div. curriculum.

Formation for ministry in the Anglican tradition calls for an intentional attempt to bring together what is being learned in a variety of academic contexts. The M.Div. curriculum at CDSP is therefore built around a sequence of courses designed to integrate material from a wide spectrum of theological studies, to focus on the characteristically Anglican approaches to these studies, and to apply the content of student learning to the practicalities of life in the Episcopal Church. The six specific courses in this sequence— Introduction to Practical Theology and Fundamentals of Worship (taken in the first June intensive), Pastoral Theology (taken in two consecutive January intensives), Field Education (spread over 3 intensives and 2 semesters), and Leadership in Ministry and Liturgical Leadership (taken in the final June intensive)—have been developed explicitly to support integration for formation in Anglican ministry. These courses will normally be taken in the specified order (see the normal low residence M.Div. course sequence below). Two other required courses are key places of integration: The Anglican Tradition is normally taken in the first or second June intensive, and Liturgics is normally taken online in the third or fourth year.

The January intensives in Pastoral Theology and the June intensives in Practical Theology, Fundamentals of Worship, Leadership in Ministry and Liturgical Leadership are designed for low-residence students. They will be given priority in course enrollment.

Course requirements may be fulfilled by taking online courses through other GTU schools. The suitability of specific courses to the CDSP low residence M.Div. curriculum will be determined by the CDSP Faculty and may be negotiated through a student's advisor.

A student may present prior course work done elsewhere as a proposal for advanced placement in any given area of study rather than taking the basic courses. Decisions about such advanced placement are made by the student's advisor and should not be confused with decisions about transfer credit. Students should be aware that scheduling conflicts might limit the opportunities in this regard.

Areas of Focus in the Master of Divinity Program: Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Divinity program may pursue a specialized area of focus. Interested students take three elective courses in addition to any relevant required courses that fall within the area of focus. These elective courses may be taken at CDSP or any GTU member school. These areas of focus enable a student to design a course of study in preparation for ministry in particular fields or to deepen understanding of a particular area. Students discern studying for an area of focus in consultation with their academic advisor.

Areas of Focus Offered at CDSP:

1. Theological Studies
2. Biblical Studies
3. Liturgy, Music & Homiletics

4. Pastoral Studies and Christian Education
5. Ministry Development
6. Historical Studies
7. Ethics
8. Anglican Studies
9. Interfaith Relations

M.Div. Course Requirements

The Anglican Tradition: See the description of “Anglican Tradition and Life” in the residential M.Div section.

Biblical Studies (a minimum of 4 courses): See the description in the residential M.Div section.

Biblical Language Requirement: See the description in the residential M.Div section.

History (a minimum of 2 courses): See the description in the residential M.Div section.

Theology (a minimum of 2 courses): See the description in the residential M.Div section.

Ethics (a minimum of 1 course): See the description in the residential M.Div section.

Liturgics and Music (a minimum of 2 3-unit courses and 2 1.5-unit courses): In the first June intensive session, CDSP offers a 1.5-unit course in the fundamentals of worship. Its purpose is to introduce students to the shape of the liturgical rites, and to practical liturgical skills such as public speaking and reading, and basic familiarity with church music.

In the final June intensive session, students take a 1.5-unit liturgical leadership course. Its purpose is to deal with the specific responsibilities associated with liturgical presiding and general pastoral oversight of the liturgy.

For the rest of the liturgics and music curriculum, see the description in the residential M.Div section.

Christian Education (a minimum of 1 course): See the description in the residential M.Div section.

Homiletics (a minimum of 1 course): See the description in the residential M.Div section.

Pastoral Theology (a minimum of 2 1.5-unit courses): The introductory Pastoral Theology course is part of the required integrative sequence and is offered in two 1.5 unit courses during the first two January intensive sessions. These courses focus on the purposes, concerns and methods of pastoral theology and pastoral care.

Field Education (a course in each of the semesters of the 2nd or 3rd year or an approved internship). **Note: Refer to Field Education Manual for specific information about procedures and regulations.**

The rationale for Field Education in the low residence program is the same as for the residential program and the description there should be consulted. Given the distributed nature of the low residence M.Div program, Field Education is customized to the context of individual low residence students. Normally, students will be in a placement near their home for an average of eight hours per week, exclusive of travel and preparation, throughout the 15-week fall and spring semesters of their second year of study. Theological reflection, an integral component of field education that incorporates discussion and reflective papers, will take place online during placement and in a series of intensive courses: normally during a student's second June intensive, prior to beginning a placement; the January intensive in the middle of the placement year; and a student's third June intensive, immediately following the placement year.

Regarding the process for procuring a field education site and the supervisory process and evaluations, see the description in the residential M.Div section and in the Field Education Handbook. **Participation in Child Abuse and Clergy Sexual Misconduct Prevention Training is required prior to beginning field education.**

Issues in Ministry: This course is divided into two 1.5 unit courses, Introduction to Practical Theology and Leadership in Ministry. These two courses are taken during the first and last of the June intensive sessions, respectively. These courses cover a variety of practical topics to prepare graduating students for active ministry as both lay and ordained leaders in the church.

Electives recommended in this area include courses in parish dynamics and administration, the roles of ordained and lay leadership, ethics for ministry, and substance abuse.

Modern Language Study: See the description in the residential M.Div section.

Worship Leadership and Preaching in Chapel: As part of their academic program, all M.Div. students are required to participate regularly in planning and leading CDSP community worship, to preach in the context of the Holy Eucharist in chapel once during their final year, and to meet with the appropriate persons or groups for reflection and feedback. For low residence students, these activities occur within the context of the June intensive sessions.

Multicultural Requirement: All M.Div. students must take a course carrying at least 1 credit that includes an immersion experience in a racial or ethnic culture different from the student's own. This requirement may be filled by a successful completion of an Intersession course in multi-cultural ministry; a language study program including cultural immersion; selected courses offered in the GTU; Field Education with a concurrent reading course in theological reflection on the multicultural context; an immersive experience with an accompanying paper; or a Special Reading Course that includes all the elements listed below.

In all cases, course work must include:

- theological reflection on ministry in a multicultural setting,
- a minimum of 20 hours of immersion in the cultural context, and
- a paper of at least 5 pages, reflecting on questions such as the following:
 - *How did this experience enable you to appreciate the values, customs, language and aspirations of this culture?*
 - *What new insights did you gain concerning your own cultural values as a result of this experience?*

- *What implications does this experience have for your understanding of the Gospel and your ministry?*

A copy of the paper produced for this course is to be handed in to the student's advisor prior to the beginning of the final semester of the student's M.Div. program.

World Religion: See the description in the residential M.Div. section.

Summary of Requirements for the Low Residence M.Div. Degree:

1. **Length of Program:** Four years; 18-21 units per year, spread over two residential intensive terms (June and January) and two online semesters (fall and spring); and not more than ten years, inclusive of internship and leaves of absence.
2. **Residence Requirement:** Registration in no fewer than four summer and four winter intensives at CDSP.
3. **Course Requirements: The six integrative courses marked * are courses that must be taken at CDSP in a prescribed sequence, and the two integrative courses marked ** must also be taken at CDSP:**

**Anglican Tradition (1 full course)

Biblical Studies (4 full courses):

1 OT Introduction

1 NT Introduction

1 Biblical Language

1 using exegesis

History (2 full courses):

1 Early Church and Medieval

1 Reformation to Modern

Theology (2 full courses):

1 Theology I

1 Theology II

Ethics (1 full course)

Liturgics (4 courses):

*1 Fundamentals of Worship

1 Introduction to Worship

**1 Liturgics

*1 Liturgical Leadership

Christian Education (1 full course)

Homiletics (1 full course)

*Pastoral Theology (2 1.5 unit courses)

*Field Education (3 intensive courses; 2 semester-long Field Education placements)

*Introduction to Practical Theology (1.5 unit course)

*Leadership in Ministry (1.5 unit course)

Multicultural Course

Free Electives (6 full courses, no more than 5 in any single field)

Additional courses recommended for those preparing for ordained ministry:

Church Music and Liturgical Singing
 Addictions, 12-Steps and the Church
 A course in parish leadership

Additional Requirements:

Worship leadership and preaching in chapel

Those preparing to take Field Education must participate in Child Abuse Prevention Training.

Typical CDSP Low-Residence M.Div Four Year Sequence

	Summer (residential)	Fall (online)	J-Interession (res)	Spring (online)
Year 1	Homiletics or Elective(3.0) *Fundamentals of Worship (1.5) *Introduction to Practical Theology (1.5)	History of Christianity I (3.0) Old Testament (3.0)	*Pastoral Theology I (1.5) Elective (1.5)	New Testament (3.0) Biblical Language or Ethics (3.0)
Year 2	**Anglican Tradition (3.0) *Field Education Reflection I (0.0)	Theology I (3.0) *Field Education Placement I (3.0)	Pastoral Theology II (1.5) *Field Education Reflection II (1.5)	History of Christianity II (3.0) *Field Education Placement II (3.0)
Year 3	Homiletics or Elective (3.0) *Field Education Reflection III (0.0)	Christian Education (3.0) Ethics (3.0)	Elective (3.0)	Theology II (3.0) Intro to Worship (3.0)
Year 4	Elective (3.0) *Liturgical Leadership (1.5) *Leadership in Ministry (1.5)	**Liturgics (3.0) Exegesis or Elective (3.0)	Elective (3.0)	Exegesis or Elective (3.0) Elective (3.0)

* = These courses must be taken at CDSP in prescribed sequence.

** = These courses must be taken at CDSP.

Low Residence Master of Divinity Program with Bloy House

The low-residence M.Div. program with Bloy House, the Episcopal Theological School at Claremont, intends to cultivate a theological understanding of Christian faith within the context of study and reflection, experience in ministry, worship, and personal and social maturation within the framework of the Bloy House, CDSP, and GTU communities. Admission to the degree program accordingly testifies to the School's expectation that a student is capable of carrying on and completing such a program.

This low-residence combined degree program is designed to meet the requirements of the CDSP M.Div. program through a combination of course work at Bloy House with short-term intensive residential sessions and online classes at CDSP. A total of 75 credit units is required; at least 24 of those units **MUST** be completed at CDSP, and up to 51 of those units may be completed at Bloy House.

For further information, contact the Dean of Academic Affairs.

4. CONCURRENT M.A./M.DIV. PROGRAMS

It is possible for a student to be enrolled in an M.Div. and an M.A. program concurrently. This entails completing a separate admission process for each program and the completion of all requirements for each degree. The minimum time to be spent in concurrent programs is four years. Both programs must be completed within a six year period. While specific distributional requirements for each program may be completed before the four years of course work are completed, a total of no fewer than thirty-two 3-unit courses must be completed to fulfill the requirements specified by accrediting agencies for concurrent programs. Normally two years of M.A. tuition and two years of the M.Div. tuition are paid. **Refer to the Financial Aid section of this handbook for information on duration of financial aid.**

The deadline for applying to add a concurrent M.A. is not later than the end of two full year's study (sixteen 3-unit courses) in the M.Div. program. The deadline for applying to add a concurrent M.Div. is not later than the end of one full year's study (eight 3-unit courses) in the M.A. program.

When students complete concurrent M.Div./M.A. programs the M.Div. degree is conferred by CDSP, the school accredited to confer that degree, and the M.A. degree by the GTU, the school

accredited to confer that degree. (Students may participate in either or both of the CDSP and GTU commencement exercises.) Transcripts showing the completed M.Div. and M.A. degrees are available only from the school that conferred the degree because of the separate accreditation; i.e., there is not one transcript that shows both degrees.

5. CURRICULUM FOR THE DEGREE OF MASTER OF ARTS

The M.A. program is offered by the GTU in cooperation with member schools including CDSP. Admission applications for the M.A. program are submitted to the GTU Admissions Office, and applications are considered by the Admissions Committees of both the GTU and the school of affiliation.

Complete information about the M.A. Program is contained in the GTU M.A. Handbook, available from the GTU Dean's Office, and on the GTU website: www.gtu.edu.

6. CURRICULUM FOR THE DEGREE OF MASTER OF THEOLOGICAL STUDIES

Purpose: The Master of Theological Studies (M.T.S.) is a two-year program that provides solid academic grounding in theological disciplines and culminates in the preparation of a thesis or major project. The overall goal of the M.T.S. is to provide students with an opportunity to integrate their interests, and often their expertise in other fields, in a variety of theological disciplines. The rich ecumenical resources of the GTU provide the opportunity and context for study in many different fields. The high number of electives in the M.T.S. program and the possibility of specialization allow students to tailor the degree to fit their academic or applied interest and aims.

While students in this program may share courses and interests with students in the M.Div. program, the M.T.S. is not intended to prepare students for ordination. People from a variety of vocations who wish to gain greater theological depth or develop stronger ministry skills enroll as students in this program. Additionally, ordained priests, pastors, and deacons who wish to further their theological education have utilized the M.T.S. program.

Outcomes:

1. Broad knowledge of the theological disciplines, and the different theological perspectives of the Christian tradition
2. An integrated understanding of the theological disciplines, and an ability to reflect theologically
3. An understanding of the relationship between theology and ministry, particularly in the student's area of interest and expertise
4. Enhanced sensitivity to multi-cultural realities as the context of ministry, and an awareness of world religions
5. The ability to conduct theological research at the master's degree level, to sustain a scholarly argument, and to communicate research results clearly both orally and in writing

The Residential Master of Theological Studies Program

Areas of Focus in the Master of Theological Studies Program

Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Theological Studies program may pursue a specialized area of focus. Interested students take four elective courses in addition to relevant required courses that fall within the area of focus. These elective courses may be taken at CDSP or any GTU member school. These areas of focus enable a student to design a course of study in preparation for ministry whether lay or ordained in particular fields or to deepen understanding of a particular area. The areas of focus offered reflect concentrations not normally studied within the Common Master of Arts program offered by the GTU. Students may pursue a more general course of study in the MTS program and need not elect a concentration. Students discern studying for an area of focus in consultation with their academic advisor.

Areas of Focus Offered at CDSP:

1. Liturgical Studies
2. Pastoral Studies
3. Christian Education
4. Ministry Development
5. Interfaith Relations

Course Requirements: 16 three-unit courses distributed as follows:

Bible (2 full courses)

1 Old Testament

1 New Testament

History & Theology (2 courses)

Ethics (1 course)

Thesis/Project (2 courses, plus oral review)

Electives (9 full courses)

In the first year, M.T.S. students share basic courses in Bible, Church History, and Theology with M.Div. students. In the second year M.T.S. students choose elective courses in a special area of interest and prepare a thesis or project. The degree requires that a total of 16 three-unit courses be taken. Course selection is worked out with the faculty advisor under supervision of the Dean of Academic Affairs. The student is encouraged to explore tutorials, special reading courses and programs available in field education. The overall program should be coherent at the same time that it maximizes the interests and freedom of the student.

Residence Requirement: The M.T.S. program cannot be completed in less than two years of full-time study (four semesters of four 3-unit courses each, or the equivalent in part-time study). All work for the program must be completed within a period of eight years beginning with the first work credited toward it, inclusive of leaves of absence. **Students should be aware that taking fewer than four courses each semester does NOT meet the requirements for full-time status as determined for purposes of agencies dealing with financial aid, for purposes of student**

loans, immigration, and veterans educational benefits. Repayment of student loans is required when a student's course load falls below half-time (two 3-unit courses).

Two 1.5-unit courses cannot normally be counted in place of a 3-unit course unless they are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

Transfer credit for up to eight 3-unit semester courses (or the equivalent completed on the quarter system) may be approved upon request. Students transferring work from other schools must complete a minimum of one full year's work (eight 3-unit courses) as a CDSP student in order to be eligible for a degree.

January Intersession: Students may petition the faculty through their advisor to count 3-unit courses taken in January toward the 8-course requirement for the MTS. January courses cannot be combined (1.5 + 1.5) to replace a 3-unit course. MTS students are not required to take January courses.

Summer Coursework: Except for courses in languages for theological use, and summer courses offered for credit by CDSP, summer courses cannot be counted toward the sixteen-course requirement. Summer courses offered by CALL (Center for Anglican Learning and Leadership) are not offered for academic credit.

Online Coursework: Current policy restricts to 5 the number of 3-unit courses that can be counted toward the MTS course requirement. Online courses may not be audited.

Thesis Requirement:

Formulation of a Thesis Topic

In the first semester of the second year the student registers for one of the two required thesis courses. This first course will be a preliminary exploration resulting in the formulation of a defined thesis/project.

Formation of a Thesis Committee

The Student chooses a thesis advisor from among the CDSP faculty based on the topic decided upon for the thesis or project. The thesis advisor plus one faculty reader comprise a thesis committee. The second reader may be from outside CDSP.

Writing of the Thesis/Project

The second thesis course is devoted to the completion of the thesis/project.

The format of the thesis must conform to regulations required by the GTU Library where final copies of the thesis are kept. A copy of these regulations is available from the Registrar. These are expected to be around 50 pages in length; if a project is done instead of a thesis, the written portion is expected to be 50 pages or somewhat less.

The student is expected to be in regular communication with the thesis committee and to keep the members apprised of his/her progress. The deadline for submission of the thesis to the committee is the fourth Monday in April as published in the yearly calendar. For students completing their program in Fall semester the deadline for submission to the committee is the fourth Monday in November.

Thesis Review

A date for an oral review of the thesis/project is set by the student and committee members. At this meeting the thesis advisor completes the form entitled, "MTS Thesis/Project Review," and all committee members sign it. This form is available from the Registrar and should be returned to the Registrar once it has been completed.

Submission of Thesis

The thesis format must conform with the regulations required by the GTU Library (available from the CDSP Registrar). Four typographically perfect copies of the thesis are due in the Registrar's Office no later than one week before the end of the term, and must be accompanied by the Graduation Check Sheet (available from the Registrar) bearing the signature of a Reference Librarian indicating approval of the format. (This form also requires other signatures which indicate that the student's financial obligations have been met.) Two copies are to be ready for binding and permanent retention by the GTU Library, and must be accompanied by a check (payable to CDSP) to cover the cost of binding. The two additional copies are to be submitted bound for permanent retention by CDSP. **Students must be registered during the semester in which the thesis is submitted.**

MTS Thesis Filing/Oral Review Extension

Students who have completed all coursework except the thesis must enroll as a continuing student and pay a continuation fee each semester until the thesis is completed and submitted to the thesis committee.

A student who does not complete the thesis by the submission deadline may request an extension that will allow completion in the following semester **without registering or paying the continuing registration fees for that semester** if all the following conditions are met:

- The advisor and committee members agree to a detailed schedule leading to submission of the thesis and oral review by the end of the late registration period of the following semester.
- The student submits a Thesis Filing/Oral Review Exam Extension Agreement form (available from the CDSP Registrar's Office and on the CDSP website); the detailed schedule of completion must be attached to the form.
- The student submits the thesis to the committee before the end of the late registration period of the following semester.
- The student successfully completes the oral review with the committee before the end of the late registration period of the following semester.
- The student files the thesis by the filing deadline for the next spring graduation.

The intent of this policy is to permit a student who misses the spring thesis submission deadline to submit the thesis and complete the oral review by the end of late registration the following September, and a student who misses the fall thesis submission deadline to submit the thesis and complete the oral review by the end of late registration the following February, without payment of additional continuation fees.

Warning: This will affect student loan repayment. The last month of the previous semester (that is, the last semester of enrollment) will mark the end of status as a student regarding loans. The six-month grace period before repayment of loans will begin at that time, not at graduation. For further information, consult the Financial Aid Office.

The Online Master of Theological Studies Program

Areas of Focus in the Master of Theological Studies Program

The online MTS program is designed to allow students to achieve solid academic grounding in theological disciplines, culminating in the writing of a thesis. Building upon the strength of offerings at Church Divinity School of the Pacific and the Graduate Theological Union, students enrolled in the Master of Theological Studies program may pursue a specialized area of focus. Interested students take four elective courses in addition to relevant required courses that fall within the area of focus. These online elective courses may be taken through CDSP or any GTU member school. These areas of focus enable a student to design a course of study in preparation for ministry whether lay or ordained in particular fields or to deepen understanding of a particular area. The areas of focus offered reflect concentrations not normally studied within the Common Master of Arts program offered by the GTU. Students may pursue a more general course of study in the MTS program and need not elect a concentration. Students discern studying for an area of focus in consultation with their academic advisor. The choice of areas of focus may be limited in any given year by the number of online elective courses offered throughout the GTU.

Areas of Focus Offered at CDSP:

1. Liturgical Studies
2. Pastoral Studies
3. Christian Education
4. Ministry Development
5. Interfaith Relations

Course Requirements: 16 three-unit online courses distributed as follows:

Bible (2 full courses)

- 1 Old Testament
- 1 New Testament

History & Theology (2 courses)

Ethics (1 course)

Thesis/Project (2 courses, plus oral review)

Electives (9 full courses)

At the beginning of their studies, M.T.S. students share basic courses in Bible, Church History, and Theology with M.Div. students. After the completion of these core areas, M.T.S. students choose elective courses in areas of interest and prepare a thesis or project. The degree requires that a total of 16 three-unit courses be taken. Course selection is worked out with the faculty advisor under supervision of the Dean of Academic Affairs. The overall program should be coherent at the same time that it maximizes the interests and freedom of the student and the range of online courses offered.

Length of Program: The M.T.S. program cannot be completed in less than two years of full-time study (four semesters of four 3-unit courses each, or the equivalent in part-time study). All work for the program must be completed within a period of eight years beginning with the first work credited toward it, inclusive of leaves of absence. **Students should be aware that taking fewer than four courses each semester does NOT meet the requirements for full-time status as determined**

for purposes of agencies dealing with financial aid, for purposes of student loans, immigration, and veterans educational benefits. Repayment of student loans is required when a student's course load falls below half-time (two 3-unit courses).

Two 1.5-unit courses cannot normally be counted in place of a 3-unit course unless they are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

Transfer credit for up to eight 3-unit semester courses (or the equivalent completed on the quarter system) may be approved upon request. Students transferring work from other schools must complete a minimum of one full year's work (eight 3-unit courses) as a CDSP student in order to be eligible for a degree.

Summer and January Coursework: On-line students may utilize up to four courses or 12 credit units for instruction offered during the summer and January intensive periods. Courses offered by CALL (Center for Anglican Learning and Leadership) are not offered for academic credit.

Thesis Requirement: See the requirements in the residential MTS program.

Thesis Review

A date for an oral review of the thesis/project is set by the student and committee members. Students and the thesis committee chair should be physically present at the thesis review. At this meeting the thesis advisor completes the form entitled, "MTS Thesis/Project Review," and all committee members sign it. This form is available from the Registrar and should be returned to the Registrar once it has been completed.

7. THE CERTIFICATE OF ANGLICAN STUDIES

The Certificate of Anglican Studies is designed for a variety of students who wish to participate in the academic, spiritual, and communal life of CDSP without earning a degree. For instance, it is suitable for those who already possess the M.Div. or the equivalent from another seminary and who wish to pursue special study of the Anglican tradition. It might also be appropriate for persons seeking ordination under special canonical provisions of the Episcopal Church. Two tracks are available for completing the CAS: a residential option in which courses are taken on campus, and a low-residence option that utilizes online courses during the semesters and two-week intensives in Berkeley during the summers.

The requirements for admission to the Certificate program are the same as those for admission to the M.Div. program. Applicants seeking ordination will be expected to secure the recommendation of their Bishop.

Students admitted to the CAS program may subsequently apply to the CDSP M.Div. degree program by completing a Change of Program Request Form, which is available from the Registrar's Office and online. If they are admitted, they may be granted credit for all courses normally applicable to that program. Coursework must fit within the maximum time limit for completion of the program—10 years.

[Students beginning the program in Summer 2016 and thereafter]

Outcomes:

- Students will articulate a coherent theological understanding of God’s mission, grounded in Scripture and in Christian heritage, particularly in its Anglican distinctiveness.
- Students will demonstrate skill in contextual analysis that informs and deepens the church’s commitment to the common good, particularly in Anglican ministry settings.
- Students will demonstrate ability to work with peers and others to develop and lead Anglican worship that gathers, forms, and transforms the Christian community for the sake of individual and corporate participation in God’s mission.
- Students will exhibit knowledge of a variety of spiritual practices that foster lively faith and healthy leadership that can build up the Christian faith and ministry of individuals and communities in an Anglican context.
- Students will show the capacity to engage with sources and resources in the Anglican tradition and beyond, in order to formulate their own critically reflective theologies of the place of evangelism in God’s mission, in relation both to those who are willing to receive the Gospel and those who are not.

Courses. Earning the Certificate of Anglican Studies normally requires the completion of the equivalent of eight 3-credit courses while enrolled at CDSP, during which time the student will work with a faculty advisor. Foundations for Ministry is required. The remaining courses, selected in consultation with the advisor, normally include work in core areas of Anglican studies: history; theology and ethics; liturgics; and pastoral studies (including homiletics).

Formation. Students participate in a spiritual formation program under the direction of the Dean of Students and Dean of Chapel. See description of formation in the M.Div. curriculum description.

RESIDENTIAL OPTION [Students beginning the program in Summer 2016 and thereafter];

A total of eight 3-credit courses is required, including Foundations for Ministry. Courses may be taken at other GTU schools as well as CDSP. The certificate program will normally include at least one course in each of the core areas listed above. Transfer credit for up to four semester courses (or the quarter-system equivalent) completed while enrolled as a student at another accredited theological institution may be approved. A minimum of one semester of study in residence (or part-time equivalent) is required. “In residence” is defined as being on campus regularly to participate in class sessions as well as worship, seminary meals, and other community activities.

January Intersession: Students may petition the faculty through their advisor to count courses taken in January toward the 8-course requirement for the CAS. CAS students are not required to take January courses.

Summer Coursework: Students may count courses taken at CDSP during the Summer Intensive toward the 8-course requirement for the CAS, and students may petition the faculty through their advisor to count courses taken at other GTU schools in the summer toward the 8-course requirement for the CAS. CAS students in the residential program are not required to take summer courses.

Two 1.5-credit courses cannot normally be counted in place of a 3-credit course unless they are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

LOW-RESIDENCE OPTION [Students beginning the program in Summer 2016 and thereafter]

The Certificate in Anglican Studies low-residence option is designed for students wishing to pursue the CAS primarily through distance learning, but with intensive periods of study and formation over two summers. Courses are taken online and in two consecutive on-campus summer residential programs of two weeks each, during which students form community and participate in worship and personal formation for ministry.

In addition to the standard requirements for the CAS, applicants for the low-residence option must show capacity to participate in online learning, and have access to appropriate computer technology.

For low-residence students, the equivalent of four 3-credit courses will be taken during the two on-campus summer residencies. Four 3-credit courses will be taken as online courses during the school year. At the discretion of the advisor, online courses may be taken at other GTU schools.

A total of 24 credits (the equivalent of eight 3-credit courses) is required, including Foundations for Ministry. The certificate program will normally include at least one course in each of the core areas listed above. Transfer credit for up to four semester courses (or the quarter system equivalent) completed while enrolled as a student at another accredited theological institution may be approved. Participation in two consecutive on-campus summer intensives is required.

January Intersession: Students may petition the faculty through their advisor to count courses taken in January toward the 8-course requirement for the CAS. CAS students are not required to take January courses.

Summer Coursework: In addition to the Summer Intensive, students may petition the faculty through their advisor to count courses taken at other GTU schools in the summer toward the 8-course requirement for the CAS.

Typical CAS low-residence Course Sequence, showing required and elective summer intensive course offerings, and potential semester-long online course offerings

	Summer Intensive	Fall Semester	Spring Semester
Year One	- Foundations for Ministry - Elective: Anglicanism, interfaith, or biblical exegesis	-Postmodern Christian Education (3 credits) OR -Old Testament (3 credits)	-Ethics (3 credits) OR -New Testament (3 credits)
Year Two	-Leadership and Ministry (1.5 credits) -Liturgical Leadership (1.5 credits) -Elective: Anglicanism, interfaith, or biblical exegesis	- Theology I (3 credits) OR -Liturgics (3 credits) OR -History of Christianity I (3 credits)	- Theology II (3 credits) OR -History of Christianity II (3 credits)

[Students who began the program before Summer 2016]

Outcomes: Increased knowledge and understanding of the Anglican tradition; ability to serve as a religious leader in an Anglican context.

Competencies: Ability to articulate and integrate the biblical, historical, theological, and ethical foundations of Anglicanism; ability to exercise Anglican liturgical and pastoral leadership; ability to articulate the nature of diversity of the Anglican Communion and to respect that diversity.

Earning the Certificate of Anglican Studies normally requires the completion of the equivalent of eight 3-unit courses while enrolled at CDSP, during which time the student will work under a faculty advisor. The core of the program will be work in several basic areas of Anglican Studies: History; Theology and Ethics; Liturgics; and Pastoral Studies (including Homiletics).

RESIDENTIAL OPTION [Students who began the program before Summer 2016]

A total of eight 3-unit courses is required. Courses may be taken at other GTU schools as well as CDSP. The certificate program will normally include at least one course in each of the core areas listed above. Transfer credit for up to four semester courses (or the quarter system equivalent) completed while enrolled as a student at another accredited theological institution may be approved. A minimum of one semester of study in residence (or part-time equivalent) is required.)

January Intersession: Students may petition the faculty through their advisor to count courses taken in January toward the 8-course requirement for the CAS. CAS students are not required to take January courses.

Summer Coursework: Except for courses in languages for theological use, and summer courses offered for credit by CDSP, summer courses cannot be counted toward the eight course requirement. Summer courses offered by CALL (Center for Anglican Learning and Leadership) are not offered for academic credit.

Two 1.5-unit courses cannot normally be counted in place of a 3-unit course unless they are in the same subject. The advisor determines whether such calculation is appropriate in a given instance, and informs the Registrar.

LOW-RESIDENCE OPTION [Students who began the program before Summer 2016]

The Certificate in Anglican Studies low-residence option is designed for students wishing to pursue the CAS primarily through distance learning, but with intensive periods of study and formation over two summers. Courses are taken online, and in two consecutive on-campus summer residential programs of two weeks each, during which students form community and participate in worship and personal formation for ministry. Small groups for advising, spiritual reflection, and worship planning are central to students' personal formation throughout the program.

In addition to the standard requirements for the CAS, applicants for the low-residence option must show capacity to participate in online learning, and have access to appropriate computer technology.

For low-residence students, the equivalent of four 3-unit courses will be taken during the two on-campus summer residential programs. Four 3-unit courses will be taken as online courses during the school year. At the discretion of the advisor, online courses may be taken at other GTU schools.

Students will work with a faculty advisor to design an online course of study involving the following four Anglican areas of study: History, Theology and Ethics, Liturgics, and Pastoral Care (including Homiletics). A total of 24 course units (the equivalent of eight 3-unit courses) is required. The certificate program will normally include at least one course in each of the core areas listed above. Transfer credit for up to four semester courses (or the quarter system equivalent) completed while enrolled as a student at another accredited Episcopal theological institution may be approved. Participation in two consecutive on-campus summer intensives is required.

January Intersession: Students may petition the faculty through their advisor to count courses taken in January toward the 8-course requirement for the CAS. CAS students are not required to take January courses

Typical CAS low residence Course Sequence, showing required summer intensive course offerings, and potential semester-long online course offerings

	Summer Intensive	Fall Semester	Spring Semester
Year One	-Practical Theology (1.5 units) -Fundamentals of Worship (1.5 units) -The Anglican Tradition* (3 units)	- Theology I (3 units) OR -Postmodern Christian Education (3 units) OR -Old Testament (3 units)	-Ethics (3 units) -History of Christianity II (3 units) -New Testament (3 units)
Year Two	-Leadership and Ministry (1.5 units) -Liturgical Leadership (1.5 units) -Elective*	-Liturgics (3 units) OR -History of Christianity I (3 units) OR -Old Testament (3 units,)	- Theology II (3 units) -New Testament (3 units)

*The Anglican Tradition is offered in alternating years with an elective (at least two courses will be offered at a time)

8. THE CERTIFICATE OF THEOLOGICAL STUDIES

The Residential Certificate of Theological Studies

The Certificate of Theological Studies is designed for a variety of students who wish to pursue graduate-level theological education without earning a degree. The Certificate of Theological Studies is especially appropriate for persons in a process of vocational discernment or who are participating in a diocesan program of ministry development, as well as those seeking study for personal spiritual enrichment.

The Certificate of Theological Studies is awarded upon completion of 24 units at the graduate level. Course selection reflecting the particular needs or interests of the student is made in consultation with a faculty advisor, and may include courses at other GTU schools as well as at CDSP. A minimum of one semester of study in residence (or the part-time equivalent) is required. Students in the Certificate of Theological Studies program have access to all services provided by the seminary to its student body.

Transfer credit for up to four semester courses (or the quarter system equivalent) completed at another accredited theological institution outside the GTU may be approved upon request.

Students should be aware that according to the seminary's financial aid policies financial assistance is available only for the eight 3-unit courses required for the program (see section of this handbook on Financial Aid).

The normal prerequisite for admission to the Certificate of Theological Studies is a baccalaureate degree from an accredited college or university or its educational equivalent.

Students awarded the Certificate of Theological Studies who wish to apply to a CDSP degree program may do so by completing a Change of Program Request Forms, which are available from the Registrar's Office and online. After a certificate has been awarded, a full application is required for admission to a degree program. If they are admitted, they may be granted credit for all courses normally applicable to that program.

Outcomes: Increased knowledge and understanding of the foundations of the Christian tradition; increased clarity in discernment of Christian vocation.

Competencies: Ability to articulate and integrate aspects of the Christian tradition.

The Online Certificate of Theological Studies

As with the residential track, the online Certificate of Theological Studies is designed for a variety of students who wish to pursue graduate-level theological education without earning a degree. The online Certificate of Theological Studies is especially appropriate for persons in a process of vocational discernment or who are participating in a diocesan program of ministry development, as well as those seeking study for personal spiritual enrichment.

The online Certificate of Theological Studies is awarded upon completion of 24 units at the graduate level. Course selection reflecting the particular needs or interests of the student and the availability of online courses is made in consultation with a faculty advisor, and may include courses through other GTU schools as well as through CDSP. Students in the Certificate of Theological Studies program have access to all programmatic services of the school.

Students should be aware that according to the seminary's financial aid policies financial assistance is available only for the eight 3-unit courses required for the program (see section of this handbook on Financial Aid).

For admissions standards and procedures, see the description in the residential Certificate of Theological Studies program.

Outcomes: Increased knowledge and understanding of the foundations of the Christian

tradition; increased clarity in discernment of Christian vocation.

Competencies: Ability to articulate and integrate aspects of the Christian tradition.

9. COURSES AT OTHER SCHOOLS WITH WHOM CDSP HAS CROSS-REGISTRATION PRIVILEGES

The University of California, The Holy Names College, and Mills College: Under special arrangement, CDSP and GTU students are able to take courses in prescribed areas at the institutions named above. Normally a student will take only a few such courses during his or her curriculum. The purpose in doing so will be to integrate a particular theological concern with a specialized area, or to provide better background for this concern. Students taking such courses must be sure to be properly enrolled so as to receive graduate credit for these courses, since only such credit can be counted toward degrees at CDSP. Permission to take these courses must be received from both the student's advisor and from the Dean of Academic Affairs.

In accordance with the GTU and partner cross-registration schools' regulations, only full time students in a CDSP or GTU degree program who hold an accredited B.A. or equivalent degree are eligible for this cross-registration. University Graduate Division courses are open to M.Div. students only after their first year of residency. Courses in the College of Letters and Science are open to CDSP and GTU students, but as service courses only, unless specifically credited by the school of residence for a degree program.

Students who register for UCB, The Holy Names College, and Mills College courses are subject to additional fees, levied by the University, for changes in enrollment.

10. CREDITS, GRADING SYSTEM, REGISTRATION (IN ALPHABETICAL ORDER) AND SATISFACTORY ACADEMIC PROGRESS

Adding/dropping:

Fall and Spring Semesters: Students who have registered by the close of General Registration may add or drop a course during the first 2 weeks of a semester. After the first two weeks and through the end of the 10th week of a semester, a student may drop a course by submitting a completed Change in Enrollment form, bearing the signatures specified on the form, to the Registrar; a fee of \$55 is charged for each enrollment change. After the 10th week, a student may withdraw from a course with the permission of the instructor; if permission to withdraw is given, WP or WF (Withdraw/Passing or Withdraw/Failing) will be recorded on the student's permanent academic record. When deciding to drop or withdraw from a course a student should check the tuition refund policy under "Tuition and Fees" (p. 50).

Intersession and Summer: Students are expected to register for courses no later than two weeks before the first class session. After this time, a students may add a course only with the written

permission of the instructor; permission is not required to drop a course during this period. No fee is charged for enrollment changes prior to the first class session. Once the first class session begins, a student may withdraw from a course with the permission of the instructor; if permission to withdraw is given, WP or WF (Withdrew/Passing or Withdrew/Failing) will be recorded on the student's permanent academic record. When deciding to withdraw from a course a student should check the tuition refund policy under "Tuition and Fees" (p. 50).

Withdrawal from classes: A student who wishes to withdraw from a course (after the 10th week of a semester or after the beginning of the first class session of an Intersession or Summer course) must present a petition, bearing written acknowledgment of the advisor, along with a Completed Change in Enrollment form with the signature of the instructor, to the Dean of Academic Affairs. A fee of \$55 is charged for each enrollment change.

Auditing courses: CDSP students may audit courses at no charge, with the permission of the professor. This includes M.Div courses that are not required but highly recommended. Students may not audit online courses. Students auditing courses may be required to submit assignments in order to receive the credit (towards an audit). If the student fails to satisfy such requirement, a grade of "F" will be recorded and will remain on the transcript.

Definition of a credit hour: CDSP follows the definition of the U.S. Department of Education of a post-secondary credit hour: "One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester hour of credit."

Grading option: At the beginning of every term students elect for each course whether to receive the letter grades A, B, C, F (Fail); or P (Pass) or F (Fail). Some courses may be designated by the instructor as Pass/Fail only. Students are reminded that some Diocesan Bishops or Commissions on Ministry advise that their postulants and students elect letter grades. Information on this should be obtained by the student from his/her diocese.

Grades of A, B, C or Pass are satisfactory. A grade of C- or below is not considered satisfactory, and courses receiving a grade of C- or below cannot be credited toward a program. In the GTU Common MA program, a grade of B- or higher is required for each course, and courses taken Pass/Fail do **NOT** count toward the MA degree. To remain in good academic standing in the MA and the joint MA/MDiv programs, a student must maintain a cumulative grade point average of "B" or higher.

MA 5000, In Thesis, is used by M.T.S. students to indicate work on their theses and six units of MA 5000 are required in the program. MA 5000 is graded "IP" (In Progress) until a student successfully completes the thesis review, after which six units of MA 5000 are graded Pass.

Grade reports are distributed to students after the end of each term.

Students may change the grading option for any course from Pass/Fail to letter grade or vice versa during the first two weeks of Fall and Spring semesters and prior to the first class session of Intersession and Summer courses; no change of enrollment fee is required during this period. Students may also request a change in grade option after the first two weeks and through the end of the 10th week of Fall and Spring semesters, until the end of the first day of class in a weeklong Intersession or Summer course, and until the end of Wednesday of the first week of class in Intersession or Summer courses meeting for more than one week. To request a change in grading option during this later period, the student submits a completed Change in Enrollment form,

bearing the signatures specified on the form, to the Registrar; payment of a change of enrollment fee is required for each change. Requests to change from letter grade to Pass/Fail, or vice versa, after the second deadline will be considered only when a student has extraordinary circumstances. To request a change in grading option after the second deadline, a student must present a petition, bearing written acknowledgment of the advisor, along with a Completed Change in Enrollment form with the signature of the instructor, to the Dean of Academic Affairs.

A student who wishes to change from “credit” to “audit” follows the same process and is subject to the same deadlines specified above for making a change in grading option; the deadlines for receiving a tuition refund apply to such changes. A student who wishes to change from “audit” to “credit” must receive written permission from the instructor and pay full tuition for the course, in addition to following the processes and deadlines specified above.

Incompletes: Course work is due on the last day of the term (or as specified by the instructor). For Summer Intensive courses, course work is due 4 weeks following the last day of the summer residency (or as specified by the instructor); for Intersession courses, course work is due on the last day of the Intersession (or as specified by the instructor). Upon submission of a Petition to Take an Incomplete (form available from the Registrar), the work of a student in a specific course may temporarily be designated Incomplete (INC) in cases involving circumstances of illness or extreme hardship. The petition requires the approval of the course instructor. All of the participating schools of the GTU have agreed on a common policy regarding incompletes, as follows:

Students are responsible for finishing their work within the semester. Students must petition to take an Incomplete no later than the last day of the semester. Incomplete work is due by the third Friday after the end of the semester. The instructor is required to submit a new grade by the sixth Friday after the end of the semester.

For Summer Intensive courses, students must petition to take an Incomplete no later than the last day of the summer residency, and Incompletes must be finished no later than seven weeks after the last day of the summer residency. For Intersession courses, students must petition to take an Incomplete no later than the last day that the course meets, and work must be completed no later than the end of the third week of the Spring semester. Incompletes not finished within the specified time will automatically become the grade of F. An extension beyond these deadlines requires the approval of the Instructor, and, subsequently, a petition to the Dean of Academic Affairs. These regulations apply to all CDSP students in their courses both at CDSP and at other GTU schools.

Late Registration:

All students are subject to the rules of registration. Registration is permitted only when accounts with the School are current unless special arrangements have been made.

Fall and Spring Semesters: After the close of General Registration, a student may register during the first two weeks of a term; a \$110 late registration fee is assessed. After the end of the second week, it is not possible to register for classes during that semester. Failure to either register or request a leave of absence for a semester constitutes a withdrawal without notice and ends a student’s program. A student who has not registered for a semester by the end of the second week and is resident in CDSP housing is no longer eligible for CDSP housing and will be asked to leave. The student will be responsible for the rent or room and board through the final month of residence.

Intersession and Summer: Students must register no later than two weeks before the first class session. After this deadline and until the first class session, students may register for a course only with the written permission of the instructor; if permission is given, a \$110 late registration fee is assessed. Once the first class session begins, registration is not possible. For students in the low-residence M.Div. and CAS programs, failure to either register or request a leave of absence before the first day of Summer Intensive constitutes a withdrawal without notice and ends a student's program. For students in the low-residence M.Div. program, failure to either register or request a leave of absence before the end of the first week of Intersession constitutes a withdrawal without notice and ends a student's program.

Leave of Absence: A leave of absence for one semester or term may be requested by writing a letter to the Dean of Academic Affairs, stating reasons for the request. **This letter, accompanied by a Leave of Absence fee of \$110, must be received no later than the deadline (by the end of the late registration for fall and spring semester; before the first day of classes for the summer intensive; end of the first week of classes for January intersession).** Students in the M.A. program must complete the M.A. Leave of Absence Request Form and pay the fee. Continuation of a leave must be requested each semester/ term. Failure to either register or request a leave of absence for a semester/ term constitutes a withdrawal without notice and ends a student's program. During a leave students do not have access to school resources such as faculty and staff time, library and housing facilities, except for a meeting with the faculty advisor for the purposes of course planning at the time of an Early Registration period.

Courses taken during a leave of absence will not be credited unless prior permission was granted by the faculty. The time spent in the M.Div. program, including leaves of absence and intern years, may not exceed ten years; eight years in the M.T.S. program; and four years in the M.A. program. Students receiving federal financial aid should acquaint themselves with the Federal Refund/Refund Repayment Policy found in the FINANCIAL AID section of this handbook.

Maximum Attendance for a Semester: A student in a residential program may not enroll for more than five 3-unit courses, excluding 1-unit courses, in any one semester. An online student may not enroll in more than three 3-unit courses (nine credit units) in any one semester.

Minimum Attendance for a Term (Semester, Summer Intensive, or Intersession): In a semester-long course, a student normally may have no more than two *excused* absences, with the approval of the instructor. In courses during Summer Intensive or Intersession, a student normally may have no more than one *excused* absence, with the approval of the instructor. Absences may be excused for illness, personal or family emergency, or meetings required by a diocese as part of an ordination process. An instructor may require a student to make up work or, if the course is being taught online during the same semester, the instructor may require the student to participate in the online section.

In extraordinary circumstances, the faculty will entertain petitions from students to receive credit for course work taken in a term when an emergency necessitates departure from campus for a portion of the term, providing the following conditions are met: (1) at least 12 class weeks of the semester, or 8 class sessions of Summer Intensive, or class sessions equivalent to 80% of an Intersession course have been attended; and (2) written permission from the instructors of each course is provided.

Provisional Admission: A student admitted provisionally must register for full-time work, elect letter grades in all courses during the first year and must maintain a "B" average during that year.

Failure to do so will result in dismissal from the school. Success will result in the termination of the restrictions of provisional admission. The Director of Admissions informs the Academic Dean, Registrar and advisor of students given provisional admission. Once a student matriculates, the Registrar informs the student's advisor and individual instructors of the need to submit a letter grade, and in the case of CDSP courses offered pass/fail only, the need to provide an explicit record of academic success in the required narrative evaluation.

Registration periods: Registration periods are designated in the annual academic calendar. After the second Friday of a semester and after the first class session begins in an intersession or summer course any change in enrollment (dropping a course, changing grading option or units) will be subject to a charge of \$55 per change.

Student status: In order to maintain student status, students must register or request a leave of absence for each semester after their initial registration. This must be done by the deadline stated in the Academic and Administrative Calendar. Failure to either register or request a leave of absence for a semester/term constitutes a withdrawal without notice and ends a student's program.

For students in the low-residence CAS program, Summer (Intensive) counts as a semester/term, and students must maintain their status each semester/term through registration or by requesting leave of absence.

For students in the low-residence M.Div. program, Summer (Intensive) and January Intersession are each considered as a semester/term, and students must maintain their status each term/semester through registration or by requesting leave of absence.

Withdrawal: A student who finds it necessary to withdraw permanently from the School can do so by sending written notification to his/her advisor, the Dean of Academic Affairs, the Registrar, Financial Aid Office, and Business Office. Students who have received Stafford Student loans are required to complete an exit interview with the Financial Aid Office when ending student status. Such students should acquaint themselves with the Federal Refund/Repayment Policy found in the FINANCIAL AID section of this handbook. In the event that a student who has withdrawn later wishes to re-enroll, readmission procedures will be necessary.

Satisfactory Academic Progress, Failed Courses, Academic and Financial Aid Warning, Academic and Financial Aid Probation: A **failed course** may be made up through an additional specified course successfully completed in a subsequent term, but remains on the student's academic record. A student who fails more than one course in any term (or if registered for only one course fails that course), or fails a course in any two consecutive terms, has thereby failed to make Satisfactory Academic Progress, and the Dean of Academic Affairs will place that student on **Academic Warning** for the subsequent term and notify the faculty. A student placed on **Academic Warning** is also placed on **Financial Aid Warning** for the period of one semester, during which the student may continue to receive aid.

If a student fails to make Satisfactory Academic Progress during the Warning period, the Dean of Academic Affairs will place the student on **Academic Probation** for the period of one semester and notify the faculty. A student placed on **Academic Probation** may appeal for a subsequent semester of aid, following the process detailed in the Financial Aid section of this handbook (p. 53). A successful appeal will result in the student being placed on **Financial Aid Probation** for the

period of one semester. Failure of one or more courses while the student is on Academic and/or Financial Aid Probation will normally necessitate academic dismissal or a prescribed leave of absence, as determined by a faculty vote. Students who wish to re-enroll after academic dismissal may be reinstated by vote of the faculty.

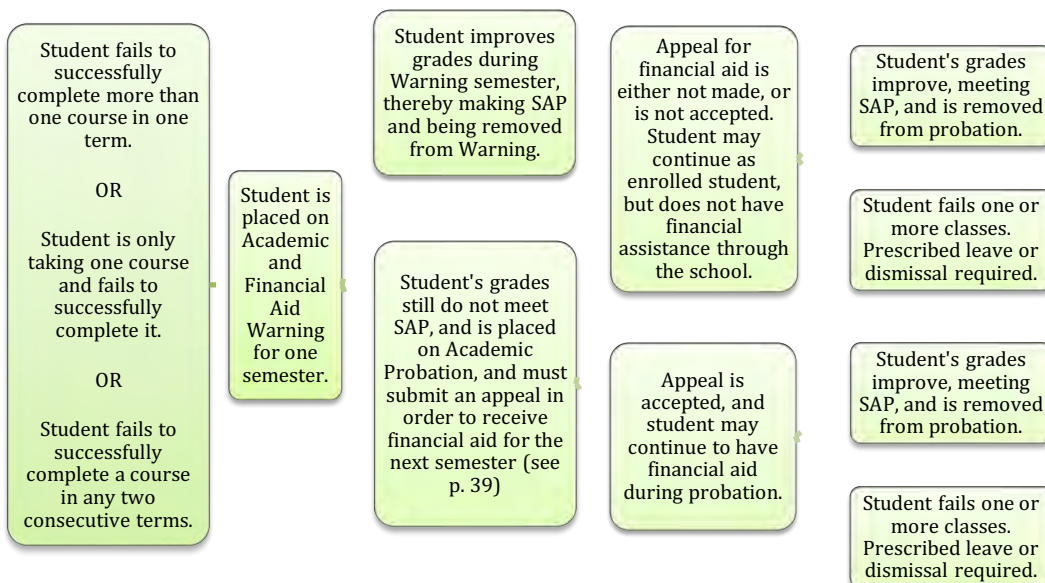
Students receiving aid from any federal financial aid programs must maintain Satisfactory Academic Progress, and the School is required to report on students' statuses each term. If a student receiving veteran's educational benefits fails to make Satisfactory Academic Progress, certification for benefits will be terminated.

All students are required to maintain Satisfactory Academic Progress in their programs at a rate allowing completion within the established time limit (10 years for the M.Div., 8 years for the M.T.S., 4 years for the M.A., 6 years for the D.Min.). Students must satisfactorily complete an average minimum of two 3-unit courses each term in order to meet these time limits. Grades which will allow courses to be credited toward completion of programs are letter grades of A, B, C, or Pass on a pass/fail basis for the M.Div. and M.T.S. and B- or above for the M.A. and D.Min. A report of Pass is considered to be at least the equivalent of the grade of C, and indicates satisfactory work in those programs for which pass/fail courses are allowed. The grades C-, D, F (Fail), WP (withdrew/passing), and WF (withdrew/failing) indicate unsatisfactory completion of a course.

Students should be aware that financial assistance depends upon making Satisfactory Academic Progress. See the Financial Aid section of this handbook.

Each student's academic record is reviewed each time grade reports are received (after the end of each term) by both the Registrar and the student's advisor. Satisfactory Academic Progress, or the lack of it, is reported to the Dean of Academic Affairs and the Financial Aid Office.

Flow chart of failure to meet Satisfactory Academic Progress (left to right):



11. TUITION AND FEES

Tuition and Fees: Current tuition and fees for all programs can be found on the CDSP website: <http://cdsp.edu/admissions/tuition-and-fees>. This tuition applies to courses taken for credit. Courses taken for no credit (audit) do not carry a tuition charge.

Tuition Payment: During the fall and spring semesters, tuition and other student fees are due and payable by the end of the second week of the term. Students may opt to pay in three equal monthly installments, for which a one-time fee of \$55 will be assessed. The first payment is due at the end of the second week of the term, and the remaining payments are due on the 20th day of each of the following two months (Fall Semester: October 20 and November 20; Spring Semester: March 20 and April 20).

For Intersession and summer courses, tuition and other student fees must be paid in full by the first day on which the class meets.

Students may not register for any term unless all outstanding financial obligations to CDSP, other GTU schools, and the GTU Library are paid in full, or other acceptable arrangements with the appropriate business office have been made. Students may not graduate, nor will transcripts be issued for anyone who has any outstanding financial obligations to CDSP or to GTU affiliated schools and centers, including the GTU Library, unless satisfactory arrangements for payment have been made.

Late Payment Fees: A student who fails to pay the account balance in full or enroll in a payment plan by the end of the second week of the semester will be charged a \$110 late payment fee. A student who fails to pay the account balance in full by the first day of Intersession or summer classes

will be charged a \$110 late payment fee. A student who fails to pay the account balance within 90 days of the end of the second week of the semester, or within 90 days of the first class session of an intersession or summer course, will be charged an additional \$290 fee.

Tuition Refund: When a student formally withdraws from the School or from individual courses, a refund may be granted. During the first two weeks of Fall or Spring semester, and until the first class session in an Intersession or Summer course, full tuition is refunded. In the third and fourth weeks of the semester, half tuition is refunded. No refunds are made after the fourth week of the term, nor is any refund made if a student withdraws from a course or from the School after the first class session begins in an Intersession or Summer course. Refunds are granted only upon completion of the appropriate procedures and payment of change of enrollment fees. Students receiving federal financial aid should acquaint themselves with the Federal Refund/Refund Repayment Policy found in the FINANCIAL AID section of this handbook.

Continuing Registration Fee: A continuing registration fee is charged for each term that an entry is made on the permanent academic record. This fee is considered part of tuition for students who register for at least one 3-unit course. Current tuition is charged for all courses taken. Students who undertake an Internship, Clinical Pastoral Education, participate in an exchange program, or take courses at another institution for credit toward their CDSP degree program at a time when they are not registered for on-campus study, pay this fee and register for the appropriate course to maintain their active status with the School. Students undertaking an Internship or Clinical Pastoral Education for academic credit must receive permission from the Director of Field Education.

Leave of Absence Fee: A \$110 fee is assessed for each semester a student is on leave of absence.

MTS Continuation Fee: A fee is assessed for each semester a student extends his or her thesis submission deadline.

Graduation Fee: A graduation fee is assessed of all students receiving degrees or certificates to help defray the cost of Commencement activities. **Students who have not met all of their financial obligations to CDSP, the GTU Library or other GTU schools will not be allowed to graduate.**

12. EXCHANGE PROGRAMS

Several exchange programs are maintained by CDSP to provide an opportunity for further theological study. Application to these exchange programs should be made in writing to the faculty through the student's advisor. Students selected must have achieved a good academic record, and, in the opinion of the faculty, must have demonstrated such personal and intellectual qualities that they will be creditable representatives of CDSP.

Far East Exchange Program: This program is conducted with several seminaries in the Far East, e.g., Singapore, Manila, Hong Kong, and Tokyo. No academic credit toward CDSP degrees is normally allowed for this program. Interested students should consult with their advisors. Selection is made by the faculty.

Cuddesdon Exchange Program: CDSP also maintains an exchange program with Ripon College, Cuddesdon, Oxford. CDSP students who have successfully completed one year of studies may, with

appropriate supervision and a full course load, receive a year's credit toward an M.Div. degree through study at Ripon College, Cuddesdon, and complete the final year at CDSP. Students who have completed two years of study at CDSP, and recent graduates may also apply for this program, but in these cases no CDSP academic credit will be given. Preference will be given to those applying to use the Cuddesdon year as a fourth year. The student's academic record at this school will be taken into account in the selection process.

CDSP students participating in the Cuddesdon Exchange program for credit register for each semester and pay full tuition to CDSP, and are eligible for financial aid. Room and board are provided by the host institution for the student. A student with spouse or partner will be expected to pay for health insurance, room and board in addition to all other costs for the spouse or partner. It is expected that the student will provide funds for all other living or traveling expenses, including health insurance, beyond room and board for him or herself.

13. INTERNSHIP

An Internship is a valuable part of theological education. It offers a level of immersion in the realities of ministry that has proven most helpful in the processes of vocational decision making and skill development. An Internship has, for many seminarians, provided the turning point and rite of passage from being a student to being a professional, making ministry a very real and viable vocation. While those students who have had no significant break between their undergraduate and seminary studies are especially encouraged to have an Internship, the value of this program for all CDSP students cannot be overemphasized.

In most cases the Internship is to be taken between the second and third years of residency. A full-time Internship of eight months or longer will satisfy the field education requirement for the M.Div. degree, thereby opening up the curriculum to two additional elective courses (see also Field Education in section 3, page 6). The Internship may be recorded on the student's transcript if successful completion is certified by the Director of Field Education and the student completes the registration process and pays the Continuing Registration fee.

An Internship may take many forms, including employment in some business activity, but it is expected that during this period of time the student will regularly be associated with some aspect of the life of a Christian community, will be under supervision, and will participate in an evaluation process. During an Internship a student may register for no more than one three-unit course in addition to the Internship. (See course overload in section 3, page 10.)

In order to receive proper recording for an Internship, the student is to plan for it in consultation with the Director of Field Education well in advance, to make full reports of his/her activities on a schedule to be arranged with the Director, and to arrange for the supervisor to submit an evaluation of the student's performance and growth in ministry to the Director. If the Internship is to be taken at any distance from the School, the Director and the student will arrange for a local supervisor who will be willing to consult with the student and to guide activities and study and to

give reports to the School on them. All Internship programs are to be reported to and approved by the CDSP Faculty.

Current tuition is charged for coursework beyond the Internship, and the Continuing Registration fee normally charged for Internship is subsumed in the tuition charges. Students on Internship are eligible for Financial Aid for tuition charges, upon the completion of financial aid application processes and meeting the attendant deadlines.

14. CLINICAL PASTORAL EDUCATION

The School strongly recommends that all M.Div. students participate in a Clinical Pastoral Education program in the summer between their first and second years. The Director of Field Education has a directory of accredited CPE locations and application forms. Students are reminded that most diocesan bishops now require CPE for their postulants and students. Information on this requirement should be obtained from the diocesan Commission on Ministry.

Although a few CPE programs offer a stipend, most do not for the basic (first) unit. A tuition fee is required in all cases. Entering students, in planning their budgets, should be aware that the CPE requirements may preclude the earning of any substantial sum during the period of participation.

A student whose performance in the first and second years is regarded as superior may, with the consent of the Faculty, devote part of the third year to a Clinical Pastoral Education course and receive CDSP residence credit for this course. However, since most CPE units are based upon an academic quarter rather than a semester, students should be aware that a full semester residence credit cannot be given for a CPE unit.

The Director of Field Education is to help prepare students for the Clinical Pastoral Education program and to assist each student in evaluation of this experience.

A CPE program may be recorded on the student's transcript if the supervisor's final evaluation of the student is submitted to the Director of Field Education and the registration form and fee are submitted.

15. FINANCIAL AID

The primary purpose of financial aid at CDSP is to assist students in meeting financial need. The School follows the financial aid policies and criteria adopted by the Association for Theological Schools, which requires that financial need be established prior to granting of aid. Financial Aid is awarded either in the form of scholarships, work study, student loans, or a combination of the three. **Students must be registered for at least half-time study (6 units) in a degree or certificate program to be eligible for financial aid. Financial aid awards are prorated for students registered for less than full-time study (12 units per semester.)** General oversight of the program is provided by the CDSP Financial Aid Office and the work-study program is administered by the Financial Aid Office in conjunction with the Chief Financial Officer. Where the aid is a

combination of grant and work-study, failure to work the specified hours will result in a proportionate decrease in work-study aid.

Application: Each student requesting financial aid must complete and submit both the CDSP Financial Aid Office's Financial Aid Application and the Free Application for Federal Student Aid (FAFSA), with the exception of International students who are only required to complete the International Student Financial Aid Application. Both forms are available on the [CDSP website](#). **FAFSA forms must be received by the processing agency and all supporting data by the Financial Aid Office by March 1 for returning students. Entering students should strive to meet the March 1 deadline but may submit a financial aid application after that date.**

A financial aid application will not be considered unless the student has notified the CDSP Financial Aid Office of the other agencies (parish, diocese, foundation, etc.) to which application for aid has been made. It is assumed that each student will draw upon sources of support such as family, summer earnings, employment during the academic year, savings, etc. Students who apply for financial assistance must indicate that they have explored all such possible sources of support. A list of organizations and agencies that support theological education is available from Ann Hallisey/Andrew Hybl.

The earnings of a spouse are to be considered as a part of the total family income and must be reported in the FAFSA application for financial aid. If the spouse is a student in another institution, CDSP assumes that he/she will apply for financial aid from that institution.

Financial aid is granted on the basis of need on a year-to-year basis, with reapplication and review each year. Changes of more than \$500 in estimated income or outside support for the year as shown on the application must be reported to the seminary. Failure to report these changes may result in withdrawal of aid.

The seminary will publish annually an estimated Cost of Attendance budget showing typical living expenses in Berkeley to assist students in estimating their own needs. The analysis of financial need for each student will consider his/her particular situation. However, except in unusual circumstances, the seminary will rely upon the Cost of Attendance budget as a guideline in determining need. The Cost of Attendance budget is available upon request from the CDSP Financial Aid Office.

Financial Aid for Summer: Financial aid during Summer is currently available for CAS low-residence and M.Div low-residence students, and other eligible students enrolled in for-credit summer courses approved by the institution as part of their degree/certificate track. Students can apply for summer aid by notifying the CDSP Financial Aid Office in writing (via paper or e-mail). Priority is given to those who apply by the low-residence program application deadline.

Financial Aid for Intersession: A limited amount of CDSP institutional aid is available for students with financial aid who are taking an Intersession course *that will fill a program requirement*. Students can apply for intersession aid by notifying the CDSP Financial Aid Office in writing (via paper or e-mail) during the fall term that they will be taking an Intersession course and wish to be considered for additional aid. Students must notify the CDSP Financial Aid Office of their intersession enrollment by final day of classes for the Fall semester in order to receive consideration for Intersession aid.

Policies:

Application Deadline: March 1 for the following academic year. Returning students submitting applications after the deadline will be considered on a case-by-case basis as funding allows. Late applicants may receive reduced awards due to funding limitations. Entering students are strongly encouraged to submit their financial aid applications by the March 15 admissions application deadline. However, applications submitted by new students after this deadline will be considered. All students are encouraged to submit their application as early as possible.

Enrollment Status: (minimum course load) Student must be enrolled for at least half-time study (6 units) in a degree or certificate program to be eligible for CDSP financial assistance.

Satisfactory Academic Progress: Students must be making Satisfactory Academic Progress (as defined in the Academic Handbook) in order to be eligible for financial assistance from the school. Students who fail to make Satisfactory Academic Progress will be placed on Financial Aid Warning for the subsequent semester, during which the student may continue to receive financial aid. Students who fail to make Satisfactory Academic Progress during the Warning period lose their aid eligibility unless they successfully appeal and are placed on Financial Aid Probation.

Appeals for Satisfactory Academic Progress and Duration of Aid Issues: Students who fail to meet Satisfactory Academic Progress standards or duration of aid limits and lose financial aid eligibility can appeal this decision on the basis of: injury or illness of the student, the death of a relative of the student, or other special circumstances. The appeal must be made in writing, must be accompanied by appropriate supporting documentation, and must explain why the student failed to make Satisfactory Academic Progress and what has changed in the student's situation that will allow him/her to make Satisfactory Academic Progress at the next review. Appeals should be submitted to the Dean of Academic Affairs, who will determine whether the student should be able to meet academic standards after the subsequent semester. The Dean of Academic Affairs may develop an academic plan with the student that, when followed, will ensure that the student will meet the standards by the end of the semester-long probationary period.

The Dean of Academic Affairs will communicate the results of an appeal to the student, the student's advisor, the CDSP registrar, and the Financial Aid Office, and will notify the faculty.

Failure to make Satisfactory Academic Progress after the end of the Financial Aid Probation period will normally necessitate academic dismissal or a prescribed leave of absence, as determined by a faculty vote.

Duration of Aid: It is the desire of the School to offer financial assistance for the completion of academic programs but not to encourage leisurely completion. (That is, the School expects students to select courses which count toward their degree programs rather than—while receiving financial aid—selecting courses of interest but which do not fulfill requirements of their programs.) To that end the following time limits have been set for receiving financial aid in the following programs.

Students receiving institutional financial aid are covered up to the total units needed/prescribed to fulfill their program requirements. If a student fails to complete a class with a passing grade, the financial aid applied to the course will not be renewed for the second attempt. Institutional financial aid will not be applied to 1- or 1.5-unit classes that are recommended but not required for program completion.

M. Div. program maximum for CDSP institutional aid:

- 3 years (6 semesters) of full-time study, OR
- 4 years (8 semesters) of three-quarter time study, OR
- 6 years (12 semesters) of half-time study, OR
- a combination of part and full-time semesters, which total the payment of tuition for twenty-four 3-unit courses plus two Intersession courses as required for the M. Div. program.

**** The M. Div. program maximum for federal aid purposes is 4 years (8 semesters) for full-time students, 6 years (12 semesters) for half-time students.**

Concurrent M.A./M.Div. programs maximum for CDSP institutional aid: (Students in MA/MDiv programs pay two years of M.Div. tuition and two years of M.A. tuition.)

- 4 years (8 semesters) of full-time study, OR
- 5.5 years (11 semesters) of three-quarter time study, OR
- 8 years (16 semesters) of half-time study, OR
- a combination of part and full-time semesters, which total the payment of tuition for thirty-two 3-unit courses (plus two Intersession courses as required for the M.Div. program).

**** The concurrent M.A./M. Div. program maximum for federal aid purposes is 5 years (10 semesters) for full-time students, 7.5 years (15 semesters) for part-time students.**

M.A. program maximum for CDSP institutional aid:

- 2 years (4 semesters) of full-time study, OR
- 3 years (6 semesters) of three-quarter-time study, OR
- 4 years (8 semesters) of half-time study, OR
- a combination of part and full-time semesters, which total the payment of tuition for sixteen 3-unit courses.
- CDSP institutional aid is not available to M.A. students when they reach the continuing registration stage.

**** The M.A. program maximum for federal aid purposes is 3 years (6 semesters) for full-time students, 4.5 years (9 semesters) for part-time students.**

M.T.S. program maximum for CDSP institutional aid:

- 2 years (4 semesters) of full-time study, OR
- 3 years (6 semesters) of three-quarter-time study, OR
- 4 years (8 semesters) of half-time study, OR
- a combination of full and part-time semesters, not to exceed the completion of the sixteen 3-unit courses as required for the M.T.S. program.

**** The M.T.S. program maximum for federal aid purposes is 3 years (six semesters) for full-time students, 4 years (8 semesters) for half-time students.**

C.A.S. and C.T.S. program maximum for CDSP institutional aid:

- 1 year (2 semesters) of full-time study, OR
- 2 years (4 semesters) of half-time study, OR
- a combination of full and part-time semesters, not to exceed the completion of the eight 3-unit courses as required for the C.A.S. and C.T.S. programs.

**** The C.A.S. and C.T.S. program maximum for federal aid purposes is 1 year (2 semesters) for full-time students, 2 years (4 semesters) for half-time students.**

Grant-In-Aid: Grant-in-Aid awards to help cover tuition are based on financial need and are determined annually. The level of Grant-in-Aid may vary each year depending on a student's

financial application, available funding, and the number of qualifying applicants. Grant-in-Aid are prorated for those who are enrolled with less than full-time status.

Work-Study Program: The work-study program allows students who are eligible for need-based aid to work part-time for which they are paid an hourly wage. Jobs are from six to fifteen hours per week.

Federally-Based Student Loans: CDSP participates in the Direct Stafford Student Loan Program. Eligibility requirements and application forms are available from the Financial Aid Office. Applications for Stafford Loans will not be approved unless a current FAFSA is on file with the School. **Stafford Student Loans must begin to be repaid with interest upon graduation or termination of student status, and repayment also begins in the event that the academic load of the student falls below half-time enrollment.**

Loan Disbursements: Federal Direct Loans are disbursed in two payments, once in fall and once in spring. Disbursements are scheduled after the two-week enrollment change period ends at the beginning of each semester, and before payment is due. *Loan funds are automatically applied only to any outstanding tuition charges on a student's account, with the remainder (if applicable) given to the student as a loan refund check.* Students may send a written request to the Business Office before the second week of the semester to have the loans applied to outstanding housing or other non-tuition costs on their account as well.

Federal/Refund Repayment Policy: To withdraw from the school, a student must give written notice to the School's Registrar as well as his/her advisor and the instructors of his/her classes. The date of withdrawal will be the date the Registrar receives the written request.

Section 484(b) of the Higher Education Act specifies a formula that requires federal aid recipients to "earn" the aid they receive while enrolled in school at least half-time. The amount of Title IV (federal) aid "earned" is determined by multiplying the Total Title IV aid for which the student qualified by the percentage of time during the term that the student was enrolled. Students who withdraw prior to completing 60% of the semester in which they receive federal student aid may be required to return some of the aid they were awarded.

The formula assumes that a student uses Title IV aid (e.g. Stafford or Perkins loans) to pay institutional charges i.e. tuition, fees, rent and certain other institutional charges. Withdrawal prior to completing 60% of the semester for which aid was awarded requires that a pro rata portion of the aid must be returned to the federal government (lender).

First, the school will return to the appropriate federal fund source a proportional share of institutional charges that were paid. In general, the effect of this "return of Title IV aid" by the institution is to reduce an outstanding federal loan balance. Second, if the amount returned by the school is not enough to repay the entire amount not "earned" the student will be required to repay "unearned" Title IV aid to the lender.

If a student is entitled to a refund from the school for amounts paid to cover institutional charges, any refund due will first be applied to the obligation to return "unearned" aid. Thus, portions of institutional refunds may be applied to an outstanding Stafford and/or Perkins Loan.

This policy is based on 34 CFR, Section 668.22 of Title IV of the Higher Education Act of 1965, as amended.

16. STUDENT EMPLOYMENT

Full-time residential students. A full-time course load in the residential program is expected to occupy substantially all of a student's working time. All students must arrange work hours to permit class attendance, and students in the M.Div. and CAS programs must arrange work hours so that they do not interfere with seminary activities, including Tuesday and Thursday Eucharist, Thursday eucharist planning meetings, and formation groups. Students who are employed, including student work-study positions, are to inform their advisor of the name of the employer, the nature of the employment, and hours worked each week; to inform their advisor promptly of changes in their employment; and to discuss with their advisor at least once each semester the balance of seminary and employment responsibilities. A student who devotes more than twenty hours a week to outside work will normally be required to take a reduced schedule and devote more than three years to the degree of Master of Divinity, and more than two years to the Master of Theological Studies.

Part-time residential students and students in online and low-residence programs. Students who are employed in a full-time capacity are expected to enroll in no more than two courses each semester. Students are to inform their advisor of the name of the employer, the nature of the employment, and hours worked each week; to inform their advisor promptly of changes in their employment; and to discuss with their advisor at least once each semester the balance of seminary and employment responsibilities.

All students. Students enrolled in field education may not be paid for any work at their placement site.

17. CHRISTIAN FORMATION

“Will you continue in the apostles’ teaching and fellowship, in the breaking of bread, and in the prayers?” (The Baptismal Covenant, Book of Common Prayer)

Spiritual life is a vital concern within the CDSP community. This includes growth in personal prayer, corporate worship, and the development of a Christian style of life committed to “serve Christ in all persons, loving your neighbor as yourself.” Christian formation is nurtured through disciplined personal devotion and prayer as well as through regular participation in corporate worship. In our baptism we are brought into a new life in Christ's death and resurrection and are made a part of a community of faith

The community of faith at CDSP gathers to pray, hear the word of God, sing God's praises, and share the sacrament at All Saints Chapel. Monday through Friday the Daily Office (or other forms of daily prayer) and Eucharist are offered for the community: students, faculty and staff. During the Fall and Spring semesters, Thursday evening is set aside as a time of gathering for the entire community at Holy Eucharist.

It is expected that students preparing for professional ministry when in residence will make chapel attendance a regular part of their time at CDSP. Those in low-residence programs are expected to be active participants and leaders in their local congregations and to participate fully in worship at

CDSP while on campus. As students prepare themselves through their studies to be ordained and lay ministers of the church who are responsible for the worship, Christian education and pastoral care of the people of God, it is expected that they will ground their learning through regular participation in the prayer and sacramental life of the seminary community whenever they are in residence. All students are urged to read and become familiar with the CDSP Chapel Customary.

All M.Div. and CAS students, in both residential and low-residence programs, are required to participate in a formation program directed by the Dean of Students and Dean of Chapel. Students in other programs (MTS, CTS, MA) are expected to consider incorporating some or all of the elements of this program into their life at CDSP as a means to enhance their ongoing Christian formation:

- Formation group: Each month during the fall and spring semesters, students participate in a spiritual formation group.
- Online discussion: During the fall and spring semesters, students participate in the Formation Moodle site curated by the Dean of Students.
- Spiritual direction: Every MDiv and CAS student is required to be in spiritual direction, meeting with a director at least monthly, and to tell their advisor how often the student and spiritual director meet. Students are not required to disclose matters discussed during spiritual direction.
- Class retreats: An annual retreat is arranged for each class and students' families. Attendance is required unless excused by the Dean of Students and student's advisor.
- Worship:
 - Full-time MDiv and CAS students in the residential program are required to participate in the midday Eucharist on Tuesdays and the evening Eucharist on Thursdays. Regular absences during a semester, because of conflicts with a GTU class or a field-education commitment, must be approved by the student's advisor.
 - Part-time MDiv and CAS students in the residential program are required when on campus to participate in scheduled chapel services.
 - In addition to attending the Tuesday and Thursday celebrations of Eucharist, all students in the residential MDiv and CAS programs shall develop a pattern of participation in seminary worship in consultation with their advisor.
 - Students in the MDiv and CAS low-residence programs are required to participate in all worship offered when they are on campus for the summer intensives and January intersession.
 - All students in both the low-residence and residential MDiv and CAS programs are required to participate regularly in planning and leading CDSP community worship, to preach in the context of the Holy Eucharist or Evening Prayer as assigned by rota or volunteering, and to meet with the appropriate persons or groups for reflection and feedback.

18. THE ADVISORY RELATIONSHIP

The advisory relationship is a “public relationship” where discernment and accountability are practiced. As a “public relationship,” it is bounded by the roles of student advisee and faculty advisor, who come together for the period of the student's enrollment at CDSP. The focus of this “public relationship” is a shared interest in the student's flourishing and in the school's flourishing in its institutional mission, both of which are grounded in our Christian commitment to discovering and participating in God's mission in the world. As a “public relationship,” the advisory relationship

is not a private relationship between friends, nor is it intended for personal problem-solving, pastoral care, or spiritual direction.

Discernment is practiced as the advisor comes to know the student's previous experiences in life and ministry; the student's capacities, gifts, skills and interests; the student's vocational hopes and dreams; the student's commitments and practices promoting peace and justice among all people; and the student's most significant personal connections and relationships with God, family, diocese, friends, and mentors. Together, advisor and advisee discern how the student's study and formation at CDSP can build on the student's existing gifts and capacities; help the student fulfill vocational hopes and dreams; meet the student's key interests; and strengthen the institutional life of CDSP. Students in the M.Div. program and in the ordination process also discuss personal development, including the capacity to accept appropriate authority, the capacity to laugh with others and at oneself, honesty and faithfulness in interpersonal relationships and in financial matters, and the ability to manage time and to meet deadlines (matters identified in the mid-program evaluation agreed upon by the House of Bishops and Council of Seminary Deans).

The student and advisor hold each other accountable for:

- The student's academic program (including, for M.Div. and CAS students, the required formation course): The advisor is accountable to the student for guiding and approving the advisee's course selections; the student is accountable to the advisor for achieving degree program outcomes. Students seeking exceptions from normal curricular requirements, such as leaves of absence, adds or drops, etc., begin by discussing their request with the advisor.
- Participation in worship: Both students and faculty are required to participate in seminary worship. The pattern and experience of participation, both student and advisor, is a regular topic of discussion during advising meetings.
- Evaluation: All M.Div. students receive an annual general evaluation, including a full narrative evaluation at mid-program; the advisor develops a draft of the mid-program evaluation in consultation with the student. All students evaluate their advisor annually through an online, anonymous survey.
- Regular meetings: Normally, the advisor and advisee meet twice each semester, including a meeting for course selection. For students in low-residence programs, advisor and advisee also meet in person when the student is on campus.

A student is assigned to a faculty advisor at the beginning of his or her course of study. The student will normally continue to be assigned to the same advisor, except in cases of sabbatical leave or when reassignments must be made in order to balance advisor loads. A student wishing to change advisors makes a request to the Dean of Academic Affairs.

19. COURSE EVALUATIONS

Evaluation of Students by Instructors: At the end of each semester, students in the M.Div. and CAS programs will receive brief reports concerning their work from their instructors at CDSP. Copies will be given to academic advisors as aids to guide students in planning their future course of study and life in the School and as information which the advisors will consider in preparing annual evaluations and which the faculty will consider when making recommendations regarding the

ordination process. They will not become a part of the students' regular files or permanent academic records, nor will they be used for any other purpose.

Evaluation of Courses and Instructors by Students: At the end of each semester students are asked to evaluate instruction and other aspects of every CDSP course. These evaluations are used by instructors in their own reflections on their teaching, and are also used the President and Dean, Dean of Academic Affairs, and the Faculty in evaluating individual faculty members and the overall program of the seminary.

20. ANNUAL GENERAL EVALUATIONS and RECOMMENDATIONS FOR ORDINATION

All M.Div. students receive annual general evaluations during their program of study. In the spring of each year the faculty reviews the progress of all first-year students, both low-residence and residential, and the progress of all second-year low-residence students. A letter signifying that the student is making adequate progress in the M.Div. program is produced as a result of this evaluation. When there are special areas of concern these are included in the letter. The next evaluation, a mid-program evaluation, occurs in the middle of the second year for residential students and for low-residence students in the accelerated program, and in the middle of the third year for all other low-residence students. For all M.Div. students, this mid-program evaluation is a narrative evaluation that follows the format agreed upon by the House of Bishops and the Council of Seminary Deans. The final evaluation occurs in the middle of the final year.

Part-time M.Div. students will be evaluated when their placement in the degree program is approximately the same as full-time students. Transfer students will be evaluated annually; the mid-program narrative evaluation will be completed after the student has spent at least one full year (completing 24 units) in the program.

Where canonically required, and with the student's permission, these evaluations will be sent to the student's bishop. Students may request them to be sent to others.

For M.Div. students who are in the ordination process in the Episcopal Church, the mid-program evaluation will ordinarily include the faculty's recommendation for candidacy for Holy Orders, and the final-year evaluation will ordinarily include the faculty's recommendation for ordination. M.Div. students who require a recommendation for candidacy or ordination at other times of the year may request a recommendation from the faculty through their advisor. Ordinarily, these recommendations are considered at regular faculty meetings, which take place on the second Wednesday of each month during the fall and spring semesters. M.Div. students who are in the ordination process in another church, including other churches of the Anglican Communion, should discuss with their advisor any evaluations or recommendations needed in relation to their ordination process.

MTS, MA, Certificate, or Special Students may request a recommendation for candidacy for Holy Orders or for ordination by petitioning the faculty through their advisor. This recommendation will ordinarily take the form of "the faculty see no reason why N. should not be made a candidate for Holy Orders/ ordained a deacon/ ordained a priest." Ordinarily, these recommendations are considered at regular faculty meetings, which take place on the second Wednesday of each month during the fall and spring semester.

One-year students (whether residential, low-residence, or online) who expect to request a recommendation for ordination should plan to do a major portion of their course work at CDSP. The faculty may be unable to recommend a student with whom they are unacquainted through course work.

Student evaluations and recommendations may be sent to bishops and dioceses up to two years after they are written. The faculty will consider a request for a recommendation for ordination by a student up to two years after a student has left the seminary.

The primary purpose of the mid-program evaluation is to assist the individual student in personal and theological growth in Christian formation. One's own maturing relationship with God through Jesus Christ is of utmost importance to the individual and to the larger Christian community which M.Div. students are preparing to serve. Because growth is continual and often difficult to describe, particular areas of a student's seminary life are brought under careful review.

Academic skills are a major concern. That competence is partially measured by separate course evaluations provided by instructors. A knowledge of basic content and method in theological disciplines is highly important. Also important is the student's ability to integrate different facets and areas of learning in constructive analyses of contemporary religious, social and political problems and to transmit these insights to other people.

Relational skills are another concern. Leadership, pastoral care, preaching, and teaching are measured by appropriate course evaluations, and also through reports from field education assignments. It is important to assess how a person's theological understanding and commitment is manifested in all areas of the student's life. Two such areas may be worship and family. Questions of a student's relationship with peers and with those in authority come into focus, as does response to criticism.

In addition to the student and the advisor, the mid-program evaluative process involves Field Education supervisors, Faculty, and the Dean. The student's advisor develops a draft of the narrative evaluation in consultation with the student, then presents the draft to the Dean and Faculty for their collegial review. Advisors have different methods of preparing evaluations. Therefore, students should discuss the process with their advisors so that there is a mutual understanding; an advisor may ask the student to prepare a self-evaluation as a basis for the consultation about the draft evaluation.

21. ECCLESIASTICAL RELATIONS

See Section 20 above on Annual General Evaluations.

An ordinand who wishes to be married during the course of study should first discuss this decision with his/her bishop.

Students who intend to be ordained during the course of study should notify the Faculty.

Canon law invests the bishop with responsibility for spiritual direction of his/her students. Students are required, both by canon law and by this School, to make regular reports to their respective bishops and are advised to consult their bishops before taking any vows or binding obligations, e.g., those customary in becoming associates of monastic orders.

Students should also consult with their ecclesiastical authorities regarding special diocesan requirements for ordination, e.g., the need for taking special courses, requirements for letter grades (rather than pass/fail), requirements regarding Clinical Pastoral Education, knowledge of local diocesan history or canons. The School cannot always be aware of such special requirements for every diocese and therefore urges the student to become cognizant of them.

Members of other churches who are students of this School are expected to comply with any ecclesiastical laws that may pertain to them within their own communions.

22. SEMINARY POLICY ON GENDER-INCLUSIVE LANGUAGE

Definition: The policy at CDSP is that gender-inclusive language, i.e., language which strives to include both sexes equally, should be regarded as standard in public discourse, and that gender-exclusive language should be avoided as much as possible. The American Academy of Religion defines gender-exclusive language as follows:

For the purposes of this policy, exclusive language is defined as a consistent pattern of English usage where the male is taken to be the normative human person; i.e., the word “man” connotes both the male and the human as such. (Adopted from *The New Dictionary of Liturgy and Worship*, J. G. Davies, ed., SCM Press, 1986.)

This policy on gender-inclusive language applies whenever a speaker or writer has free choice about diction—in lectures, discussions, papers, announcements, sermons, public notices and publications of all sorts. Formal academic writing is the context in which the principle applies most strongly, because such work is most clearly in the control of the writer.

Applications of the Policy:

1. Language about human beings: The primary focus of this policy is on terms that refer to people. Gender-inclusive diction avoids the generic use of terms such as “man” (also “men,” “mankind,” “family of man,” “city of man,” “brotherhood,” “clergyman,” etc.). In their place, terms such as “human,” “human being,” “people,” “humanity,” “humankind,” “earthly city,” “mortals,” “member of the clergy,” etc. can be used to designate individuals and groups. The possibilities for gracefully rephrasing one’s writing and speaking, once one develops the habit of doing so, are amazingly diverse.

Pronouns may present special problems. In particular, the pronoun “he” is no longer widely understood as generic. Gender-specific pronouns are appropriate when the antecedent is known, but duplicate pronouns (“he or she,” “him or her,” etc.), or the plural (“they”) are better when the antecedent is not known. Pronoun gender may also be alternated (“she” in one sentence, “he” in the next); or the composite “s/he” may be used in writing. A good guide to gender-inclusive style is Casey Miller and Kate Smith, *The Handbook of Nonsexist Writing* (Harper & Row paperback, 1980).

2. Language about God: Language about human beings can be made consistent with the sex of a group or individual, but the concept of “sex” in relation to God is meaningless in Jewish and Christian thought. Scriptural witness speaks of God in (grammatically masculine) generic pronouns that—in Hebrew and Greek—have no sexual implications whatever. Rich scriptural images provide a wide range of personal metaphors, male and female, to convey God’s relationship to created beings.

This question involves personal piety as well as formal theology. Whether gender-inclusive language can or should be adopted in reference to God on a particular occasion depends on the topic under discussion, the tradition from which one comes, and the audience to which one speaks.

3. Direct quotations in academic work: Direct quotations, especially in formal academic work, should not be changed to make them gender-inclusive. This is an instance where the writer does not have full freedom of diction but must observe scholarly standards of accuracy. One should also respect the place of a text within its historical context, and not “fix” a writer’s language anachronistically.

If quoted matter is offensive or controversial, on the other hand, it is appropriate to comment in a footnote or to add the Latin (*sic*) (“thus”) to the quoted text to show one’s awareness of the anomaly. Note, however, that one addition of (*sic*) is sufficient for each quotation.

4. Implementation by CDSP faculty: The President and Dean and the Faculty of CDSP commit themselves to work for clarity and consistency as they undertake to apply the principle of gender inclusivity in their own writing and speaking, and in their supervising and teaching of students. Faculty members will exercise personal judgment as they work out ground-rules consistent with their best understanding of the ethical issues and linguistic options involved. Such ground-rules, to be constructive and fair, should be stated clearly at the beginning of each semester’s study.

5. Liturgical language: See the CDSP Chapel Customary for policies regarding gender-inclusive language in the liturgy.

23. SEMINARY POLICY ON PLAGIARISM AND ACADEMIC DISHONESTY

CDSP depends on the honesty and integrity of community members in order to function. Honesty in following examination protocols and for presenting one’s work as one’s own is fundamental to the ethos of the academic community. In addition, it is assumed that those intending leadership in the church will commit themselves to honesty in all their dealings. Evidence of failure to maintain this integrity in the academic environment of CDSP is therefore a serious matter.

Definition: (from the GTU Plagiarism Policy, GTU Doctoral Handbook)

Plagiarism is the presentation of another’s ideas, methods, research or words without proper acknowledgment. It runs the gamut from failing to cite a reference (sloppy scholarship) to passing off another’s work as one’s own. It includes close paraphrasing as well as lifting of entire lines nearly verbatim without acknowledgment. As the effects of the plagiarism will be the same regardless of intent, intent will not be construed as

essential to the act, although it may be considered in determining whether the charge of plagiarism should be pursued or what the penalty may be.

For general requirements for proper acknowledgment in written work, see Kate Turabian, *Manual for the Writers of Term Papers, Theses, and Dissertations* and *The Chicago Manual of Style*.

Reporting Plagiarism: In cases where plagiarism of published or unpublished work of another scholar or of other students is detected in a CDSP student's work, report the complaint to the CDSP Dean of Academic Affairs. The Dean then informs the student's advisor.

In cases where plagiarism of published or unpublished work of another scholar or student is detected in a CDSP faculty member's work, report the complaint to the CDSP Dean of Academic Affairs. The Dean then informs the President and Dean. If the accused faculty member is the Academic Dean, the report is made directly to the President.

Action in Case of Student Plagiarism: In consultation with the student's advisor, the Academic Dean will review the evidence and determine the seriousness of the offense. In cases of apparent confusion about academic expectations, the student will be advised and corrected by the Academic Dean or the student's advisor. In cases of a minor infraction, the student will receive a written reprimand that will be filed with the student's other academic records. In extreme cases, the matter will be taken to the CDSP Faculty, who will determine an appropriate form of censure. A notation that the matter has been reported and discussed will be placed by the Academic Dean in the student's permanent file. Possible penalties for plagiarism include one or more of the following: a grade of "F" on the plagiarized paper or exam; failure of the affected course; academic probation; suspension for a specified time; expulsion from the seminary. In the case of a student in the M.Div. program, the penalty may include reporting to the relevant diocesan authorities. A student who believes he or she has been falsely accused may appeal to the President and Dean.

Other Forms of Academic Dishonesty: Exams and other assignments at times depend on a student's sense of honor regarding sharing of information with other students, time limits, or other limitations that cannot be proctored by the instructor. It is expected that in these situations, members of the CDSP community will also demonstrate serious commitment to honesty. Evidence of a student cheating on exams will be treated with the same seriousness as evidence of plagiarism, and the same range of consequences and penalties may apply.

Action in Case of Faculty Plagiarism: According to the CDSP Faculty Handbook, faculty plagiarism is grounds for dismissal.

GTU Consortial Agreement Concerning Plagiarism: When a student from one GTU school is suspected of plagiarism in a course that the student is taking at another GTU school, the following protocol will be followed:

1. The faculty member teaching the course will notify the dean of the faculty member's school that the student has been suspected of plagiarism.
2. The dean of the faculty member's school will notify the dean of the student's school that the student has been suspected of plagiarism.
3. The faculty member will follow the policy of his or her own school in regard to possible consequences within the context of the course (e.g., failing grade on the assignment, failing grade for the course, etc.)

4. The student's school will be responsible for following its own policy in regard to possible consequences beyond the context of the course (e.g., warning, academic probation, expulsion, etc.)

Kindle editions of course textbooks: Kindle versions of assigned course texts may be used, provided that references to such texts in course papers use the approved system of references found in the 16th edition of the Chicago Manual of Style (14.166). This policy should be stated clearly in every course syllabus.

24. ACADEMIC DISPUTES AND RESPONDING TO STUDENT COMPLAINTS

CDSP POLICY

A student who has a dispute with a professor about an academic matter, including grading, shall first raise the issue with the professor. If the student and professor are unable to find an acceptable solution, the student may ask the Dean of Academic Affairs to consult with the professor; the student may ask to be present at this consultation.

If the dispute is with a professor at another GTU school, the Dean of Academic Affairs will contact the dean of the host school and determine the policies and procedures to be followed.

If the matter is not resolved through the informal consultation of the Dean of Academic Affairs with the professor, the student may submit a formal written appeal to the Dean of Academic Affairs, stating the nature of the dispute and providing any supporting evidence. Such an appeal must be filed within three months after the incident took place giving rise to the appeal; in case of a disputed grade, the appeal must be made by the end of the semester after the posting of the disputed grade.

The Dean of Academic Affairs will appoint an *ad hoc* committee consisting of two faculty members not involved in the dispute; the Dean of Students serves *ex officio* on this committee. The student submitting the appeal may make a recommendation to the Dean of Academic Affairs for one of the two faculty members to serve on the committee.

If the dispute is filed when classes are in session, the committee will convene within two weeks of being appointed; if classes are not in session, the committee will convene by the end of the second week of the semester following the filing of the appeal.

The appeals committee will interview the student appealing and the professor who is the object of the appeal, and will gather other information as deemed necessary. The committee will then arrive at a recommendation, which will be communicated in writing to the student, the Dean of Academic Affairs, the professor, the student's faculty advisor, and the Registrar (for inclusion in the student's file). The professor will make a final decision after receiving the committee's recommendation.

If the student does not accept the professor's final decision, the student may submit a further appeal in writing to the President. The President will review all materials from the prior

proceedings and gather additional information as deemed necessary. The decision of the President will be final.

If the professor in question is the Dean of Academic Affairs, the student may approach his or her faculty advisor or the Dean of Students for assistance in resolving the dispute. If the dispute is not resolved informally, the student may file an appeal with the President.

The filing of an academic appeal and its outcome will be noted in the student's file and kept until graduation.

GTU POLICY

Cross-registration of students in courses within the consortium is a valuable feature of the Graduate Theological Union. The GTU and all the member schools are committed to ensuring that students have appropriate recourse in the event that they have a complaint about some aspect of their experience while taking courses at a school other than their own. The following protocol is to be followed in any such cases, including but not limited to complaints concerning unfair discrimination, cultural insensitivity, sexual harassment, and disputes over grades and other forms of academic evaluation.

1. Each school of the GTU is committed to giving students from all other schools access to its normal complaint process whenever they are taking courses or studying with faculty at the host school.
2. Students are encouraged to attempt to resolve the complaint directly by raising the issue with the individual at the host school whose conduct is the focus of the complaint.
3. If the matter cannot be resolved directly, the student should bring the complaint to the attention of the dean of the student's own school.
4. The dean of the student's school will then contact the dean of the host school in order to help the student determine which policies and procedures at the host school are relevant to the situation.
5. The normal policies and procedures of the host school will be followed, with the added proviso that the dean of the student's school will be kept informed of the progress made in addressing the complaint.
6. At the conclusion of the complaint resolution process, the dean of the host school will report the outcome in writing to both the student and the dean of the student's school.

25. ACADEMIC ACCOMMODATIONS FOR STUDENTS WITH DOCUMENTED DISABILITIES

In cooperation with the GTU schools, CDSP is committed to providing support for students who need special arrangements for meeting course requirements for reasons of documented disability. Students wishing to request accommodations for their academic work should consult the GTU website (<http://www.gtu.edu/admissions/life-at-gtu/students-with-disabilities>) which includes directions for how to make that request. Questions about these procedures may be directed to the Dean of Academic Affairs or Dean of Students.

26. SEMINARY POLICY ON THE USE OF COMPUTERS IN CLASS

Computers may be used for note-taking during ordinary class sessions. Computers may not be used during in-class examinations.

27. SEMINARY POLICY ON CHILDREN IN CLASS

Children are not normally permitted in class. In emergency situations permission of instructor must be obtained.

28. SEMINARY POLICY ON PETS IN CLASS

Animals other than working Service/Assistance Animals are not allowed in classes.

29. SEMINARY POLICY ON SPOUSES AND PARTNERS AUDITING CLASSES

Spouses and partners of current students, faculty, and staff may audit one CDSP course per semester free of charge. Arrangements for enrollment in a course are made through the CDSP Registrar with permission of the instructor.

30. STUDENT RECORDS AND FERPA POLICY

The school does not release copies of transcripts from other institutions gathered for admission purposes.

A student has the right of access to those records that pertain to his or her work during seminary, as defined in the Family Educational Rights and Privacy Act (FERPA). This does not include those materials gathered as part of the admissions process. The CDSP FERPA policy follows.

**The Family Educational Rights and Privacy Act
Church Divinity School of the Pacific**

For purposes of this statement, students will include only those individuals who are or have been enrolled in the following programs: Master of Divinity, Master of Theological Studies, Doctor of Ministry, Certificate of Anglican Studies, Certificate of Theological Studies, the GTU Common M.A. program, and CDSP Special Students (Unclassified, Limited Status, Online).

The term “student” includes an individual who has been admitted to and has enrolled in or registered with Church Divinity School of the Pacific, as defined above. The term “student” does not include an individual who has not been in attendance at Church Divinity School of the Pacific. An individual who is or has been enrolled in one institution, who applies for admission to a second

institution, has no right to inspect the records accumulated for the second institution until enrolled therein.

The Family Educational Rights and Privacy Act of 1974, as amended, is a Federal law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Church Divinity School of the Pacific accords all the rights under the law to students who are declared independent. No one outside the institution shall have access to nor will the institution disclose any information from students' education records without the written consent of students except to personnel within the institution, to officials of other institutions in which students seek to enroll, to persons or organizations providing students financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

Within the Church Divinity School of the Pacific community, only those members, individually or collectively, acting in the students' educational interest are allowed access to student education records. These members include personnel in the Offices of the President, Dean of Academic Affairs, Dean of Students, Registrar, the Business Office, Financial Aid Office, Admissions Office, and academic personnel within the limitations of their need to know.

At its discretion the institution may provide Public Information in accordance with the provisions of the Act to include: student name, address, telephone number, email address, date of birth, place of birth, area of study, year in school, dates of attendance, degree program(s), registration information, thesis title, religious affiliation/order, scholarships and honors, most recent previous degree and school, country of citizenship. Students may withhold Public Information by notifying the Registrar in writing by the late registration deadline of Fall semester. A form for this notification is available from the Registrar.

Request for non-disclosure will be honored by the institution for **only one** academic year; therefore authorization to withhold Public Information must be filed annually in the Registrar's Office. This is particularly relevant to the publication of the annual CDSP School Directory.

The law provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if they are dissatisfied with the outcome of the challenge, and to submit explanatory statements for inclusion in their files if they are dissatisfied with the decisions of the hearing panels. The Consortial Registrar at the Graduate Theological Union has been designated by the institution to coordinate the inspection and review procedures for student education records, which include admissions, personal, academic, and financial and placement records. Students wishing to review their education records must make written requests to the head of the appropriate office as listed in the GTU Directory, listing the item or items of interest. Only records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions (e.g., a copy of the academic record for which a financial "hold" exists or a transcript of an original or source document which exists elsewhere). Transcripts are available for a charge of \$5.00 per copy. Student education records **do not include** records of instructional, administrative, and educational personnel which are the sole possession of the maker and are not accessible or revealed to any

individual except a temporary substitute for the person who made the record; do not include employment records; and do not include alumni records.

Students **may not** inspect and review the following as outlined by the Act: confidential letters and recommendations associated with admissions, employment or job placement, or honors to which they have waived their rights of inspection and review; or education records containing information about more than one student, in which case the institution will permit access **only** to that part of the record which pertains to the inquiring student. The institution is **not** required to permit students to inspect and review confidential letters and recommendations placed in their files prior to January 1, 1975, provided those letters were collected under established policies of confidentiality and were used only for the purposes for which they were collected.

Students who believe that their education records contain information that is inaccurate or misleading, or is otherwise in violation of their privacy or other rights may discuss their problems informally with the Dean of Academic Affairs. If the staff decisions are in agreement with the student's request, the appropriate records will be amended. If not, the student will be notified within a reasonable period of time that the records will not be amended; and he/she will be informed by the Dean of Academic Affairs of his/her right to a formal hearing. Student requests for a formal hearing must be made in writing to the Dean of Academic Affairs who, within a reasonable period of time after receiving such a request, will inform the student of the date, place, and time of the hearing. The student may present evidence relevant to the issues raised and may be assisted or represented at the hearings by one or more persons of his/her choice, including attorneys, at the student's expense. The hearing panels that will adjudicate such challenges will be appointed by and chaired by the Dean of Academic Affairs. The hearing panel will consult with legal counsel as appropriate.

Decisions of the hearing panel will be final, will be based solely on the evidence presented at the hearing, and will consist of written statements summarizing the evidence and stating the reasons for the decisions, and will be delivered to all parties concerned. The education records will be corrected or amended in accordance with the decisions of the hearing panel, if the decisions are in favor of the student. If the decisions are unsatisfactory to the student, the student may place with the education records statements commenting on the information in the records, or statements setting forth any reasons for disagreeing with the decisions of the hearing panel. The statements will be placed in the education records, maintained as part of the student's records, and released whenever the records in question are disclosed.

Students who believe that the adjudications of their challenges were unfair or not in keeping with the provisions of the Act may request, in writing, assistance from the President of the institution to aid them in filing complaints with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605. Revisions and clarifications will be published as experience warrants.

CDSP FERPA Policy Definition of Terms

Student: The term “student” includes an individual who has been admitted to and has enrolled in or registered in the following programs: Master of Divinity, Master of Theological Studies, Doctor of Ministry, Certificate of Anglican Studies, Certificate of Theological Studies, the GTU Common M.A. program, and CDSP Special Students (Unclassified, Limited Status, Online). The term “student” does not include an individual who has not been in attendance at Church Divinity School of the Pacific. An individual who is or has been enrolled in one institution, who applies for admission to a second institution, has no right to inspect the records accumulated for the second institution until enrolled therein.

Student Education Records: Student education records mean those records that are directly related to a student and maintained by the institution or by a party acting for the institution. Student education records include, but are not limited to, academic evaluations, transcripts, test scores and other academic records, registration information, general counseling and advising records, disciplinary records, and financial aid records.

The term “student education records” does **not** include:

a) Records of instructional, supervisory, and administrative personnel and educational personnel ancillary thereto which:

- 1) are in the sole possession of the maker thereof; and
- 2) are not accessible or revealed to any other individual, except to an individual who performs on a temporary basis the duties of the individual who made the record.

b) Records relating to an individual who is employed by Church Divinity School of the Pacific which:

- 1) are made and maintained in the normal course of business;
- 2) relate exclusively to the individual in that individual’s capacity as an employee;
- 3) are not available for any other purpose.

The above paragraph does not apply to records relating to an individual who is employed in an educationally related position as a result of his or her status as a student (e.g. work-study).

c) Records which contain only information relating to a person after that person is no longer a student, such as information pertaining to alumni.

Public/Directory Information: The term “public information” as used in the CDSP FERPA policy is synonymous with the term “directory information” in the Federal Family Educational Rights and Privacy Act of 1974 and the State of California Education Code. The term “public information” shall be limited to student’s name, address, email address, telephone number, date of birth, place of birth, area of study, dates of attendance, year in school, degree program(s), thesis title, religious affiliation/order, scholarships and honors, most recent previous degree and school, country of citizenship.

School Directory: The term “school directory” refers to the annual Church Divinity School of the Pacific Directory.

31. ADDITIONAL SEMINARY POLICIES

CDSP has adopted policies on the following:

- Commitment to Diversity

- School Property, Pets
- Alcohol, Drugs, and Smoking
- Sexual Harassment
- Sexual Assault and Rape
- HIV/AIDS
- Homelessness
- Missing Students
- GTU Affiliation

These policies, along with those found above in sections 22-31, are available on the CDSP website:
<http://cdsp.edu/community/seminary-policies/>